

*Those Good Gertrudes: A Social History of Women Teachers in America*  
**Author's Annotated Introduction to Manuscript Collections**

Researching this book led the author to promising collections in many archives in the United States, and to Australia and Canada where scholarship flourishes on teachers and teaching. This addendum is an annotated introduction to virtually all the collections examined for *Those Good Gertrudes*, the majority of them not cited nor referenced in the published book because of space limitations.

The organization is alphabetical, by state and collection title. Annotations generally feature the collection's relevance to the particular focus of this work: American women teachers and their place in history. However, researchers working on related subjects may find useful material in various of these collections—for example on child-rearing and family life, genealogy, local history, regionalism, the frontier experience, industrialization, cross-national comparisons, and the expression and effects of social diversity rooted in social class, religion, race and ethnicity, politics, and the saliency of gender identity. A few generally-obscure printed works unpublished student-authored papers housed in archival libraries are cited.

Each annotation is followed, where recoverable, by the date [in brackets] when the collection was first consulted by the author. Be advised that collections (as with some of the following) may change over time—by additions, deletions, mergers, renaming, and relocation—or be withdrawn entirely. Moreover, Finding Aids and collection inventories differ markedly from one depository to another in their on-line accessibility, completeness, & stability. A small number of collections are missing, probably the result of being misfiled; if located they will be added, and the listing updated.

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**UNITED STATES OF AMERICA**

**ARIZONA**

*Arizona State Historical Society (Research Library), Tucson*

- Elva Haskell (Mrs. E. Carroll), Papers. EHC (b. 1877) attended St. Joseph Academy: “*Being a convent graduate I had to take the teachers’ examination to teach.*” From 1896 she taught in various Arizona schools, & was courted by several cowboys. Her “Remarks & Reminiscences” (1964) also tell of Irish forebears, family, & pioneer life around Prescott from 1875. [Feb. 1992]

- Henry Holland Hedgpeth. Recollections of HHH (1870-1941) in Biography File. His father, Missouri native Lewis Johnson Hedgpeth (1837-1912), taught school in pioneer times, including the Osborn School organized near his Maricopa Co. homestead.

- Clara Fish Roberts Collection. These are the reminiscences & other papers of CFR (b. 1876), of a pioneer, civic-minded Tucson family. She taught Spanish classes at the state normal school in Flagstaff. Thirty years before (in 1873) her mother, Maria Wakefield, had been one of

the first 3 teachers of Tucson's free school. "*We want more good school ma'ams & must have them ....and when they get tired of teaching we will find them all good husbands.*" [Feb. 1992]

- Elizabeth Shannon. A typescript biography of ES (1906-85). Raised on a ranch, she was inspired by a teacher, & taught in Texas, New Mexico, & Clifton, AZ, an isolated copper-mining town with a large Mexican American population. A civic activist, she taught the primary grades for 38 years, was Arizona's teacher of the year in 1926, & was enrolled in AZ Women's Hall of Fame. [Feb. 1992]

- Edith Peach Martin Slaughter. Living 2 miles away, & over the county line, the 6 Peach children were rejected by the Strawberry Valley school board. Mr. Peach & 2 bachelor cowboys became founding trustees of a tiny (Gila Co.) school; the 2 schools soon merged. "Memories of the Strawberry School" (1960) describes the valley's first school (1886), taught by Molly Burgett. In 1907 Edith Peach (b. 1885) was the last teacher in the original log schoolhouse. Married, with children, she taught in adjacent counties until retiring in 1946. [Feb. 1992]

*University of Arizona Library (Special Collections), Tucson*

- C. Louise Boehringer. A clipping file introduces an Illinois-born daughter of German immigrants, CLB (1879-1956), who learned English in a St. Louis kindergarten. Elected Yuma Co. school superintendent (1913-17), CLB wrote, edited, & published *Arizona Teacher Magazine* (1917-1939). During two terms in the legislature she authored bills funding schools & creating the state board of education. A suffragist, CLB promoted politically-aware women's organizations. [Feb. 1992]

- Theodore G. Greider Scrapbook. Miscellaneous items (1932-36) collected while TGG was Winslow, AZ superintendent of schools, including newspaper clipping arguing for "*an aggressive, united organization that insists on knowing*" state officials' stand on education legislation. [Feb. 1992]

- Francis C. Lockwood Papers. "School Teaching in Yuma Co., Arizona," *Pittsburgh Christian Advocate* (1917) is among the manuscripts, correspondence, & photographs of FCL (1864-1948), a longtime University of Arizona professor & lecturer on Arizona & the West. Without a church or minister in her remote mining camp community of Harqua Hala, a Mexican family asked their children's teacher, Buelah Sturgeon to conduct their baby's funeral: "*one of the hardest tasks I have ever performed,*" she confessed. State officials encouraged teachers to remain for long periods in the same community, & making their schools centers of community life & their teachers its leaders. [Feb. 1992]

- William H. Mitchell. His typescript, "Looking at Alhambra Through Fifty Years" (1964) is a factual chronology of a largely rural district with seasonal influxes of Mexican farmworkers. When vocational education was introduced around 1913, 2 basement rooms were used (for domestic science & manual training), taught by "circuit teachers" who came once a week. References to "Mexican" appearing in faculty lists— Mrs. Mary Lou Kinard (manual training, 1923-26) & Evelyn Weaver (grades 1 & 2, 1927-42)—probably refer to Anglo teachers who primarily taught Mexican students. Growth after World War II brought in a few Hispanic

teachers & school board presidents, & new schools with male principals. [Feb. 1992]

- William Owen O'Neill. WOO ((1860-98)—colorful lawyer, newspaperman, Prescott mayor, & militiaman in Arizona Territory—“Buckey” O'Neill died in battle as a Rough Rider in the Spanish-American war. In 1886 he had married Mary Pauline Schindler (1865-1961), a captain's daughter at Fort Whipple where she was teaching the officers' children. She became a prominent suffragist & Arizona's first woman legislator, later marrying WOO's brother, also a Territorial legislator. [Feb. 1992]

- Mary Elizabeth Post. “Portrait of a Teacher & the Times in Which She Lived,” by Ruth Gordon (1938), draws on conversations with MEP (1841-1934), a farm-bred daughter of former teachers. Because the Univ. of Vermont would not admit females, MEP became a “strong-minded woman.” A cultivated and innovative teacher for 57 years, she taught in New York state, Iowa, and in Arizona in a former jail and abandoned saloon where the teacher spoke no Spanish, her pupils no English. Over 41 years MEP was a political force in every Yuma school election. [Feb. 1992]

- Report of the School Survey Made in Maricopa County, Arizona (1916). A project of the County Teachers' Association & the Arizona State Tax-Payers Association, to visit all schools & scrutinize records & practices. The public school system was faulted for wasteful spending, inexpert & often- irresponsible district governance, & profiteering by banks, lawyers, contractors, & suppliers. The result was an inefficient & inequitable system. In the spirit of administrative & pedagogical progressivism, the committee urged consolidation, standardization, & professionalism. [Feb. 1992]

- Thamar Richey. Newspaper clippings & a brief biography of Pennsylvania native, TR (1858-1937). She joined the Indian Service in 1892, teaching Native Americans in California, Minnesota, Kansas, & Nebraska. In 1923 she asked Tucson school officials to let her open a reading school for the Pascua Yaqui Indians, destitute refugees from Sonora during the Mexican Revolution; she also raised funds for health & social services. [Feb. 1992]

- Anne E. Paget Rogers. Gladys Gibbs Jones' “Anne E. Rogers: Pioneer Educator of Tucson” (MA thesis, 1941) details the professional life of Tennessee native, AER (b. 1871): an enterprising & innovative teacher, principal, and community activist. She went to Arizona for her husband's health, c.1899, & had a long career in Tucson's public schools— & nearby rural schools when politics intervened. [Feb. 1992]

## CALIFORNIA

*California State Archives*, Sacramento (Roseville Depository)

- A. J. Moulder, *Tenth Annual Report of the Superintendent of Public Instruction*, 1861. From 1850 the state's chief school official's annual report included those of county superintendents (42 in 1860), reporting on topics typically set forth by the SSPI: pupil attendance, trustees' duties & performance, teacher institutes, examination results, revenues & expenditures (e.g., teachers' wages). [Jan. 1993]

- State Board of Education Minutes, 1866-1894, with periodic reports of the State Board of Examiners. Manuscript record of the deliberations & decisions of the Board on myriad topics, including changes in the licensing requirements for public school teachers; examinations; recipients of Life Diplomas; denials & occasional revocations of licenses; revisions of the Course of Study & its enforcement; adoptions of a state education journal, textbooks, & related instructional materials; creation of a state reformatory for juvenile offenders. Its policy on institutes (1869) states that: “*willful neglect to attend a County Institute...is a sufficient cause for the revocation of a [teacher’s] certificate.*” [Jan. 1993]

- State Board of Examination Minutes, 1868-1879. Detailed record of actions taken in setting state examination dates & places, & suspending examinations due to breaches of confidentiality; licensing of teachers (grading of certificates, acceptance of out-of-state credentials, award of life certificates, handling appeals, etc.); acting on county superintendents’ charges of unprofessional conduct (usually drunkenness, immoral conduct, examination fraud) by revoking certificates. [Jan. 1983]

### ***California State Library, Sacramento***

- “The Bay of San Francisco, The Metropolis of the Pacific Coast and its Suburban Cities: A History.” 1892. Short, factual biographies—American born & immigrant—of Bay Area inhabitants, include career teachers, along with physicians, musicians, artists, & others. Re: Miss M. McKenzie, principal of Pacific Heights Grammar School, the compiler observes, “*It is doubtful whether many people often think of the laborious lives of the teachers in the public schools of this country, ...but the fact remains that no class of workers perform their duties more faithfully, and none wield a wider influence*” (Vol. 2, p. 490).

- Eleanor Ethel Tracy. Newspaper microfilm of “A School Ma-am’s Letters”: long detailed reports to family of the commonplaces of a teacher’s school & community lives. Raised in Eureka, always mindful of needing to earn her own living, EET (1880-1964) taught in Humboldt Co. for 45 years. About her new students in her first school (Stone Lagoon, Trinidad, 1903), she wrote “*The Huntleys are part Indian & prettier, brighter children I never saw.... we shall get along nicely*” [Jan. 1992].

- Regional, county, & local historical society publications. Events identifying schools, teachers, & trustees are routinely reported on—often as autobiographical reminiscences—in the periodic publications of non-professional historical societies, e.g. *Plumas Memories, Tales of Paradise Ridge, Las Calavaras, Humboldt Co. H.S. Newsletter.* [Nov.1991]

- Hester Ann Lambert Harland. Dictated reminiscences of HALH (1857-1940), of a New England family that came to California in 1859, describing her schooling, marriage to a mining engineer, & a brief teaching career in Siskiyou Co. in 1877 for children of mining families: “*I opened a small school in my house* (p. 39.) Widowed she took her 3 daughters to San Francisco for better schools, held secretarial jobs, & became a woman suffrage campaigner & activist in the child-study movement. [Nov.1991]

- “Will.” Letters to his family by a traveling bookseller, while canvassing mother lode towns in 1885 (esp. Quincy, Plumas Co.), in Box 986, Small MSS Collection. [Jan. 1992]

***Henry E. Huntington Library (Manuscripts Department), San Marino***

- James Alvin Bell Collection, 1854-1863. “*I’ve packed your letters in this box, that in case of my death, they may be sent to you. That curious eyes many not read those precious lines*” (9/21/1861)—from an Illinois farmer, JAB (1834-1863). He enlisted in the 8<sup>th</sup> Illinois Cavalry in May 1861 and died in an army hospital in Washington, D.C. in Oct. 1863. There are fragments of her verse & a few letters to 1883 but the collection is chiefly personal correspondence between Bell & his fiancée, Augusta Anna Hallock. A rural New York teacher, she writes often of life in her “*little red cage.*” In 1866 she married Ansel Elliott, another old school chum. [Feb. 1976]

- Angeline Mitchell Brown. A Massachusetts native, teacher’s daughter, & college educated, AMB (1854-1909) moved with her parents from Kansas to Prescott, AZ in 1877. Her diary details her experience teaching the Tonto school: a mud hut with 23 children and seats for 12. She married George Brown, & the couple settled on the Maricopa Indian Reservation where he had an Indian Service position. The full Mitchell/Brown collection is at Sharlot Hall Museum, Prescott. [Feb. 1976]

- Anonymous. “Diary of a Young Girl’s Voyage to California”: a manuscript account by one of the thousands of 19<sup>th</sup> century “emigrants” to California [July 1976]

- Appleton-Foster Family Papers, 1727-1897. Letter (1824) of Charles H. Appleton (b. 1784) to his sister, Mary Appleton (b. 1789) on her marriage (to John Welsh Foster), & proudly reporting the performance of his son, Horatio D. Appleton (1808-1828), at the Academy’s annual examinations held in Baltimore Co. [July 1976]

- Mary Stuart Bailey Journal. Ancillary information & journal (1852) kept by Vermont-native, MSB (d. 1899), on arriving in California from Sylvania, Ohio, with her physician husband. There are interesting comments on Indians seen during the hard, sad journey along the Salt Lake trail. [July 1976]

- Simon Bolivar Buckner. Letter & circular to former Confederate General SBB, from Mrs. Nold, 1875, soliciting the patronage of Lily Buckner at her Louisville (KY) Female Seminary. [July 1976]

- Helen McCowen Carpenter. Typescript diary recounting a trip by 3 families across the plains in 1857, by HMC (1838-1917), the first licensed teacher in Mendocino Co., photographer, essayist, civic leader, student of Pomo Indian customs. Originals in Hudson Museum & Held-Poage Research Library, Ukiah CA, & in print. [July 1976]

- Lincoln Clark Papers, 1758-1880. Papers, including family correspondence, of LC (b.1800), a Massachusetts native settled in Alabama as a lawyer & legislator. Daughter Julia Annah attended Miss Porter’s School in 1859-60, & records her experience: the long lessons,

pupils' marks read aloud every Saturday, & "*Miss Porter visits every room twice a day and open the drawers once a week*" to grade their appearance and order. [July 1976]

- Alpha Ann Russell Tyler Follansbee. Two-vol. journal kept by AARTF (b. 1820?) beginning with a voyage from New York to San Francisco in 1852-53, aboard a ship captained by her husband, B. A. Follansbee (1816-72). Despite her 4-year old son Willie's preference for playing over learning to read, "*I don't think they —our excellent crew—would learn him anything bad*" (4/23/1853). [July 1976]

- James Miller Guinn Papers. Correspondence, essays & speeches on education, newspaper clippings, research notes & manuscripts of JMG (1834-1918): Ohio-born, Civil War veteran, teacher, & superintendent of Anaheim & Los Angeles schools (1869-83), & businessman. Includes letters to & from Dapselia C. Marquis, a prolific author of California history & biography, & a teacher before her marriage (1874) to Guinn. [Feb. 1976]

- Mansfield Lovell Papers. Letters (1836-47) of Joseph Lovell, Jr. (1824-69) to his brother, Mansfield Lovell (1822-84) while both were at school in New York State: JL at Schodack Centre—where "*Mr. Bulkley dose not whip the boys much he has only twelve boarders ten boys and two girles and about five days schollars*" (7/19/1837) & ML, a cadet at West Point. (JL also wrote from Poughkeepsie School, Williams College, & Yale.) Both fought for the Confederacy. [July 1976]

- Rush Nutt & Haller Nutt Papers, 1805-1933. The personal, professional, and business papers of RN (1781-1837) & his son, HN (1816-64), physicians & cotton planters in antebellum MS & LA. Family letters include references to sending their sons, & especially their daughters—from 1826 (or earlier) to as late as 1860—to Northern schools, mostly to Philadelphia where RN had studied medicine with Benjamin Rush. Whether in Northern or Southern schools, learning French & boarding with French-speaking families were consistently stressed. [July 1976]

- Susan Thompson Lewis Parrish. "*We were a happy, carefree lot of young people, unmindful of dangers and hardships,*" in "Westward in 1850" p. 2): told by STLP (1833-1920) on her family's 1839 move from Amherst (MA) to Iowa, later to Arizona & California: their experiences on the trail, her marriage, their adoption of a boy left for dead by Apaches. [July 1976]

- Postlethwaite Collection (Letters, 1821-25.) Of a wealthy Carlisle, PA family, SP (b. 1772) settled in Natchez, MS in 1802, prospered as a merchant & banker, & died of yellow fever in 1825. The first of 27 letters from Samuel Postlethwaite to his only son, William Dunbar (1810-63) begins, "*You are now very young, but it may please God that you should live to become a man—and now is the time to improve yourself, that you may hereafter behave as becomes a man.* WD was being sent to Blain-Duncan relatives in Philadelphia for his further education. [July 1976]

- Joseph Pownall Family Papers. 1840-1926. Includes journals & correspondence of family members in New Jersey & of Dr. Joseph Pownall & Mary Harrison Newall Pownall of

Columbia (Toulumne County), CA and their children. In the 1870s Lucy (“Daisy”) attended San Francisco’s Girls’ and Normal High School, while Joseph (“Bennie”) was at Boys’ High School & then the University of California. Daisy married in 1879 instead of teaching, as planned. [Feb. 1976]

- Daniel Ferrand Rogers & Ruth Dodd Rogers. Autobiographies and family memoirs by the descendants of DFR (b. 1828) & RDR (b. 1837), easterners who moved separately to the Midwest & married in 1864. Both had taught schools, as did all 8 of their children—thus putting themselves through college. (Copy courtesy of Margaret Shoenhair.)

- Caroline Severance Papers. A large collection of correspondence, essays, & memorabilia, including an unpublished autobiography (1909?) of Caroline Maria Seymour Severance (b. 1820). Of a prosperous family, she was educated in various female seminaries in New York state, & married a banker. A feminist & reformer, CMSS pioneered the women’s club movement, founded the Los Angeles Free Kindergarten Association, & served on the Los Angeles School Board. [Feb. 1976]

- Harriet Williams Russell Strong, 1815-1939. This large collection’s few letters on education were written while Hattie Russell (1844-1926) was attending Benicia Academy (later Mills College) in 1860. [Feb. 1976]

- Charles Henry Titus. A journal kept from 1845-1858 by CHT (b. 1819), prefaced by a summary of his prior life: farm raised, teaching to pay his school bills in New England and Indiana, & marrying teacher Martha Dunn. When their school failed, he became a Methodist preacher, & the journal details ministerial duties & reflections. [July 1976]

- John Martin Vincent Papers, 1857-1939. Miscellaneous papers of an Elyria, Ohio native (b. 1827), relating to his schooling at Oberlin, Amherst, & the University of Leipzig (1881-83). Includes an interesting homily by his father—teacher, lawyer, editor, & legislator—on the self-made man. [Feb. 1976]

- Mary Edwards Walker. Autobiographical notes of MEW (b. 1832), penned in 1910, are not legible, but other sources exist on this rural New York state teacher & dedicated feminist who earned a medical degree in 1855 & was a decorated battlefield nurse-surgeon during the Civil War. [July 1976]

- Mary Richardson Walker (1811-97). A typescript journal dates from Mary Richardson’s schoolteaching in Maine in 1833 to her decision in 1837 to marry a missionary to Indian peoples in Oregon Territory. The original is in the Washington State University Library. [June 1976]

### ***Santa Barbara Historical Society, Santa Barbara***

- Ramon de la Cuesta Family Papers. Scrapbooks of clippings & biography file of the family whose patriarch (b. 1826) came from Spain to the Santa Inez Valley in 1851. Son Eduardo & his wife, Eleva Pollard, raised daughters who were among the pioneer teachers in the area, as was a daughter-in-law, Eileen McCarthy. A niece, Tuleta de la Cuesta (1888-1981), was

a career Santa Barbara high school teacher who also taught citizenship classes at the “continuation” adult night school. [Jan. 1979, Mar. 1992]

- Santa Barbara City & County Schools. Miscellaneous pamphlets, record & account books for School District #1 (1866-67), 19<sup>th</sup> century high school alumni occupations, & rules governing teachers. Later account books & school & college directories (e.g., 1929—63) allow for tabulating changes in teacher & principal gender, gender-linked teaching assignments, & marital status, including the elimination of marital prefixes in the 1950s, & demographics of retired teachers association’s members. [Mar. 1992]

- Scrapbooks. Diverse newspaper clippings: reporting on local teachers institutes & meetings (e.g. 1881) & retrospective descriptions of schools in “Olden Days,” etc. [Mar. 1992]

### *University of California, Berkeley (Bancroft Library)*

- Lillian Belle Bridgman Papers, 1881-1977. Correspondence, teaching credentials, & letters of recommendation for LLB (1865-1948), a Kansas State graduate & teacher who enrolled at Berkeley for a master’s degree in 1891. She taught science in California high schools & normal schools until 1913. Her evident drawing talent & dissatisfaction with teacher’s wages led her into architecture (1915-). LBB also published an occasional magazine story or poem, including her ambiguous tale of a rural schoolmistress’s surprising marriage proposal (*Overland Monthly*, Aug. 1892). [Jan. 1995]

- Clement Calhoun (“CC”) Young Papers (Collection C-B 856). Family correspondence (1897) regarding California governor C. C. Young’s high school teaching & career options, & remarks in his 1935 typescript talks on education. [Feb. 1995]

- Hester Lambert Harland. Papers relating to women’s suffrage in California, 1888-1911. Correspondence to the president of the Berkeley Equal Suffrage Association & newspaper clippings, some noting teachers’ interest & participation. [Feb. 1995]

- Phoebe Apperson Hearst Papers. Large collection of personal & other correspondence, with many references to education, teaching, & scholarships; biographical materials; & business, organizational, & philanthropic papers of PAH (1842-1919), a young Missouri teacher who, in 1862, married George Hearst: mining magnet, rancher, & later U.S. Senator from California. [Aug. 1991, Apr. 1996]

- Oliver Boardman Huntington. Microfilmed journals (1843-1900) of OBH (1823-1907), relating his domestic trials—“*I experienced great displays of the power of the devil in my house soon after taking the second wife*” (1/5/1857)— & his experiences in various Mormon contexts, including his missionary tour in England. From 1864 he taught & farmed at Springville, Utah. [Oct. 1991]

- William Carey Jones Papers. Correspondence, professional papers, clippings, etc. of WCJ (1854-1923), the well-connected founder of the Univ. of Calif.’s Law school & a leading figure in Berkeley’s civic affairs. About women as law students & colleagues WCJ thought them

too emotional for trial work. While “*they surely have their place in law if they can find it*” (S.F. *Call.* 10/13/1913), he offered no aid & distanced himself from the woman suffrage movement that swept California during his tenure. [Apr. 1996]

- Andrew Cowper [Coupar] Lawson Papers, 1880-1954. Box 8 includes letters from ex-Scottish teacher & Canadian writer Jessie Kerr Lawson to her son, Univ. of California geology professor ACL (b. 1861), one of her 10 children. Sisters Bessie & Kate’s school results & pursuit of governess & teaching “situations” in Ontario & New Brunswick are noted. [Feb. 1995]

- Agnes McLean & Fannie McLean. The correspondence of AM (1861-1944) & FM (1862-1951), two Oakland-raised sisters & career teachers; scrapbooks, published professional & political articles & news items; speeches to students, teachers, parents, & voters—largely generated during Fannie’s 47-year career as teacher & vice-principal at Berkeley High School & her efforts to pass California’s woman suffrage amendment (1910). Agnes taught physical education & public speaking in Los Angeles, Berkeley, and at Baltimore’s normal school. All in in McLean Family Papers. [May 1995]

- Andrew Jackson Moulder Papers. Official correspondence, appended reports of local officials, scrapbook, & ephemera of AJM as California State Superintendent of Public Instruction (1857-62) The SSPI, he wrote, could make California’s school system the rival of Massachusetts or Prussia in three years if he had “*despotic power;*” only the legislature has such power, however (Annual Report, 1859). An experienced teacher & San Francisco school superintendent at the time of his death, AJM (1825-95) supported free public education, despite being a Southerner, but opposed mixing White pupils with those of “*the inferior races—African, Mongolian, or Indian—into the Common Schools.*” ) & T [June 1991]

- University of California Archives. Regents’, Academic Senate, & other official papers dealing with all aspects of policy & operations respecting faculty, students, departments, curricula, committees, buildings & grounds, & the academic calendar—such as regularizing summer instruction in departments, “*especially those whose work is related to that of the high school*” (Mar. 1898) & giving teachers free library privileges. A multi-volume series of Historical Pamphlets adds detail, context, & depth. [1991-96]

### ***University of California, Los Angeles (Charles E. Young Research Library)***

- California Ephemera Collection: Education. News items from selected publications, including *Spotlight*, a newsletter for LA City School employees & the *NEA Reporter*. Items from the 1960s & ‘70s report legal victories for teachers on maternity leaves, teacher candidates for political office, & a Teacher Corps program to work in Mexican-American communities. [Jan. 1995]

- Mellie Miller Calvert Collection. A science teacher at Canoga Park High School, MMC assembled 10 boxes of materials to document her school’s history: origins, early faculty, biographical materials, yearbooks, student speeches, alumni information, & transcripts of proceedings against two popular teachers during the McCarthy era. [June 1993]

- Cole Family Papers, 1833-1843. Personal & business papers of Cornelius Cole (1822-1924), lawyer, politician, & public figure, illustrating California & national events over a century. Correspondence of son, Willoughby Cole, from Cornell Univ. to Olive Cole (mother) complains of required military drill, Ithaca, and co-education: “*Most all the male students here are against co-education*” (6/1875). [May 1978]
- Helen Woodsmall Eldredge Papers. Chiefly manuscripts, diaries, & correspondence (1908-55) of educator & lecturer HWE (1874-1959). Women’s superiority as teachers rests on essential qualifications: “*Love of children, patience, ingenuity, and tact*” (Alabama high school essay). From YWCA work in Omaha she pioneered physical education in India (1909-1920s). Her daughter’s letters from India note changing ideas about schooling females & mission schools’ ambitions for girls as citizens, & political events in India before WWII. [Feb. 1992]
- Katherine Phillips Edson. Papers (1909-34), mostly correspondence & miscellany of KPE (1870-1933), a political & social progressive. Includes a letter (8/8/1913) to Gov. Hiram Johnson promoting women as heads of institutions like the Whittier Girls [reform] School. Her MS on the effects of California’s woman suffrage law quotes Mary Putnam (p. 15): “*Women High School teachers say the change in the attitude of boys to them [& to their female classmates] has been great.*” [May 1998]
- Frances Robman Eisenberg Papers. Correspondence & other items concerning FRE (1905-96), a high school teacher of English & journalism, & AFT union activist. In 1946 she & civics teacher Blanche Bettington were accused of teaching “un-American” ideas & investigated by legislative committees & Los Angeles school officials. Also catalogued as L.A. City Loyalty Oath Collection. [June 1993]
- Mary Emily Foy Collection, 1949-1981. Pioneer Los Angeles teacher, writer, genealogist, & unmarried mainstay of family members in their declining years, MEF (1862-1962) was elected the city’s first woman City Librarian at age 17. A book-centered reminiscence, diaries, & correspondence relate family & local history. [Feb. 1992]
- Hoshimiya Family Papers, 1910-1968. Correspondence, publications, teaching materials, & other papers, in English & Japanese, of Tosuke Hoshimiya (1886-1970?), a devout, active Christian who arrived in California in 1906. Principal of Japanese language schools in the Los Angeles area, he was interned with his wife (Hoshimiya Sadayo Nagai, a teacher) & 3 children during World War II. Daughter Estelle worked in the Judge Advocate’s office in postwar Japan: “*We Nisei stick out like sore thumbs in Yokohama.*” The collection is part of the Japanese American Research Project. [Feb. 1982]
- Helen Manzel Moede Papers, 1929-40. Born in 1879 in Minnesota in an education-conscious German immigrant family—“wash day” was Saturday, not Monday, so the girls would not miss school, HMM graduated from the Univ. of Wisconsin (1905). Adventuresome, she taught Indians, Puerto Ricans, & “mentally retarded” students, before becoming a teacher and counselor at the Los Angeles Juvenile Detention Center (Girls’ Cottage) for 23 years, marrying late in life. The collection includes her oral history (1969) & diaries & correspondence of several students & staff. [May 1998]

- Frances Nacke Noel Papers, 1900-1960. Correspondence, organizational papers, articles, speeches, & other memorabilia of FNN (1873-1963), a German-born supporter of organized labor, woman suffrage, public utilities, & environmental protection. Prepared as a kindergartner, after leaving Germany in 1893, she worked as a kindergarten teacher, governess, & waitress; participated in women suffrage work in Colorado, married (1904), & settled into socialist & activist circles in Los Angeles. [Feb. 1992]
- Sarah L. Palmer. Copy of “Six Months among the Secessionists: A Reliable and Thrilling Narrative...” (Philadelphia: Barclay & Co., 1862), by an orphaned Pennsylvania native, teaching (c. 1858-61) at a private school in Knoxville, arranged by family friends. Highly dramatic incidents, including a rapacious suitor & being sheltered by slaves after the shelling of Fort Sumter. [May 1978]
- General William Starke Rosecrans & Rosecrans Family Papers, 1810-1920. Mostly papers of a West Point graduate, Civil War commander, businessman, & politician who converted in 1842 to Roman Catholicism. Daughters Mary Louise & Anna Dolores (Anita) became Ursuline nuns & teachers. MLR (Sister St. Charles) taught at the convent school in Brown County (Ohio) she attended, & died prematurely. Anna Dolores (Anita) Rosecrans became Sister Kostka of the California Ursulines, but was released from her vows due to ill health. [May 1998]
- John M. Sanborn Papers, 1862-1910. Correspondence & memorabilia (including county & state teaching certificates of JMS & his wife, Dora Baes. JMS was a longtime Michigan teacher & school principal, beginning c. 1867, & occasional surveyor. His brother Lucius served in the Michigan Infantry during the Civil War. [May 1978]
- Stephen James Sedgwick Papers, 1858-1906. Before his career as a photographer for the Union Pacific Railroad, & popular lecturer, SJS (b. 1820) taught in the New York City public schools & was headmaster of a private academy. He used the lantern slide in his teaching, Correspondence to & from his patrons & his sisters, Sue & Clarissa, both teaching district schools in Illinois before the Civil War. [May 1978]
- Zenna Leshing Serrurier [Zenaida Mikhailovna Leschinskaya] Papers, 1920-66. Miscellany includes a long self-report by ZS (b. 1906 in Kiev,), daughter of immigrant Ukrainian Jews. Raised in Texas, New York state, & Los Angeles, & well educated. Despite not wanting to teach, she became teacher & counselor at a girls’ vocational high school in heavily Mexican-American East Los Angeles, & then principal (1948-62) of the school. Renamed Ramona High School it also enrolled severely troubled girls from other schools. In selecting teachers, “*What I wanted was people who were ‘shock proof,’ ...and willing to learn along with me.*” [May 1998]
- Jean Trapnell & Margaret Kiskadden Oral History (1965). The Parents’ View of UES [University Elementary School]. The politics surrounding UES during the Cold War years involved the Los Angeles Unified School District (LAUSD), the election to its school board of a member of Pro-America who blamed UES and its principal, Corinne Seeds’ progressive methods for her son’s deficiencies, “punitive transfers” of her protégés, & attacks by the Hearst press. The

school was saved by the mobilization of pro-UES parents, former parents & students, & California teachers' organizations. [May 1978]

## COLORADO

*Colorado History* [formerly Colorado Historical Society], Denver

- Directory, Denver Public Schools. Miscellaneous information on Denver schools, teachers, & principals, 1909-1930: context for the Denver career of Alice C. Newberry (see below). [June 1992]

- Alice Clement Newberry Papers. Made independent at age 14 by a broken home, ACN (1879-1974) taught district schools in Kit Carson Co. until transferring to the Denver public schools in 1909; she taught district schools in Kit Carson Co. until transferring to the Denver public schools in 1909; she retired in 1942. Chiefly in correspondence (1893-1933, & undated) with her mother, and sister, ACN comments on various aspects of her professional career, family issues, friendships, "proving up" her homestead claim, her Baptist faith. Col. #1202, Box 1, 2. [Apr. 1990, Mar. 1992]

- Natalie Canda Wilson Collection, 1912-1924. A graduate of the University of Denver (1913), with one education course, NCW (b. 1878) returned to East High School, to teach French & German, where women were 60% of the faculty. Her 1896 studio portrait is in the Denver Public Library [June 1992]

*Denver Public Library (Western History Room)*, Denver

- Edith Emma Beechel. Brief biography, professional papers, & correspondence (from John Dewey, George Counts, & W.H. Kilpatrick) of Iowa-born EEB (1880-1983). Trained at the State Normal at Wayne, NB and Teachers College, Columbia (Ph.D. 1929), EEB taught in the training school at Wayne (1912-23) & was principal of the elementary school at Ohio Univ. & professor (1923-49). [April 1990]

- Veronica E. Casey Papers. Correspondence and other memorabilia of VEC, an enterprising Denver teacher & principal for 38 years. Includes 1934 letter from a California "ranch school" where she taught while on leave from Denver, clippings on education during the Great Depression, notes from pupils ("*You have been the nicest Prisobl I ever knew*"), and a typescript history by John M. Casey of early Boulder & its first school, taught by a prospector/carpenter. [Apr. 1990]

- Charlotte Collie Papers, 1912-62. Reminiscences and ephemera of CC (1884-1980), high school teacher, Idaho Springs CO, teacher & director of lower grades at the large private Wolcott School for Girls (1920-24), & at Denver's public Teller Elementary School until retirement in 1950. [Apr. 1990]

- Nathan Philips Dodge. Irregularly kept diaries (1852-1864) of NPD (1837-1911), first in high school & as a part-time clerk in Danvers, MA. Moved to Council Bluffs, IA where his older brother, Grenville Mullen Dodge had settled & prospered. In 1856, Sister Julia attended the Iowa Female Collegiate Institute (1856), founded by the Iowa Lodge of the Odd Fellows & then Davenport Female College until “*Professor Z. M Smith ran away with the teachers pay...and many scholars left*” (4/5/1857). [June 1992]

- Rooney-Littlefield Correspondence, 1859-61. “*We had a jolly time...I entirely forgetting I was an old maid, felt as if one of the children*” [7/12/1860]. Emeline Littlefield (b. 1835) met Alexander Rooney (b. 1824) in Iowa c. 1858. Their letters reiterate their hoped-for future together, hers also recording her various teaching positions, his also noting some “*cessessionist*” activity in Colorado. They married in Iowa in 1862 & settled on a frontier ranch in Jefferson Co., Colorado. [May 1992]

- Eloise Sargent Lehow. Undated MSS & fragment of an autobiography of ESL (1849-1943). Sent for by her sister, Flora Sargent, newly-hired lady principal of Wolfe Hall, a girls’ day & boarding school, youthful Eloise arrived in Denver in hoopskirt from IL in 1869, impressing the surplus of “*really grown up men with actual mustaches and even whiskers.*” After teaching 5 years. she married O. E. Lehow (1828-1894), a Pennsylvania native, pioneer miner & rancher, 21 years her senior. For five years she was matron of Monte Vista Soldiers & Sailors’ Home & head of Denver’s Adult Blind Home. [Apr 1990]

- Horace Sumner Lyman Papers. Correspondence, articles, & school personnel records of HSL (1855-1904). A Congregationalist pastor, missionary, teacher, farmer, & writer, HSL was first appointed (c. 1890) to an unexpired term, & then elected Clatsop Co. (Astoria), Oregon superintendent serving 10 years. His official correspondence reveals aspects of his office & his contending constituencies. [June 1992]

- Emily Hannah Miles Papers. Memorabilia of EMH (1860-1918), successively a Denver student, teacher (for 37 years), & grade schools’ art supervisor. The collection includes her Denver High School commencement program (1880)—17 girls, 7 boys graduating,—class lists, verse, “class history” for 1913 class reunion, & eulogy by renowned school superintendent, Aaron Gove. [Apr. 1990]

- Albert Wilbur Steele. Of his year in Golden, Colorado, AWS (1862-1925) wrote in his diary, “*My experience at Teaching has done me good...I have gained a great deal of self control beside reviewing my old studies all over. I think it would be good for every young man to have a little experience of it.*” Steele entered his father’s retail business before becoming a cartoonist for the *Denver Post*. [April 1990]

## **FLORIDA**

*Sisters of Saint Joseph of St. Augustine Archives*, St. Augustine

- Miscellaneous Primary Sources. . Early correspondence with the Motherhouse & other letters; community, enrollment, & financial data; yearbooks & albums portraying the Sisters,

Josephite priests, & pupils; copies of research papers on the SSJ's educational & social ministries with the poor & the sick; & official archdiocesan papers. Bishop Augustine Verot of Savannah recruited the Sisters of St. Joseph of Le Puy, France in 1865, first to teach emancipated Blacks in the rural Loretto-Mandarin Mission area. The nuns' "free school" in St. Augustine became a public school in 1893, taught by them until prevented by a racist 1914 state law. [Feb. 1995]

- U. S. Catholic Historian. Patricia Byrne, "Sisters of St. Joseph: The Americanization of a French Tradition," Vol. 5, No. 3 & 4 (Summer/Fall 1986): 241-73.

***St. Augustine Historical Society (Research Library), St. Augustine***

- Manuscripts, Newspapers, & Secondary Local History Sources. The Sisters of St. Joseph quickly came to operate ten institutions, including a boarding school for white boys (St. Joseph's Academy, 1867-1963), Cathedral Parish School, St. Cecelia's/St. Benedict the Moor for Blacks, & St. Pius V School for Blacks (Jacksonville). Their educational ministry is placed in the context of 4 centuries of local history, anti-Catholicism, & competition with the American Missionary Association. There are copies of master's theses authored by SSJ & Ph.D. dissertations—e.g., D. M. McCarron, *Catholic Schools in Florida* (1993)—& commissioned publications of the Historical Society. [Feb. 1995]

***University of Florida Library (Special Collections), Gainesville***

- Gilbert Dennis Kingsbury Papers, 1862-1970. Correspondence & speeches of GDK (1825-77), an academy teacher in New Hampshire and Florida. He lectured in Florida & later in Texas on educational topics, promoting publicly funded schooling. The University of Texas houses another collection, focusing on GDK's life in Texas. [Feb. 1995]

- Elma L. Maclay. One of the school's 3<sup>rd</sup> grade teachers, assisting children up the "hill of difficulty," ELM assembled a 12-page document, "Public School Reminiscences," for the dedication of Pensacola's Public School Building #1 in 1887. Initially viewed as a northern assault on southern education, culture, & refinement, a white public school system began in 1870. [Feb. 1995]

- Joseph Simeon Sanchez. A major landowner & local personage of St. Augustine, Florida Territory. In the 1830s, JSS (b. c 1797) received invoices & correspondence from various private school heads— e.g., Madame Hery Du Jarday, who previously taught in Philadelphia— about sums owed for schooling JSS's children. [Feb. 1995]

**GEORGIA**

***Atlanta History Center Library, Atlanta***

- Jennie Meta Barker Papers. Later Mrs. G. Robinson, JMB (b. 1883) taught history at Commercial High School, & an Atlanta history course for new teachers. See boxes 43 & 55, esp.

for school news clippings & teachers' obituaries, research notes, & typescripts on schools & teachers. [Mar. 1995]

***Emory University Library (Manuscript, Archives, & Rare Book Library) Atlanta***

- Mary Cornelia Barker Papers, 1912-1971. As teacher & principal (1904-44), MCB (1879-1963) was active in the Atlanta Public School Teachers Association, the American Federation of Teachers (president 1925-31), & liberal reform—the focus of the collection. See the responses of national AFT officials to her 1927 survey of policies & practices respecting married women teachers. [Mar. 1995]

- Tommy Dora Lovejoy Barker. Box 1 in the above collection has letters, papers, & publications of TDB (1888-1978), the youngest of the “3 Barker Girls, who all attended Agnes Scott Institute/College. Widow of a public school teacher & mother of 3 daughters, she was a librarian, Carnegie library educator, director of Emory University's Library School, & American Library Association stalwart. Her Sunday maid was a black teacher unable to support herself & children solely by teaching (letter 12/12/1954) [Mar. 1995]

- James Appleton Blackshear Diaries, 1862-1869. A Confederate officer, JAB (1841-1867) taught school in his native Georgia—“*Pickie is smart girl and learns fast. Perry is a bad boy....and would as soon go to jail as to study*” (May 1865)— & in Louisiana where he died of consumption, teaching virtually until his last breath. His articulate, moving diaries/memoirs describe Civil War scenes, civilian life, his students, romantic interests, books, & his fatal illness. [May 1975]

- Alexander Means Papers, 1824-1885. Correspondence, diaries, biographies, verse, & other items by & about AM (1801-1883). Having taught school to finance medical studies, he also became a Methodist minister & cotton planter. AM briefly headed the Masonic (later Methodist) Female College, where his daughter Susan taught in 1861. Chiefly AM was lecturer in chemistry & pharmacy at the medical colleges in Augusta & Atlanta (1840-1868)—where the students voted in 1861 to suspend the college “*in obedience to the popular impulse which leads to defensive war.*” AM was a delegate to Georgia's secessionist convention. [May 1975]

- Cornelia E. Parker Read. “*At the end of the [summer] season...I yielded the scepter to my masculine successor for the winter months,*” this from “Teaching Days composed in 1906 by CEPR (b. 1837). She taught between 1853 & 1865 — in Connecticut, Cleveland, governess at Foy plantation near Vicksburg in 1857 -58, & at a girl's boarding school in Lexington (KY), agog with the impending Civil War. In 1865, while teaching at a finishing school in New York City, she retired to marry. (Microfilm in Southern Miscellany Collection) [Mar. 1995]

- Sue Richardson Papers, 1863-1962. A small collection, including diary (1863-65) of SR of Rose Hill plantation, Front Royal, VA. Her cousin Sue taught a neighborhood subscription school during the Civil War—*My last Sister, precious Bell seems interested in her studies and has improved greatly under Sue's instruction*—& SR hears children recite when Sue is absent. Lucie Rebecca Buck (at Bel Air plantation) & Lizzie Leach are also mentioned as “keeping schools.” [Nov. 1974]

- George Gilman Smith Papers. GGS, Jr. (1836-1913) was a Methodist minister (1857-1888), Civil War chaplain, writer, & historian. “My Life Story”) evokes the patchwork of small schools & improvisation in the antebellum South. GGS & his mother, Susan Howard Smith, both taught “select”/subscription schools, she until her health broke down, he episodically while establishing his ministerial career. [Nov. 1974]

- George Lovick Pierce Wren Papers. Diaries (1858-64) of a Louisiana Confederate soldier and teacher. The first, written while attending Emory College features mostly brief entries on daily routine, recitations, debate subjects, etc., with occasional introspections on human character. [Nov. 1974]

### ***Georgia Historical Society (Research Center) Savannah***

- Couper-Fraser Family Papers, 1810-94. Reminiscences, family & Civil War letters, records of slave sales, etc. Anne Sarah Couper Fraser (1797- 1866) attended a proprietary girls school in 1810. Marrying a British naval officer & needing a governess, an English friend told her, “*Next to a wife it is the most difficult person to choose—for so much of the internal comfort of a family depends upon them*” (G. Minto, 8/6/1827). In 1839 ASCF was left a widow with 7 surviving minor children. [Nov. 1977]

- William Hughes & Horace Bertrand Folsom Family Papers, 1753-1951. Wide-ranging correspondence & miscellaneous papers of WH (b. 1794), a surveyor who taught variously (at Sunbury, Sand Hills, & Walthourville in Liberty Co.), & historical & biographical articles by HBF, his great-grandson, including the celebratory “Reminiscences of Georgia—As Found in Old Records.” Note the 1823 letter of Rueben Tipton, who “*comenced to Teach School for three months*” & records of the Montgomery Co. Poor School Fund, in Box 3/f 49. [Nov. 1977]

- Gordon Family Papers. Five generations of direct descendants of Revolutionary War veteran, Ambrose Gordon (1751-1804) of New Jersey who settled in Georgia; they include Juliette Gordon Lowe, founder of the Girl Scouts. Growing up in Chicago, Nellie (Eleanor) Kinzie Gordon’s reminiscences note that school board members sent their own children to the new public schools & urged their friends to do likewise, successfully quashing the opinion that they were pauper schools,. [Nov. 1977]

- Jones Family Papers, 1723-1936. An original settler of the Georgia colony (1733), Noble Jones (1701-75) & his descendants left personal letters—many to their sons at Harvard & Princeton early in the century,—along with business correspondence, land deeds, slave records, & genealogies of the Jones & Habershams families. Later correspondence shows worsening sectional relations. [Nov. 1977]

- Rev Samuel Jones & Rev. Thomas Jones Papers. Correspondence to brother SJ & TJ, regarding Baptist educational interests, including Mount Enon Academy (Georgia), an institution intended to prepare Baptist ministers. SJ (1735-1814) was a prominent Pennsylvania Baptist leader, pastor of a church near Philadelphia; he also kept a school. [Nov. 1977]

- William Wiseham Paine Collection. Letters & other papers of WWP (1817-82), a Georgia lawyer who served in the US Congress (1870-71) & the Georgia legislature. In an 1871 case, Miss E. J. Smith (teacher & director of the boarding house at the flourishing Packer Collegiate Institute, Brooklyn) petitioned Sheldon P. Smith (farmer & postmaster at Perry's Mill, GA) for unpaid tuition & other expenses incurred by 15-yr. old Lizzie Smith, eldest of Smith's 13 children, in Box 3/f45 & Box 5/f97. [Nov. 1977]

- Palmes Family Papers, 1811-1882. Correspondence & ephemera of Palmes & Connerat families. To prepare for college, Clarence S. Connerat (1849-1901) entered the county-run "public school" (CC to Mother, 10/13/1862), taught by J. F. Cann. In 1865 the public school system (Georgia's first) was organized, J. F. Cann being the first superintendent of schools. [Nov. 1977]

*University of Georgia Libraries (Hargrett Rare Book & Manuscript Library), Athens*

- Akehurst-Lines Family Papers, 1850-1914. An experienced district & select school teacher in New York state, Amelia Jane (Jennie) Akehurst spent most of her remaining years as a Georgia teacher. She married Sylvanus Lines in 1859 & was widowed in 1874; their surviving child, Daisy (b. 1864), also taught. AJKL's diaries (esp. 1861-71) & letters demonstrate the trials of the self-employed teacher in a free market system, as well as social conditions before & after the Civil War. A book, *To Raise Myself a Little* (1982) by Thomas Dyer reprints and contextualizes selections from this large collection. [Jan. 1976]

- Anna Maria Barham Diary (1861-71). Thrice widowed, Anna Maria Lines (m. Akehurst, m. Cady, m. Barham) worked as a governess, orphanage teacher & matron in Macon during the Civil War & Reconstruction eras. "*Hatred and animosity rankles in the bosom of the entire south,*" & being a Yankee, long resident in the South, "*we are not beloved by the rebels*" (4/16/1866). [Jan. 1976]

- W. T. Bartlett Diary, 1876-1883. In his intermittent, largely unreflective diary, WTB briefly recounts farm duties interspersed with sporadic attendance at various schools: Tharper's Academy in Bibb County, a male academy in Fort Valley, Moore's Business "Colledge" in Atlanta, Hunter's Select School for Boys in Macon. He mentions teaching a summer term at a public school in Crawford Co. in 1881, & an aborted plan to go to Texas. Baber-Blackshear Collection. [Dec. 1976]

- Josiah Daniell, Jr. 1849-1851 Almanac Diary of JD, Jr. (1824-69) & typescript Record of Deaths in Clark Co., GA, 1834-1877. A fragmentary & confusing record with inconsistent dates, etc., yet testifying to family fragility due to high mortality & its consequences, including, remarriages, & guardianship of orphaned children. [Dec. 1976]

- Joseph Emerson & Elizabeth Grisham Brown Papers, 1868-1871. The 1868 diary of Franklin Pierce Brown (1853-1871), the frail 14-yr. old son of Georgia's Civil War governor, briefly records family & political doings in the Reconstruction era. Diary in Felix Hargrett Papers (Box 9). [Dec. 1976]

- Joseph Mackey Brown Papers. The 1867 diary of another son of the above JEB kept while attending Bray's school (Box 2, folder 2). JMB (b. 1851) notes his classical studies, Sunday school, & his conversion. [Dec. 1976]

- Howell Cobb Family Papers, 1824-88. Includes family correspondence of a Georgia lawyer & political notable, who resigned as U.S. Treasury Secretary when Georgia seceded, joining the Confederate Army. Letters of his extended family (e.g., Mary McKinley Cobb), often concern making private school arrangements. [Dec. 1976]

- James Daniel Frederick Family Papers. JDF (1827-99) was an occasional teacher, Confederate soldier, & Macon Co. farmer. Included are JDF's intermittent boyhood, Franklin College (U. of Georgia), & farm diaries (1844-56, 1873-99), account books, & genealogical materials. Offered a large school in 1851, he chose instead to be his father's overseer, as "*highly lucrative*," & later studied law. [Dec. 1982]

- Edward Harden Family Papers. The 1892 diary of Elizabeth Carithers (b. 1874) reports local events & comments on her studies at Lucy Cobb Institute, her marks, examinations, classmates, & teachers. See also the intermittent diaries of Eveline Harden Jackson (1848-1928). [Dec. 1976]

- Carlton Hillyer Diaries, 1859-1985. CH (b. 1841) was a Univ. of Georgia graduate, railroad lawyer & auditor, YMCA director, & Augusta city councilman. His early interest in civic & political affairs appears in his Union Academy (Washington, DC) diaries (1858-59). [Jan. 1976]

- Junius Hillyer Memoir. Georgia lawyer, US congressman, and Treasury Dept. official before resigning (1861), JH (1807-86) closely details the pedagogy & discipline in his education in private boys' schools, & comments on classmates & instructors at Franklin College (later Univ. of Georgia). [Jan. 1976]

- Archibald Carlisle McKinley. Journals (since published) of ACM (1842-1917), a Georgia Military Institute graduate, Confederate officer, & landowner. Entries concern his extended family (including many deaths), routine matters of daily life, & comment on the labor & civic status of the freedmen. [Dec. 1976]

- Madame Sophie Wentz Sosnowski Collection, 1869-1917. Correspondence, clippings, & memorabilia relating to SWS (1810-99) & her daughter, Karoline Josephine ("Callie,") b. 1840. A German-Polish noblewoman, SWS emigrated in 1838. A widow with 3 children, she taught from 1845 in several Northern & Southern girls' schools. One, M. Sosnowski's Female Institute in Columbia, SC, was burned during General Sherman's march to Atlanta. SWS was principal of Lucy Cobb Institute (1865-68), Athens, GA, before opening her Home School (1869-90), with her surviving daughter. [Dec. 1976]

- Mary B. Thomas. Diary in J. H. Lumpkin Papers, kept during the spring term 1873, while at a Georgia boarding school. Chiefly introspective, about family, the school's principal & teachers, classmates, fears of performing at commencement, self-improvement, possible future,

including teaching. [Dec. 1976]

- Henry Holcombe Tucker. Brief diary entries (1877) on academic, ministerial, & family matters written while Chancellor of the University of Georgia, & requests for admission & scholarships. [Jan. 1976]

## IDAHO

*Boise Public Library*, Boise

[Missing files]

*Idaho State Historical Society Library (Archives)*, Boise

- Signe Bollar (Mrs. Callender). Bound typescript reminiscences of a Finnish family [variously Pollari/Bollari/Bollar] that homesteaded in Long Valley c. 1901. Authored by a daughter, Signe (b. 1912), they describes life in pioneer Idaho, including schooling arrangements, & the teaching career of sister Jennie. [June 1994]

- Maude Effie Largent Cosho (later Mrs. Houston) “*It seemed that every school I attended Papa was always on the school board,*” from the typescript autobiography (1973) of MELC (1896) about her early life in Montana. A teacher in Oregon, Idaho, & Arizona, a Boise & Idaho state school board member, elected to Idaho’s state legislature in 1931, she joined the Women’s Army Corps in 1943. Her last students were Pápago children. Author of *An Idaho Hodgepodge* (1981). [June 1995]

- Charles Carroll Dickerson Papers. Professional & personal correspondence with Eastern relatives of CCD (1896-1956), a career Idaho teacher, principal, superintendent. During the Depression he was recommended to teach high school English for his mastery of languages, along with pianistic & vocal abilities. Moreover, he “*will cooperate with us in all school activities....[and] both Mr. & Mrs. Dickerson would be a pleasant addition to the community*” (Plummer, 8/12/1935). [June 1995]

- Mary L. Ebert. Papers—including a school composition book, lists of pupils & school officials, testimonials, & contracts—kept by MLE, a “*teacher of rare ability*” in turn-of-the-20<sup>th</sup>-century Iowa & Idaho Territory. Her “work habits curriculum” included *Morning Song*, about the day’s tasks, & *Lazy Scholar*, about the dire future “*in life’s great school*” awaiting the unkempt, lackadaisical pupil. (June 1995)

- Bernard Grimes. Typescript reminiscences (“Life Story of a Common Man”), 1965, of BG (1883-1972), who had attended rural schools: “*For some reason I liked my men teachers best.*” He farmed in Illinois, Iowa, & Idaho. With a secondary & some college education he became a school trustee in Happy Valley, Idaho, serving through the WWI years, when teachers were scarce, & into the Depression with its surplus of desperate candidates, including his daughter Rachel. [June 1995]

- Ruby L. Grosse Papers. Miscellany of RLG, born in 1897 in Shoshone, Idaho. She alternately taught district schools & studied at Albion Normal School over a career spanning 44 years in Idaho & Walla Walla, Washington. [June 1995]
- Edith S. Hayes Papers. Primarily two typescript documents by ESH (1915-2010?): chronology (1988) of human-interest accounts of early Boise-area schools & their teachers, drawn from territorial newspaper items. (One noted that J. B. Kelley absconded in 1870 with a borrowed revolver, a silver watch, and \$20 after dismissing his pupils for vacation.) Another document (1991) lists teachers from 1864-84, a useful source for calculating male career trajectories, & women teachers' marriages. [June 1995]
- Arthur Homer Hays Papers. Miscellaneous papers, correspondence, and newspaper clippings of AHH (1881-1958), Indiana-born teacher in Oregon & Idaho teacher & principal. Materials for a history of the village of Kuna, Idaho. [June 1995]
- Idaho Government File: Governor Gooding, 1905-07. Includes the governor's address to the Legislature on the school lands trust that funded common schools, the state board of education's recommending an institution for deaf, dumb, & blind children, & normal schools' reports. [June 1995]
- Hazel Irene Luehrs Certificates. Of German extraction HIL attended Lewiston Normal, & taught between 1926 & 1950. Most of the state & Lewis & Idaho county officials who endorsed her credentials were women. [June 1995]
- Eunice Maud Burt Meechan. "*All teachers shall be loyal American citizens... and shall sign the following Pledge of Allegiance,*" in July 1920 contract of EMBM (1897-1989) with Emmettesville district. A normal school student, EMBM taught in Gem Co. (from 1917), held a life certificate (from 1924), married (in 1922), raised 3 children, & was teaching in Payette Co, 1948-61. [June 1995]
- Mary Jane Stuart Nesbitt. An Illinois-born, Missouri-schooled teacher, wife, & mother of seven, MJSN (1857-1925) taught in Missouri before moving to Idaho where her uncle wanted a teacher for his 15 children; she also "caught up" the children in a mining camp school & succeeded another who "*had been 'run out.'*" In 1882 MJN married a rancher. Io Kenward Nesbit authored a short tribute to her mother-in-law: "MJSN, A Pioneer Idaho Teacher. [June 1995]
- Lucy & Nina Poole Papers. Transcripts, recommendation, & contracts for Lucy & Nina Poole of Mountain Home, ID. A 1913 graduate of Idaho State Normal School, Albion, Lucy was regarded as "*a wide awake, energetic young lady,*" ready to "*teach a progressive up-to-date school,*" & was hired to teach a 7-months school in Elmore Co., for \$63 & \$5 Janitor fees per month. Nina Poole taught a graded school in Adams Co. from 1911 for \$65, & got \$100 per month in 1913 to teach 14 students at Rocky Bar, a mining town. [June 1995]
- Elizabeth McDonald Reed. Oral history interviews of EMR (b. 1880). An intrepid & innovative county superintendent in Lemhi County, ID (1907-15), she supervised 26 schools,

some 125 miles apart. For terrain too rough for horse & buggy, she shockingly rode astride, wearing a divided skirt & Stetson. Her career—as a single woman, wife (married at age 39), & widow—lasted 43 years. [June 1995]

- Emma G. Simmons. Teaching contracts for EGS for district schools in Carroll Co., AK, 1892-1899—\$25 per month for 5 months—and as Boise High School French teacher—\$1700 annually (1920-1924). The contract reading, “*Marriage during school year shall be regarded as termination of this contract,*” did not specify teacher sex. [June 1995]

- Nina Ettinger Steunenberg Papers. Correspondence & memorabilia (photographs, teaching certificates, & clippings about Idaho schools & early teachers. With a family history of teaching, NES was first teacher & principal in La Porte, PA. In Idaho from 1892, she had a 30+ year career in Canyon & Ada counties, taught mathematics at the state normal at Albion, & was elected to 3 terms (1929-1934) as Ada Co. Superintendent. In 1895 she had married newspaper publisher C. B. Steunenberg (b.1868), a brother of Idaho’s 4<sup>th</sup> governor during a period of violent labor unrest (the “mining wars”). [June 1994]

### ***Idaho State University Library (Special Collections), Pocatello***

- Edna Maxfield Whited Dubois Papers. Correspondence, speeches, clippings, & memorabilia of Illinois-native EMWD (1875-1931) documenting her organizational & child welfare activities, mostly in laterlife. Prior to marrying Idaho’s US senator, Fred. T. Dubois in 1899, she taught school & helped lead the kindergarten movement in SD, & later the national PTA. There are informative & intimate letters, especially from daughters Elizabeth & Margaret. [June, 1995]

- Ethel Emily Redfield Papers. Papers & memorabilia of EER (b. 1877), daughter of an Indian agent at a Nez Perce reservation. Raised in Oregon, with a Latin major & Bachelor of Scientific Didactics degree from Albany Collegiate Institute (Presbyterian), she first taught a 4-month district school for \$120. Returning to Idaho in 1906, to teach Latin at Lewiston High School for \$85 per month,—“*I truly felt I was “getting on.”*” Elected Nez Perce County superintendent (1913-17), state superintendent (1917-23)—one of 8 such women in the U.S. in 1918,—& state commissioner of education (1925-27), she became a professor at Southern Branch, Univ. of Idaho (1928-47). [June 1994, June 95]

## **ILLINOIS**

### ***Chicago Historical Society / Chicago History Museum***

- Chicago Federation of Teachers Papers. Correspondence & other papers. Catharine Goggin’s response to Ella Flagg Young announcement of her resignation as Chicago’s superintendent (June 2, 1899) spoke of the teachers’ feelings of desolation at the news. Minnie Reynolds, a New Jersey suffragist organizer wrote (Dec. 1913) requesting Margaret Haley’s presence at a mass meeting of New Jersey teachers: “*to tell the story of the teachers’ fight in Chicago.*” [Oct. 1973]

*Illinois State Historical Library Collections, Abraham Lincoln Presidential Library, Springfield*

- Sarah D. Aiken. In 1835, SDA (1817-1839) wrote from her new Illinois home near Peoria, “*Mary (sister) and I have not set our feet within the precincts of a school since we left*” [New York]. Her brother (dead at 22), mother, & sister Mary each died of consumption before Sarah’s own early demise—ending a lonesome, dissatisfied existence on a frontier farm as she relates in six mournful letters to her friend & former Rose Hill Academy classmate, Julia Keese. [Oct. 1978]

- William Thomas Beadles Memoir. This 80-page typescript (1916-) details the life of WTB (1846-1924). His father’s intemperance impoverished the family, causing their emigration from Virginia to Illinois in 1848, & dividing the large family. A Methodist minister, WTB was associated with Chaddock Boys School in Quincy, a Methodist “college” he helped rescue from bankruptcy. [Nov. 1978]

- Willis Boughton. A bound typescript, “Drover Days, or Pioneer Life in Illinois, 1862-1876” is the autobiography of WB (1854-1942). With their farm near Marshall, MI across the road from the schoolhouse, his father a trustee, the teacher their boarder, he often writes of schools, teachers, & pedagogical fads. As for his teacher in Sheffield, IL, “*the science and art of pedagogy was an unexplored jungle..but he was a natural teacher, a good teacher, and a successful one.*” After attending Michigan, Dickinson College, & Ohio Univ. (Ph.D., 1900), WB taught English at the famed Erasmus Hall High School in Brooklyn. [Oct. 1978]

- D. Clark Braden. Five letters, 1866?-67, from DCB in Kansas & Iowa to Frank Bailey in Indiana. He mentions teaching again, positions offered, wages, & romantic interests. [Oct. 1978]

- Samuel A. Briggs Journal, 1854-1860. A Providence, RI native, SAB (b. 1827) taught, mostly in Atlanta, IL, where he kept a one-volume journal, partly in Pittman shorthand. *Reveries of a Country Schoolmaster & of a Pedagogue* offer reflections on his classroom, visits to other schools, & community life: “*Had a sing to night at Enos Churchill’s. I played the gallant to Miss Sarah Adams.*” There is a critical reference to “*a female*” boldly preaching at a Baptist church (Jan, Feb. 1858), & to the “*accursed system*” of a slave market in St. Louis. [Oct. 1978]

- Daniel Harmon Brush Papers. Civil War Journal, family correspondence, & memoir of DHB (1813-90), a storekeeper & county official in southern Illinois, co-founder of Carbondale, IL, & Union Army colonel. Migrants from Vermont, he describes the first school in their new settlement of Bluffdale, IN, 1821, taught by his brother’s wife, & succeeding schools including Rock Springs Seminary, the Carbondale school district he promoted in 1856, & Carbondale College (later So. Illinois State Normal School). [Nov. 1978]

- Sarah Irwin Bunn. Daughter of a Springfield banker, “SEB (1856-92) authored (1870) a typical diary for her era & social class, relating family, social, & school life. There is also correspondence during “Sallie’s” European trip (1874-75). [Oct. 1978]

- Horace Butler Family Papers. Of education-conscious New England stock, HB (1814-61) was a pioneer Illinois lawyer & politician. Women teachers were present in each of the 4 generations represented in the collection, e.g., Sarah Hanna Butler (1851-1906), teaching in Illinois & Nebraska, & later as a single woman in Chicago, & her nieces (Hazel, Bess, & Harriet Butler). There are rich data on various schools, wages, teacher education, fellow teachers, & administrators. [Dec. 1994, Mar. 1997]

- Henry Hitchcock. Manuscript correspondence (1835-1849), mostly from friends at various colleges to HH while he was in school in Oneida Co., NY & working as a tutor at Knox College, Galesburg, IL. He became superintendent of the Chicago, Burlington & Quincy Railroad. [Nov. 1978]

- King Family Papers, 1798-1927. Wide-ranging correspondence about Irish immigration (David King, 1794-1877); farm life; missionary work among the Indians (David King, Jr.); service in the Civil War; school & college life of John Nevin King at Bethany College (VA) & of Lucie Stuart King (1842-1918) while at Jacksonville (IL) Female Academy & teaching school at Mt. Sterling, IL. A journal by DK, Jr. records his time at Illinois College & 3-month trial at keeping school. [Dec. 1994]

- Margaret Murdaugh (later Mrs. Laird). Reminiscence in a 1918 letter of MM (b. 1844) describing the first school near Damascus, IL, organized in 1850 by her father & two neighbors for their own children. The young girl selected to teach failed to qualify, & Mrs. Norman Philips was chosen. MM taught the Harlem Corners summer school in 1865 for \$14 per month, studied & taught nearby, & returned for one year to teach both terms: summer, \$20; winter, \$25. [Oct. 1978].

- Edgar W. Strain, Letters, 1883-1897. This rich collection offers a mostly male perspective, from Strain & his normal school classmates & teaching friends: about locating positions, their students, attending institutes, & outside employment. Family members write of farm news & school experiences. [Nov. 1978]

- James & Caroline Swan. A single 1848 letter about Caroline Ney, Bethel, Ill. teacher. [Oct. 1978]

- William A. Tunnell. His journal (1847) incorporating school registers. [Nov. 1978]

### ***Newberry Library (Special Collections), Chicago***

- Dankmar Adler. DA (1844-1900), German-born son of a cantor & teacher who emigrated in 1854, was educated in the public high schools of Detroit & Ann Arbor (MI). His 7-page autobiography notes his failure to pass the University of Michigan's entrance examination, "*maybe because I disagreed with the professor's mathematics.*" He served in the Union Army, became an architect by an apprenticeship, & was Louis H. Sullivan's partner for 20 years. They helped rebuild Chicago after the Great Fire (1871). [Oct. 1973]

- Orville Elias Babcock Papers, 1861-1884. A New Englander, OEB (1835-84) was a

West Point cadet, army engineer, aide-de-Camp to General U.S. Grant during the Civil War, thereafter President Grant's military private secretary & engineer of public buildings & grounds in Washington (1869-1877). Personal papers include letters to & from his sons, including the eldest, Campbell Elias (1867-1917), while at New Jersey's Lawrenceville Classical & Commercial High School, viz. "*While I am writing this a new boy here is writing a telegram, stating something like this. Telegraph for me to come home. I cannot stand it [ here]*" (9/22/1883). [April 1974]

- Edward Eagle Brown Family Papers. 1759-1959. Collection of a multi-generational family linking Massachusetts seafarers to Chicago banker. Edward Eagle Brown. EEB's report to his mother (Nov. 29, 1832) from Amherst college—"1/3 of students have gone to keep school"—is one of many references to schools & colleges in Brown, Osgood, & Baker family correspondence. See also reminiscences of his Salem childhood by Edward Osgood Brown (b. 1847), diaries of Lucy Putnam Osgood on family life & history (box 11), & John Dalton Papers (below). [Oct. 1973]

- John C. Dalton. Papers of JCD (1795-1830), a physician & school trustee of New Boston (NH): on the creation in 1829 of primary (summer) schools in the Township's several districts, the trustees' duties, the examination of teachers (all women), & granting certificates. Included is his will (10/25/1829) confirming his wife's custody of Eliza Osgood, her stepdaughter & niece, & requesting that Eliza not be sent to any academy or public school "*until her mind is so mature that she may benefit by it...*" [Oct. 1973]

- Ephraim Cutler Dawes Papers. Letters, diaries, & other papers of ECD (1840-95), a Union Army volunteer from Ohio who marched with Sherman through Georgia. His older sisters—Sarah Jane Shedd (a missionary in Persia), Kate (Lucretia Catherine McLean, d. 1866, likely in childbirth), & Lucy (a spinster teacher)—received his battlefield letters (from Shiloh & Vicksburg among them). He later prospered in the railroad & coal businesses & was a devoted military historian. [Oct. 1973]

- John C. Fleming. Playmates, former schoolmates, & Sabbath School teachers appear in the Civil War letters of Illinois Union volunteer, JCF (1844-65), along with later Fleming family items. [Oct. 1973]

- Henry Blake Fuller MSS. Correspondence, school marks, manuscripts, published works, & ephemera of Chicago writer HBF (1857-1929). His youthful journals (1874-76) from "Doc" Allison's Classical Academy show Mrs. Allison's teaching was preferred. As in HBF's other prose, romantic feelings for males are confessed. [Oct. 1973]

- Frederic Grant Gleason Papers, 1852-1903. Correspondence, incomplete journals, & memorabilia of musician, composer, & music critic FGG (1848-1903). A banker's son, he defied his parents' wish that he become a preacher, studied music in CT & abroad, taught at Miss Hershey's & other Chicago music schools (resenting its competing with composing), & was active in music educators' societies. [Apr. 1974]

- Jeannette Jennings. Two well-composed 1905 letters by 8-year old JJ—one to Santa

Clause, explaining that she & 3-year old brother Jack “*don’t live together any more*”—separated by their mother’s illness. The other letter, to Aunt Alice relates her requests of Santa: “*a collie dog alive or a foxterrier dog alive,*” an alarm clock, & a ten cent stick of candy for her stocking. In John C. Fleming Papers. [Oct. 1973]

- Joseph Kirkland Papers, 1830-49. Family correspondence, literary works, & unpublished biography of Chicago businessman, lawyer, & author JK (1830-94). He wrote, “*I belong to a race of teachers you know!*”(12/29/86). These included his sisters “Lizzie” & Cordelia who founded Chicago’s successful Kirkland School for Girls; its primary department was coeducational. [Apr. 1974]

- William Morton Payne Papers. After high school, WMP (1858-1919) taught in the Chicago public schools, even while lecturing in English at several Midwestern universities, & writing & editing literary criticism for the *Chicago Morning News* & the *Dial*. The collection includes school essays (1866-67) by his brother, Charles H. Payne. [Apr. 1974]

- Abby Louise Tallmadge Papers. Miscellany 1860-1952 concerning the high school & college years of ALT & her brother, Thomas Eddy Tallmadge of Evanston (IL), from the 1890s. [April 1974]

- W. A. Tunnell Papers. Journal (1847-53) of a teacher-farmer, incorporating Greenfield school registers, with financial detail, & occasional entries on farm duties, family matters, & daily life. [Nov. 1978]

- Lily May Walden Papers. Useful social history in family & political correspondence, diaries, notebooks, speeches & articles documenting the life of LMW (1865-1960). Rejecting her father’s & society’s view that “woman’s place is in the home,” she organized a women’s study club & a kindergarten in Glen Ellyn, IL, founded a local of the Socialist Party for which she wrote articles, became a soapbox speaker, poll watcher, & member of the Sacco-Vanzetti Defense Committee. Divorced in 1906 from Paul H. Kerr, a Socialist publisher, LMW moved to Avon Park, FL, organized the village’s library, women’s club, & the beginnings of a health department. [Apr. 1974]

***University of Illinois (Rare Book, Special Collections & Manuscript Library), Urbana***

- Rev. Theron Baldwin. 1855 address at the 17<sup>th</sup> anniversary of the dedication of Monticello Female Seminary. Inspired by Mary Lyon’s Mt. Holyoke, & founded by the 7 young men of the “Yale band,” meant to stem the advance of Catholicism among the future mothers of the newly settled mid-west.

- Illinois Historical Survey. Annual reports, district rules & regulations, the course of study, teacher rolls, high school graduates & other statistics for Rochelle Union School, 1869; Decatur, Ill., 1874; Aurora, Ill, 1887; Galva, (a Swedish utopian community), 1900. An attempt to recover the names of Hanover School Teachers from 1894-1979; The Schools & Teachers of Early Peoria; Centennial Anniversary of Whiteside County Education Association, 1856-1956; Rural Schools of Macon Co. Students’ narrative histories include *Academies in Illinois* (M.A.,

1913) & *A Selected History of Springfield High School* (1982). Publications (e.g., “*Unsung Heroines: A Salute to Springfield Women*” & “*Notable Illinois Women.*” [1987]

***Urbana Free Library (Archives), Urbana***

- Champagne County, Illinois, Teachers of the Public Schools. A directory with names, marital titles, home residence, & positions, 1908-1972 (intermittent), organized by townships & schools. For the curriculum, it is possible to determine when a subject was introduced—e.g. commercial & mechanical education, speech, physical training— its spread, & contraction—e.g. Latin, German. By 1915, individual salaries & average annual teachers’ wages—men, \$726; women \$510— were reported. Careers & administrative promotions can be charted, & students’ graduation rates by sex. [Apr. 1987]

- School Histories. Using surviving documents & memories of longtime residents, at least five lengthy typescript histories were compiled. They are “*The Story of the Urbana Schools*” (1932); “*A History of the Schools of Mahomet & a Historical Calendar, 1833-1952;*” “*Schools of Yesteryear in Champaign County*” (1976), a recorded transcription of the recollections of four teacher panelists: “*Urbana High School in the ‘30s and ‘40s,*” (1980), & “*Country Schools of Tolono Township*” (1982). [Apr. 1987]

- The Rosemary. The Urbana High School Annual. The collection documents teacher assignments by subject & changes in teacher demographics over time: in sex, age, marital status, race & ethnicity. The 1922 issue honored Maude Alverson , while a privately-printed family history, *Preacher Afloat* (1992) by a nephew, Larry Glassco, explains the five Alverson sisters’ entry into teaching. [Apr. 1987]

- Vertical File: Teachers. Newspaper clippings (“*My mommy says you could teach math to a horse*”), teacher lists, an 1893 signed time capsule MS letter from the superintendent & teachers to their 20<sup>th</sup> century successors, & other accounts of schools, teachers, & pupils in the region. [Apr. 1987]

**INDIANA**

***Indiana State Historical Society Library (Glick History Center), Indianapolis***

- Miriam Wilson Green Papers, 1859-1872. MWG (1840-1913), later Mrs. Henley, her relatives, & friends corresponded, often about their teaching plans, preparations, & licensing examinations. This Quaker circle of mostly farm families extended through several Indiana counties, Ohio, & Illinois. The Civil War & teaching the Freedmen are mentioned in brief. [Apr. 1980]

- Anne Elizabeth Butler (Mrs. D. O. Thomas) Papers, 1880-1925. Diaries & letter books kept while AEB of Indianapolis attended Vassar College (1880-84), & on a trip to the Orient (1924-25). The views of a pro-woman suffrage classmate, on the evil effects of Negro freedom on Southern morals, reflects a theme in the suffragist arsenal (2/26/1880). [May 1984]

- Mary Louise Fitch Papers. Personal letters in the 1840s to MLF (1830-1915) of New Albany, IN from female friends at a Kentucky seminary & Hanover College (IN) (f. 1832). One from her brother Marshall Fitch (1828-1854) at Yale College reports serious offenses by students. [May 1984]

- Hutchings-Koehler Family Papers. Included are letters (1887-89) to Robert Hutchings at Hanover College from his parents & schoolmates, & journals & miscellany of Aurora (1846-1928), Septima Koehler (1848-1918), & Josephine Hutchings, teachers & home missionaries. There are several references to the famed Deloria family (Sioux) from various teachers at St. Elizabeth's Indian school, c. 1905-14. [Aug. 1980, May 84]

- John Lewis Ketcham Papers. A rich, detailed collection of correspondence, diaries, & reminiscences, principally of JLK (1810-69), a singularly education-conscious railroad lawyer, his wife, daughters, & sons—all students or teachers. Raised on the Indiana frontier, JLK's father was a farmer-teacher, community builder, & state legislator, & his mother once kept a successful school. During the Civil War, his wife (Jane Ketcham) nursed in a Tennessee hospital & 2 sons were in the Union Army. [May 1984]

### *Indiana University (Lilly Library), Bloomington*

- Georgia & Grace Caroline Alexander. Correspondence (1906-1936) in Bobbs-Merrill MSS concerning two sisters (b. 1868 & 1872 resp.), Indiana teachers & authors. The publisher's Southern sales representative cautioned (Nov. 1912), "*For the good of the [Howe] Readers in the South I should prefer to have Miss Grace Caroline Alexander remain north of Mason & Dixon Line.*" [May 1995]

- Sybil E. McCaslin Bowers. With a high-school education & a year at Indianapolis Normal School, SM (1882-1964) began teaching 3<sup>rd</sup> grade in Indianapolis in 1902-03. An 8-year correspondence with her future husband details the ups & downs of teaching, her woeful preparation, & fear of visitors: "*So calm, so cold, so critical*" (5/7/1903). The neighborhood of first school featured "*little old tumbled down houses, dirty streets, dirty ragged children. I didn't know there were such dreadful places*" (4/1/1903). Glimpses of racism & anti-Semitism appear in her letters & diaries. In Claude Gernade Bowers Collection. There are also SMB materials in the Indiana Public School Library & State Library—search courtesy of Maureen A. Reynolds. [May 1995]

- Emily Davis Collection, 1814-1902. "*All the girls are coming out School Teachers*" (7/1851), in letters to ED of Liberty, IN, from family, fellow teachers, & former classmates at a Union Co. Friends school. There is an illustrative story of a Negro student accepted by fellow students but forced to leave by the racism of some townspeople "*a very aristocratic young gentleman from Kentucky*" &. [Apr. 1994, May 95]

- Alice Julia Christie (Mrs. Dillon) MSS, 1912-31. Professional correspondence, writings, & drawings of AJCD (b.1876), a New York City primary grades teacher. She was co-author with Ida Coe (an assistant principal) of the *Story Hour Readers* (1913-1923) & other school texts. [Apr. 1994]

- W. Gill MSS. Primarily brochures & letters from English & French schools, responding to Gill's inquiries about enrolling a 16-yr. old niece. Tudor Hall Ladies College's headmaster promised "*Home Influence, High Mental Culture, & Christian Training*" (1874), as did women school operators. [Apr. 1994]

- Joshua B. Hadley Papers. 1823-91. A small collection of school-related items, including his notes on using Lancasterian (monitorial) methods while teaching in North Carolina in 1823 & then in Hopewell, IN. Also Hendricks Co. teacher licenses issued to Bertha Wiley, later his grandson's wife, & Berta's notes (1888-91) from Danville (IN) Normal School. [May 1995]

- George C. Leavitt Manuscripts. 1846-49. Informative letters written by GCL (1824-54) to New Hampshire's relations, describing travels to Virginia & Crawford, IN (contrasting the "*effects of slave and free labour*"), his work, the qualities of the people (most from nearby Southern states, & other aspects of the area. GCL taught subscription schools, married, became a county surveyor, a not-uncommon occupation of [former] male teachers, before settling in Arkansas where family lived. [Apr 1994]

- Mortimer H. Lott MSS. Papers of MHL (1827-90), a native of PA who farmed in KS, CO, & NM before settling in Twin Bridges, Montana Territory in 1865. The papers of this rancher include family correspondence, reports on Vigilante activities, & a few items regarding two Madison Co. school districts, his brother being the County Clerk. [Apr 1994]

- Marion F. Robertson. "Reminiscences as student & teacher in rural schools of Monroe County, Indiana, in the 1880s" (1954) by MFR (1868-1957). Living over one mile from the nearest Salt Creek township district school, "*I did not choose to go so very much and my parents did not make me.*" When her teacher-cousin & another teacher (both males) boarded at their house, she went to school regularly, became interested, & declared her intention to teach. MFR attended a subscription normal school, took & passed the county teachers' exam, starting at the Moore's Creek school at \$1.35 per day for 100 days. Filed in the Monroe County Historical Society MSS, 1837-1955. [Apr. 1994]

### ***St. Mary's College Library, St. Mary of the Woods***

- College & Sisters of Providence Archives. Congregation history & related items concerning the College & the many parochial schools & academies the sisters taught. The often-contentious relationship of sisters & local bishops who sought to control religious communities is dramatized in the relationship of the bishop of Vincennes & the congregation's foundress, Mother Theodore (Anne Therese) Guerin, whom he had invited from France in 1840 to school mid-western Catholic daughters; given Indiana's high illiteracy ranking, many of the first students of St. Mary's Female institute were non-Catholics. [Oct. 1993, 94]

- Sister Eugenia Logan, S. P. *History of the Sisters of Providence of Saint Mary-of-the Woods*, Vol. 2, 1856-1894 (Terre Haute, 1978). Those interested in the personalities hidden beneath habits, rules, & rituals will find Mother Mary Cecilia's failure to secure re-election especially interesting. [Oct. 1994]

- Memoirs of Sisters. Within the conventions imposed by their spiritual associations & institutional culture, various sisters—including Irma Duret, Mary Therese Schmitt, & Sister Celestine Bloomer—relate elements of their community service & teaching mission. [Oct. 1993, 94]

***Sisters of the Holy Cross Congregation, Archives and Records Department, St. Mary's College, Notre Dame***

- Sister Mary Madeleva. Sister M. Madeleva (b. Mary Evaline Wolff, 1887) famously said, “*I like to go to Marshall Field's just to see how many things there are in the world that I do not want.*” “A scholar with a doctorate from the Univ. of California, Berkeley, author (“*My First Seventy Years*,” 1959), a poet, & innovative administrator—president of Mt. Mary's College from 1934-1961—she is associated with the sister-formation movement, upgrading the educational qualifications of women religious. [Oct. 1994]

- Sisters of the Holy Cross: Sesquicentennial Chronicles, 1841-1991. In three volumes & in the context of the Americanization of this French congregation, “Fruits of the Tree” (Notre Dame, IN, 1988, 1989, 1991) presents topical chapters: accounts of the Sister's missions in America, their return to India in the 1920s, & the Philippines during World War II, & (in Vol . 3) the leadership of the 6 superior generals from 1925 to 1979, when social turmoil & religious reform shook their community. Also “*Benchmarks: SMC: How It Grew*” (1990). [Oct. 1994].

***University of Notre Dame Libraries (Rare Books & Special Collections and University Archives), Notre Dame***

- Diocese of Wheeling, West Virginia. Bishops' writings on education & letters to Mother Mary de Chantal (Jane Keating, b. 1833) regarding her coming to Wheeling as administrator of the Sisters of St. Joseph hospital, She nursed wounded Union Army soldiers, & her order conducted the parish school. [Oct. 1994]

- Poor Handmaids of Jesus Christ Collection. Official papers of a German order (f. 1851) that settled in Hassen Kassel (IN) in 1868 to care for the sick & orphaned & to teach children. Along with a typescript (“Some Experiences of our First Sisters in America,” 1868-1877), record books list sisters' names & “missions” (assignments), mostly in the Midwest, transfers in & out, “releases for study,” growth of lay nursing & teaching staff (many married women), reserving sisters for supervision & administration, & discontinued institutions. [Oct. 1993]

- Ann Harrigan (later Makletzoff) Papers. Letters, diaries, memoirs, notes, lectures, & clippings pertaining to AHM (1910-84), a Brooklyn school teacher. In 1938, inspired by liberal & radical social reform thought among lay Catholics, AH began volunteering with a lay-Catholic institution, Friendship House, in Harlem. From 1942 she was co-director of Chicago's new Friendship House, promoting racial justice & interracial community development. After Vatican II she saw “*poorer parishes wait for each other's schools to fold and fight over bingo dates*” to keep their own schools open (1979). [Oct. 1993]

- Sister Mary Benet McKinney Papers, 1963-1978. Correspondence, printed articles, clippings, commission reports, & statistics concerning Catholic education from the mid-1960s, with special reference to the Chicago Archdiocese: rising costs & declining enrollments with the widening apostolate of nuns: “*Nuns should teach the progressive theories of Vatican II to adults instead of arithmetic and geography to children*” (clipping11/1967). Women & men religious express open criticism of the traditionalism, chauvinism, neglect of racial & social justice issues, & fallibility of Church leaders. [May 1995]

## KANSAS

### *Kansas State Historical Society Library*, Topeka

- Chestina Bowker Allen. CAB (1808-86) & Asahel Gilbert Allen (1804-79) & their five surviving children left New England for Kansas Territory in 1854, helping to block the westward extension of slavery. A diary entry in Oct. 1857 affirms, “*Mr. Allen, William & Charles went to Esq. Dyer’s to Election and each cast a Free state vote. In getting the praise for those three votes,... If I had not come to Kan. they would not. Can a woman do any better bound by the wretched laws men make?*” Before marrying in 1831, CBA taught school in NH & VT. [June 1977]

### *University of Kansas (Kenneth Spencer Research Library)*, Lawrence

- Hansen & Bales Family Papers, 1860-1975. Miscellaneous papers & family correspondence of descendants of Peter Hansen, Danish immigrant to Logan, KS, a merchant & school board member who married the town’s schoolteacher, Alpha Ama Gray (b. 1858). Many of the letters are to their daughter Kate Ingeborg Hansen (b. 1879) who taught music & was dean at a girls’ high school in Japan (Miyagi College) for 45 years. Kate’s sister Alpha (b. 1886) taught in Logan & was its first woman school board member; she married Ellis Bales in 1913. [June 1977]

- Nona Brown (in Townsend Papers). Teaching certificates, contracts, examination, & institute documents of NBT (b. 1910). A published essay recounts the experiences, from 1927 to 1931, of this town-raised Kansan in Nemaha County’s 100 rural schools. [May 1992]

Elnora Frye. Typescript genealogy of Ruby family. Iowa-born, EF attended Kansas Teachers College, taught in Great Bend, KS, where her family had settled in 1880, & in Denver where, unmarried, she made a home for her mother, Martha Ruby Frye (1832-1929). [May 1992]

- Mary Elsie Rose Kirby Papers, 1892-1978. Misspelled letters from her several male admirers, mentioning their teaching trials & students. Despite marriage (in 1916), raising a child, & aging—it disqualified her for a principalship in Lawrence—MERK (b. 1892) taught from 1911-1962. [May 1992]

- Patrick Family Papers & Correspondence, 1892-1899. Correspondence between US Bureau of Indian Affairs officials & Harriet Patrick (b. 1870) concerns school positions.

Daughter of Col. Samuel Patrick, agent at Oklahoma's Sac & Fox reservation, a homesteader in her own right, "Hattie" taught in various Indian schools before marrying newspaperman H.B. Gilstrap, a widower, in 1899. [May 1992]

- Frank Joseph Klingberg. "*The ivy-covered towers of the East could not be built at once in the West but the learning of the ages took root immediately*"—this in "Education of a Kansan" by FJK (1883-1968), of his life (to 1911) as a child of German-born pioneers in Dickinson Co. [June 1977]

- Clara Perky Papers, 1880-1915 A small collection of ephemera—contracts (with rising salaries), recommendations, certificates, poetry, & letters—of Kansas teacher, CP. One item relates the Douglas Co. superintendent's 1884 visit to Luther Findley's school where he told the students of being in one school "*where three of the scholars were asleep and the teacher was pretty near to.*" [May 1992]

- Minnie Mischke Peterson. "I'm Going to be a Teacher" is the dictated autobiography of MMP (b. 1883). A Kansas teacher, her career began in 1903, her salary withheld by the school board until she reached the minimum legal age of 16. She left teaching in 1917 to marry Malcolm Peterson, Logan Co. superintendent, & was a farm wife & mother until asked, in 1933, to take over an out-of-control school: "*Turning down a paying job in the depth of the Depression was difficult.*" She resumed teaching again in 1940, to help put a daughter through college, retiring in 1947. [May 1992]

- Sarah Catharine Warthen Searcy Collection. Biographical sketch & correspondence of Indiana-born SCWS (1866-1953). "Kate" homesteaded, taught school in Kansas from 1887, campaigned & won office as Hamilton county superintendent, was a journalist, editor, & law school graduate [May 1992]

- Spottsville Family Collection, 1867-1961. A small collection, chiefly correspondence, some concerning teachers, of the black Spottsville family who farmed in VA, KE, IN, & KS. George Spottsville attended Indiana State Normal School. While teaching in Mt. Vernon, IN he noted, "*They are erecting a new school building for the colored people*" (Aug. 1887). [May 1992]

- Stewart-Lockwood Family Papers, 1852-1950. A large, useful collection of chiefly personal correspondence to & from the 5 Stewart daughters, all teachers in rural Kansas in the last quarter of the 19<sup>th</sup> century. The marriage of one (Nora), to A. O. Lockwood, a teacher turned preacher, produced another generation of schoolma'ams. Their correspondents include teachers from West Virginia to Oregon: men & women who frankly discuss all aspects of their school lives, including outside influences on their work & self-esteem. [June 1977, June 1984, Apr. 1991]

- Daisy Wingfield. A brief account (1982) of herself & other women teachers at Sunflower Village Elementary School near Eudora, Kansas during World War II. [May 1992]

## LOUISIANA

*Tulane University (Amistad Research Center), New Orleans*

- Phebe A. Alcott. A white Northerner, PAA taught in several freedmen's schools. Her Dec. 1865 report to the AMA's George Whipple from the Charleston, SC normal school praised her pupils & their parents for their zeal & gratitude, but "*It is in little things that teachers take out their pleasure, and in little ways that they must do good.*" [Mar. 1978]

- Louisa L. Alexander. "*Her spirit chastened, docile and sweet—free from the suspicion and sharpness that the oppressions of her people have been calculated to engender,*"—this from a testimonial from Oberlin, Ohio (Sept. 1865) re: LLA. See Boxes 126, 139, 145, & 157 for letters regarding positions, & reports on AMA teachers & schools in South Carolina. [Jan. 1992]

- Mrs. Mary E. Burdick. "*I deem a gentleman's presence give a kind of important prestige with [school]boys—and his voice is more powerful to fill the [class]room*"—in correspondence (1864) & testimonials regarding MEB's teaching & school visits in Norfolk, VA. She requested a transfer to a "colored ward school" in New York. See Boxes 175, 176, & Sara G. Stanley file. [Jan. 1992]

- Sarah E. Cargill. Correspondence & school reports (1871-76) of a Northern teacher in Freedmen's schools in North & South Carolina, Georgia, & Florida, & indicating her interest in teaching among the Chinese in California (Box 160 AMA Archives). [Feb. 1977]

- Samuel C. Hale. [Jan. 1992] SCH was probably an Ohio clergyman serving as AMA supervisor in South Carolina. His school reports & correspondence with Rev. Hunt re: Hilton Head schools in 1866 comment briefly on the various teachers he supervises, including Mrs. Martha A. Curry at the Seabrooke Plantation School. In South Carolina files, Boxes 157, 158. [Jan. 1992]

- Susan Drummond. Correspondence by & about SD, a teacher (1863-64), at the Portsmouth (VA) Industrial School for Colored Girls. She repeatedly & unsuccessfully asked for another teacher's assistance, so decided to return North. In Boxes 175, 177, AMA Archives. [Jan. 1992]

- Elizabeth M. Evans. Informative correspondence (1864-65, 1873-75), mostly to Rev. Cravath, by & about EME, an AMA teacher in Austin, (TX), later matron of the boarding hall at Toogaloo, MS College & Wisconsin Female College. Oberlin President Fairchild described her as a dignified, 20-year old "*light mulatto lady, ..a .superior scholar and an experienced and successful teacher.* Not yet a professed Christian "*she lives a life of prayer and knows she loves the Saviour.*" In Box 139 (Ohio, 1864-65). [Jan 1992]

- Miss M. L. Hoy. A black woman & native of Brooklyn, MLH taught children & adults in day, night, & Sunday schools for the AMA in Calvert County until June 1870, when the AMA left Maryland. "*While it is in my power to be among the Freedmen as a teacher, it is my intention*

to make *every exertion for to improve them*" (5/1/1869). Her letters to/from Rev, E. P. Smith are in Box 64 (Maryland Files) [Jan. 1992]

- Sara Griffith Stanley. In her application to the AMA (Jan. 1864), Southern-born Ohio teacher SGS (1837-1918) writes, "*I am a colored woman...[&] the providence of God, has opened in the south, so vast a field of earnest and self-abnegating missionary labor...*" A testimonial cited her as presenting "*a strong vindication before the Southern secessionists of the equality of the races*" (Feb. 1864). While an AMA teacher in Missouri, Virginia, Kentucky, & Alabama, she repeatedly reported racism among some AMA personnel. Her marriage, while under contract & to a white man, was doubly controversial. [Jan. 1992]

- Mortimer A. Warren. Correspondence (1870-71), concerning Avery Institute (Charleston, SC) & Sumter Co. public schools, their students & teachers. Box 160 (South Carolina). [Jan. 1992]

- Mary E. Watson. Small miscellany from a black teacher sponsored by the American Missionary Association. In AMA Archives, 1828-1969, Box 64 (Maryland). [Jan. 1992]

- Benjamin Franklin Whittemore. Ms letters (1866-67) from BFW, Chaplain & Superintendent of Education in Darlington, SC to American Missionary Association. He mentions converting Confederate buildings to schools & churches for the freedmen. [Jan. 1992]

### ***Tulane University Library (Special Collections), New Orleans***

- Robert Hilliard Barrow. RHB (1795-1823) was the eldest son of a powerful Louisiana plantation family. On a trip to the Southeast in 1815, he reported to his uncle on various members of their extended family attending college, probably Transylvania University. William Lane was among those quitting college, "*determined to risk the frowns of his relations.*" In Turnbull-Bowman-Lyons Family Papers [Jan. 1979]

- J. A. Chalaron Collection. Correspondence (1897-1905) in Louisiana Research Collection of Civil War-related items (Box 3, folder 10). Includes 1905 letters from General York's widow, commenting on keeping a boarding house, becoming a matron, and the difficulty of returning to teaching, "*younger women of the day getting the preference.*" [Jan. 1979]

- DeClouet Family Papers, 1854-58. Family letters, most in French, to Paul & Alexandre DeClouet while at W. A. Dinwiddie's Brookland School in Virginia. Their young sister, Blanche, at a convent school in Louisiana, writes to Alexandre, "*I would be so glad if Pa would put you in a college where you could practice your religion...what good will be your education if you lose [your] soul*" (3/1856?). [Jan. 1979]

- Dunlap Family Papers. 1836-1942. "*Winter school never numbers more than 65 pupils. Hoping you have an orderly, industrious, and sensible young lady to add to our interesting charge*" (Ipswich, 11/22/1851), in correspondence of Martha Smart Bates (1837-1909): a Cambridge (MA) boarding school student, teacher (in MA, IN, & VA). She was teaching the Addison Dunlap & neighboring children in Hans Creek, (West) Virginia from 1859, her husband

fighting with the Confederacy. There is also a grandson's typescript family history. [Apr. 1984]

- Louis Favrot. Papers of a Baton Rouge family include Judge (?) LF's Letter to the Editor (c. 1830) of an unidentified newspaper. He faults irresponsible fathers & schoolmasters' ignorance about child nature, comparing whipping students at a Louisiana college to the treatment of slaves. [Apr. 1984]

- Margaret Yundt Kostmayer Collection. Box 1 contains correspondence to/from Daniel Smith & family members (incl. Lucretia Jones & Nancy Bowman & Robert Sturgus) —from 1813 in Indiana (Territory) & in Richmond, Kentucky & later from Louisiana & Missouri. Teaching among Indian's "copperheads," Minard Sturgus (1819-62) expresses antebellum Southern attitudes toward school support: "*If the people would pay the tuition bills I could do very nice, but money for knowledge is parted with more unwillingly than for any other purpose*" (4/15/1833). [Jan. 1979]

- Samuel Rankin Latta Papers. Letters (1860-62), journals (1848-57) & a family history (1886) by SRL (1827-1910) record his choosing an academy education & teaching over his father's saddler's trade. Moving among districts in Pennsylvania, his monthly wages rose from \$17 to \$25. In 1850 he went South for higher wages (\$40-60), settled in Tennessee, taught while reading law, married, fought for the Confederacy, & practiced law. [Apr. 1984]

- Henry A. Lyons. A long letter (1/29/1851) from HAL (1809?-72) to his wife, Eliza Bowman Barrow Lyons, explains his "*insuperable repugnance to the system of education pursued in boarding schools for her sex*"—the Lyons having 3 daughters. A Philadelphia lawyer who practiced in LA & CA, he was the second chief justice of California. In Turnbull-Bowman-Lyons Family Papers. [Apr. 1984]

- Ayres P. Merrill. APM, a prominent Natchez merchant & planter wrote to his friend, William Newton Mercer, in Dec. 1836, commenting on his daughter, Anna Merrill (b. 1827), & the dangers of educating females: "*She, like her sister, has too much sensibility and activity of mind, which sometimes makes us apprehensive of consequences, and deters us from urging on her education although she is exceedingly anxious for it.*" In Mercer Papers (Box 1, folder 9) [Jan. 1979]

- Ogden Family Papers, 1743-1918. Originally from New York, the Ogden family had cotton plantations in Louisiana, later lost. Their widowed father had married his sons' governess, & in 1891 the boys— Abner Nash Ogden (1876-94) & Dunbar Hunt Ogden (1878-1942)—were students at Port Gibson, MS. Their chief correspondent was "Dearest Auntie," their surrogate mother, Eliza Ogden. DHO later had an active ministry in several Southern states, & was the pastor who accompanied nine black students into all-white Little Rock High School in 1957 during its desegregation turmoil. [Apr. 1979]

- Elisha Orear. Letters relating the military & commercial affairs of EO (1836-1865?) while a Confederate army captain, addressed to his wife, Malinda Caroline Gibson Orear. She was teaching in Alabama, & he advised her to collect some of her wages in "country pay"; it would retain its value more than depreciating currency. E.O. died in the war, & "Carrie" was still

teaching school when she remarried in 1871. In Eldridge Weaver III Papers, 1861-68. [Jan, 1979]

- Gustavus Schmidt Family Papers, 1816-1916. Correspondence to/from Gustavus Schmidt (b. 1795), a Swedish immigrant & New Orleans attorney. There are 1840s letters to a daughter at Nazareth Female Academy, Bardstown, KY, & two sons at St. Xavier College, Cincinnati. [Jan. 1979]

- Trowbridge Family Papers, 1832-50. Includes personal letters to Eastern relatives from the orphaned Phebe & Lavinia Trowbridge attending Rev. Warrens's Louisiana Institute. [Jan. 1979]

- Mathilda Todd DeVan Papers. A Memorial Volume of letters by "Tillie" Todd (1840-65) and other items she collected as a schoolgirl in New Orleans, effusively introduced & assembled in 1868 by her grieving mother, Lizzy C. Pierson Todd). [Jan. 1979]

- Mary L. P. Williams. An often introspective journal (1873-76) begun as a school requirement while attending Girls High School in New Orleans, & typical in concentrating on school & family life & friendships. [Jan. 1979]

## MAINE

### *Maine Historical Society (Research Library), Portland*

- Abigail Bodfish. School exercise book, with verse & maxims of a religious nature, kept at Charlestown (Boston) School, 1807, by AB (b.1790?), one of 10 children of an extended Charlestown family with Maine connections. [Oct. 1975]

- Fox Family. School & college bills & tuition receipts from schoolmasters in Portland, ME & at Bowdoin College for the instruction of the children of John Fox: Frederic Fox (1827-94), John Fox, Jr. (1833-94), & Octavia Fox (1825-90). Also boarding, book, clothing, & other bills while Edward Fox (1815-1881), a future lawyer & judge, attended Harvard College in the 1830s. [Oct. 1975]

- Jonathan Gould. Diary & journals (1786-90), & miscellaneous papers of JG who variously kept a regular, Sabbath, music, or singing school while attending Providence College (later Brown). From his ordination in 1793 to his death from consumption in 1795, he served Standish, ME. [Oct. 1975]

- Chancel Norcross & Carroll Norcross. Collection includes ephemera, correspondence (mostly 1850s), & diaries of Chancel & Carroll Norcross (1832?-54) of Livermore, ME while students & teachers at Hallowell Academy (f. 1791) & Waterville (Colby) College. Carroll explained that "*being members of an institution of learning called a College...was sufficient even for a Freshman to qualify him to take charge of a High School*" (11/28/1852). (He also offered lessons in penmanship, including female factory workers.) In Cargill-Knight-Norcross Family Papers, 1807-70 [Oct. 1975]

## MASSACHUSETTS

### *American Antiquarian Society Library, Worcester*

- Chase Family Papers, 1727-1915. Primarily correspondence to and from Lucy Chase (b.1822) describing (1863-69) her teaching among the contraband & freedmen in Virginia & Florida (1863-69). Earlier letters from former classmates illustrate the close same-sex connections fostered by girls' boarding schools. A letter (3/1839) from Mary C. Todd reports an offer to teach on an Alabama plantation; despite her views on slavery, "*I have been educated with the expectation that I should become a teacher and this is a very eligible opportunity*" (7/1849). Sister Sarah (b. 1836) also taught, as did their Aunt Eliza, and brother Thomas, later president of Harvard College (1875-88). [Nov. 1975]

- Gale Family Papers, 1828-1854. A student of the legendary Margaret Fuller at the Greene Street School in Providence (RI), Hannah ("Anna") Davis Gale (1818-1851) kept a detailed School Journal (1837-38). ("*I am now anticipating a rebuke from my teacher which I so much deserve,*" 12/29/1837.) There are also letters of HDG & her brother, Frederick, a Harvard graduate (1836) & his travel journals, commenting on the revolutionary politics of mid-19<sup>th</sup> century Europe. [Oct. 1975]

- Nahum Jones. Informative diaries (1779-1806) of schoolmaster NJ (1772-1807), the eldest of 11 children of a civic-minded Massachusetts farmer. Often in great detail, he describes the schools & communities where he taught in NH & MA (where summer schools were "woman schools") & New York (where he could teach summer & winter). In Florida, NY "*the use of the Dutch language altogether in families is an obstruction to an English education*" (7/10/1795), but he predicted English would win out. There are reminiscences, a genealogical history, mention of Williams College & academies he attended & former pupils who "*keep school.*" [Nov. 1977]

- Sarah Haggart Wheaton Osborn Letters, 1743-70, 1779. Born in England, widowed in 1733, SHWO (1714-96) taught young ladies in Newport, R.I. from 1734 before marrying Henry Osborn in 1742. She resumed teaching (1744-75) to support her family. Her large school, at low fees, caused teachers of small competing schools to complain that they "*could no ways make out*"—nor, as she explained to a Connecticut parent, could she if she took fewer students without raising her rates. [Nov. 1975]

- Sarah (Sally) Ripley Papers, Journals (1799-1808). Kept by SR (b. 1785) of Greenfield, MA, recording school and family life: "*This evening about ten o'clock My Mother gave birth to a little infant of the male sex*" [9/9/1806]. Other diaries of SR & her daughter, teacher Rachel Willard Stearns (b. 1813), are at the Schlesinger Library. [Oct. 1975]

### *Beverly Historical Society, Beverly*

- Lavender Lady Stories. Written for the *Beverly Times* in 1930 by Vina Aspley Trask, recounting stories told her by a woman (b. 1826) who worked at the Lowell Mills with Lucy

Larcom. She recounts the many subscription schools taking young children, and the appearance of 2 public schools, their funding, operations, & rules. The first Town School, under schoolmaster Samuel Hardie, opened in 1677. [Apr. 1982]

- Rantoul Family Papers. Miscellaneous manuscripts, including diaries, correspondence, & autobiography of RR Sr. (b. 1778): druggist, civic leader, & school promoter. Rantoul's son, RR Jr. (b. 1805) was an attorney & liberal politician, allied with Horace Mann on the Mass. State Bd. of Educ. Also letters of his sisters, Charlotte (b. 1816) to/from Elizabeth Abbott, & Hannah (b. 1821). [Apr. 1982]

### ***Forbes Library***, Northampton

- Charles Edward Fobes. Correspondence of CEF (1795-1881), including an 1811 letter on entering Brown University (A.B., A.M., LL). A Northampton lawyer, judge, & philanthropist, his gift funded the Forbes Library. [May 1976]

- Aaron Woods, Jr. Irregularly kept journals of an American who taught “free/public/government” schools in Lower Canada (1811-1823), alternating teaching with farm & other labor. Entries list pupils' names, fees paid & owed, visits by trustees, & local happenings. On returning to Enfield, Massachusetts he did not continue teaching. In Warner Family Papers [May 1976]

### ***Harvard University Archives (Pusey Library)***, Cambridge

- Samuel Gilman Papers. Correspondence, sermons, & miscellany of Harvard graduate SG (1791-1858). Already having taught, he tutored at Harvard while studying theology, married Caroline Howard (1794-1888) in 1819, & became pastor of the Independent Christian/ Unitarian church in Charleston, SC, serving until his death. After having borne seven children & buried three, CHG founded & edited a children's newspaper, *Rosebud*, & authored poetry, popular reminiscences, & stories; widowed, she remained in the South having accepted Southern customs including slavery. [Oct. 1975]

- Jason Martin Gorham Diary. “*The tutor in Greek [Mr. Sophecles] was enough to drive all love of the language from any one*” (July 13, 1848), from the diary of JMG (1830-1880), kept while at Harvard College (cl. of 1851). A Union Army veteran, he enlisted & reenlisted, & then practiced law in Massachusetts. (His 4 Civil War letters to his sister are at the U. of Michigan.) [Oct. 1975]

- Frederick West Holland Papers. A future Unitarian minister, FWH (1811-95), notes in “A Harvard Freshman's Diary in 1827-28” such events as the forced resignation of Pres. Kirkland, advice from a minister to put his studies over socializing, & the “*warm extempore. debate*” of his literary society, in 1828, on the question “*Is an intellectual or domestic education suitable for a female*” [Oct. 1975]

- Edmund Quincy Sewall Diary. Entries in intermittent diary of EQS (b. 1826) describe the entrance examinations when, at age 14 he entered Harvard College, students' trivial pranks &

serious offenses, his studies, & often negative opinions of his instructors. An older brother John taught a winter school during Harvard's long winter break, & again before his medical studies: "*Went up to John's school....He seems to get along very well indeed in teaching his infant scholars, but the sight which the school presented to my eyes effectively cured me of any desire to ever to become a teacher in a country school.*" (Feb. 2, 1843). [Nov. 1975]

**Harvard University (Houghton Library), Cambridge**

- Thomas Wentworth Higginson. "Early Recollections of [James Russell] Lowell" by TWH (1823-1911) include their time at William Wells' school in Cambridge, with its frequent "birchings." [Sept. 1975]

- Calvin Butler Hulbert. CBH (1827-1917) taught 9 successive winter schools, & his "Reminiscences of northern Vermont" (MS, nd) recalled an earlier time when proposals for a new schoolhouse were repeatedly rejected by the Town Meeting. With the men on a wolf hunt, the women's demolished the old schoolhouse in an hour: "*Denied a legal ballot, each woman put in the bit of her ax for a vote—the first instance on record of woman suffrage.*" CBH's informative memoir also quotes Daniel Webster: "*when he said that if he had as many sons as old Priam, he would send them to the district school*"—contrasting this with the Louisiana governor's Thanksgiving proclamation asking the people to give thanks "*that they had no school of the kind.*" (p. 158) [Sept/ 1975]

- Myron Andrews Munson Papers, 1857-1887. The diaries, sermons, & other papers of Congregational minister MAM (b. 1835). In 1858-59, his diary records his unsuccessful efforts to secure a school during Harvard College's winter break, while visiting schools & a normal school's public examination. In 1860 he was hired to teach the final month of a large district school in Huntington, MA, succeeding Miss Marian L. Cook, an experienced teacher whose efforts were "*notoriously unsuccessful*" as she lacked "*the moral power requisite to maintain order.*" [Oct. 1975]

- Charles Sumner (1811-74), Autobiographical Notes. Brief remarks on his public & private schooling, & at Boston Latin Grammar School. [Sept. 1975]

**Harvard University Schlesinger Library on the History of Women, Radcliffe Institute, Cambridge**

- Roseltha Aldrich (later Ross). Printed & manuscript forms from Massachusetts school committee members in Westfield & Southwick authorizing RA (1837-1929) to teach district common schools; dated 1853-56. [Nov. 1975]

- Philinda Parsons Rand Anglemeyer Papers, 1901-1909. Letters, diaries, & memorabilia of PPRA (1876-1972), one of the American teachers sent to the Philippines: "*We were not...colonizers and never wanted to be,*" yet "*We are to make friends with the leading citizens, find out who are loyal to America and recommend two for school board*" (9/21/1901). Of the American male teachers, she wrote, they are "*either young college men who are teaching as a stepping stone or old men who have made failures of themselves at home*" (7/31/ 1904). She

married a division superintendent, T. D. Anglemyer, & they returned to the U.S. (1908). A memoir documents her civic & educational activities thereafter. [Apr. 1992]

- Helen Maria Biscoe Papers, 1881-1845. Correspondence, diaries, account books, lectures, & miscellaneous papers of HMB (1860-1946), including testimonials from former student & friends & introspective, self-critical notes to herself. HMB taught for 42 years, 32 as English & history teacher at Chelsea (MA) High School. A former Chelsea colleague & close friend, suffragist Maud Wood Park, sparked HMB's interest in woman's rights. [Apr. 1992]

- Sarah Knowles Bolton Papers, 1881-1944. "*In the summer we gathered wild flowers...for the teachers whom we thought were the most important and happiest people on earth,*" this from the autobiography of SKB (1841-1916). She herself taught, first at a private school in Fayette, MS, closed by the Civil War, then a public school in Meriden, CT, & briefly in Milwaukee. But, "*I was not fond of teaching and always thought it the most nerve-wearing work possible.*" Marrying in 1866, SKB was a published poet & temperance lecturer, & wrote on behalf of college coeducation. [Oct. 1976]

- Boxboro, MA School Committee. A letter of May 30, 1838 certifying that, after examining Mrs. Harriet A. Haywood & 2 other women, they are judged qualified to teach its district schools.[Nov. 1975]

- Abigail Bradley. Religion & education figure in the letters of this pious extended family. Abigail attended Miss Pierce's School in Litchfield (1814-15) & her daughter, Sarah Hyde, Ipswich Seminary, both important private girls' schools. In 1827 Edward Bradley compliments Boston's new public school system The context included illness, death, & politics, including abolitionism. In Bradley-Hyde Papers, 1800-61. [Oct 1976]

- Charlotte Hawkins Brown Papers, 1900-61. A NC Negro woman, schooled in Cambridge, MA and the State Normal School (Salem), CHB (b. 1883) taught at & developed Palmer Memorial Institute in Sedalia, NC—"a little bit of New England in North Carolina"—& named after her sponsor, Wellesley College's Alice Freeman Palmer. Collection contains an autobiographical sketch, a biography, memorabilia, and CHB's lectures & essays on race relations & educating women. [Oct. 1976]

- Bunting Institute (Radcliffe) Papers. Women as disparate in background as Africa-born Sarah Kenson & North Carolina's Sara Stanley, but alike in putting religious conversion ahead of teaching, are recognized in Ellen Henle & Marlene Merrill, "On the Cutting Edge: Antebellum College-Educated Black Woman Missionaries and Teachers," typescript (rev. 1980). [Apr. 1982]

- Ellen A. Cox, "Nellie of Antioch," memoir of EAC (c. 1841-1871) by her niece, Carolina Shaw Sherer (in Sherer papers). Having taught in Vermont, EAC entered Antioch College's preparatory dept. in 1863, worked her way through the college by teaching & housekeeping, & graduated in 1870. She married a classmate, Philetus R. Eycke, principal of public schools in Ripley & Harveysburg, OH. [Apr. 1982]

- Sarah Danielson. The daughter & stepdaughter of generals, SD (1790-1833) was learning French & to play the harp at Mrs. Rivardi's esteemed Philadelphia school in 1806. Her correspondent—her guardian & stepfather, William Eaton—had taught school in Vermont to pay for his Dartmouth College education (cl. of 1790). [Apr. 1982]

- Elisa B. Hardy. Unremarkable diary, possibly assigned, of a schoolgirl at Pittsfield Academy, 1836-37, with titles of her school essays. [Oct. 1976]

- Frances Hope Kerr Holway Papers. Correspondence & compilations of author & bibliographer FHKH (b. 1886), a Radcliffe graduate (1910) who was teaching in Sandwich, MA when she married civil engineer W. R. Holway; his career took them to Oklahoma where she became an author & bibliographer ("Early Women Teachers in the South & West, 1820-1865," 2 vol MSS, 1957). Her 274 named discoveries include Eliza Cleaver, teaching among the Osage, before being escorted home to Connecticut after found wandering off at night, "*her mind having given way*;" the 3 teacher wives each of Rev. R. M. Loughbridge & Rev. C. Kingsbury (whose autobiography is included); & Delight Sargent Boudinot who raised 6 stepchildren, one a Confederate soldier, another a Union Army casualty. [Apr. 1982]

- Jane Hosmer. One of the 6 teachers among the 10 children of farmer Edmund Hosmer of Concord, MA, JH (1835-1922) appears here in "Yankee Schoolmarm in Dixie," (typescript, 1959), in Gladys E. H. Hosmer collection (Series 2.1, Box 25). JH went to South Carolina in 1865 where she found the Whites of Summerville, SC, destitute, unhealthy, & "*quite as ignorant as the colored population*" (Feb. 1866?). She asked her sponsor, the New England Freedman's Aid Society, for its opinion on instructing a class of 20 Whites. In all JH taught school or tutored for 70 years, mostly in the Concord public schools. Other Hosmer Papers in Concord Free Public Library. [Nov. 1975]

- Minerva E. Leland. Personal & professional correspondence & biographical & other papers concerning MEL (1859-1926) who taught mathematics at Newton (MA) High School, her alma mater, from 1900 to 1926. A Colby College graduate (1882), she comments on its half-hearted "experiment" in coeducation. Her parents, brother, stepmother, & various friends were teachers, sharing experiences & advice. The principal of Leland & Gray Seminary in Townshend (VT) advised her that, if hired there she should expect to attend the Congregational church since he attends the Baptist, thus satisfying the academy's 2 principal constituencies; a Baptist, she declined the position (1/24 & 1/29/1883). Scituate's School Committee affirmed that MEL's "*modest yet firm christian character won the love and esteem of her scholars*" (7/9/1885). [Apr 1982]

- Anna Pauline ("Pauli") Murray Papers, 1827-1985. Correspondence, writings, personal & professional papers, & memorabilia of PM (1910-85), an African-American lawyer, ordained Episcopal priest, civil rights activist, & a founder of the National Organization for Women. She also taught remedial reading in worker-education programs during the 1930s after graduating from Hunter College, briefly constitutional law in Ghana, & political science in Benedict College & Brandeis University. [Oct. 1992]

- Mary Jane Mudge Papers (later Mrs. Bryant). Diary (1854) & miscellaneous papers of

MJM (1830-1901), the 5<sup>th</sup> of 13 children of civic-minded parents. She taught in her hometown from 1848-1856. In 1853 the School Committee gave its “*highest commendation*” to the Ward 3 intermediate school taught by MJM. In 1856 she married her long-time suitor, P.C. Bryant, & retired with “*the love and respect of both scholars & parents.*” In 1860 she returned to teaching & continued through Civil War years. Biographical details are courtesy of the Lynn Historical Society. [Apr. 1982]

- Frances Merritt Quick Papers. 1817-1864. Initially religious introspection, the diaries of teacher, FMQ (b. 1832) become accounts of, & reflections on, her daily activities as a Framingham (MA) State Normal School student (1852-54, 1856-58), & in 1864 of a minister’s wife and occasional teacher. On visiting a former classmate’s school, “*She had not forgotten the teachings of her good mother, the Normal School*” (Mar. 1855). There is also an 1817 essay on women’s education by her mother, Caroline Prescott Merritt (b. 1803), with correspondence 1861. [Oct. 1976, Apr. 1982]

- Mary Jane Walker (1828-1876). The Journal—with comments on her teachers, fellow students, & pedagogy— kept by a young teacher, MJW, while at the “Normalcy School” in Newton (MA), 1848-49. In Allen Family Papers, Newton MA .[Oct. 1976]

- Dorothy Cross Remington Zeiger Papers (1903-62). Correspondence, school, & other memorabilia of a college teacher, DCRZ (b. 1890) with comments on suffrage, international understanding, & discrimination practiced by white public officials against black teachers. The first white teacher at a chiefly black college in Wilberforce, Ohio, she also taught a summer session at remote Caney Junior College in Kentucky. (Collection A-125) [Apr. 1992]

***Mount Holyoke College Library (Archives & Special Collections), South Hadley***

- Alumnae 1851. Extracts from the 1870 “Class Letter,” ed. by Sarah W. Bigelow. [Apr. 1982]

- Alumnae Association, 1937. “One Hundred Year Biographical Directory, 1837-1937. Revealing longevity & mortality data for early-married, late-married, & single women graduates of Mt. Holyoke. Note, for example, the surname Tolman. [Apr. 1982]

- Mary Burr (later Mrs. William Hill). Correspondence (from 1839) & an episodic journal (1831-1841) kept by MB (1818-84) of Norfolk, CT. She was a junior in Mt. Holyoke Female Seminary 1<sup>st</sup> year, using her savings from teaching. MB then taught in MA, NJ, & PA until her marriage (1849). The Grant-Burr Family Papers are at the American Antiquarian Society Library. [Apr. 1982]

- Mabel Beecher Fenn. Biography file & class letters of MBF (1838-1920). Born in America, OH, she entered Mt. Holyoke (Cl. of 1864). Serving from 1864-67 as teacher/superintendent in Kent, OH, she left it to marry a physician & bear two children. She then studied & practiced medicine into her 80s, earning \$3000 in 1914. [Apr. 1982]

- Nancy Alden Lyon. Biography file of NAL (1815-1903), a descendent of John Alden, a

grandniece of Mary Lyon, & devout Baptist. She attended Mt. Holyoke (x'40) & became a teacher in a family of teachers. She was married (1846-69) to J. M. Purinton, a widower & minister whom she met while teaching at her uncle's coeducational Franklin Academy (Shelburne Falls, MA) in 1838. [Apr 1982]

- Laura M. Miller. Alumnae notes & miscellany of LMM (1862-1950), a Mt. Holyoke graduate (1885) & educator, as were her daughters. Before marrying Edgar Homer Grout, a teacher, principal, & school superintendent, in 1897, she taught in Massachusetts & as a missionary teacher in Tennessee & Georgia. (Grout Family Papers in Duke University Library MSS.) [Apr. 1992]

- Sarah M. Miller. MS character sketch & eulogy of SMM (1828-1906): graduate of Mount Holyoke (cl. 1851); teacher in several places; wife of Henry Scott McCall (1856). They were teaching at the Academy in Vicksburg, MS when he died in 1863; she remained through the Civil War's end & settled in Galesburg, IL, teaching at Knox Academy, Galesburg's city schools, and Knox College (1876-1902); their daughter, Ida (b. 1857) also taught in Galesburg. [Apr. 1982]

- Anna W. Moody. July 1858 letter of AWM (1830-1909), Mt. Holyoke graduate (1851), to a former classmate telling of accompanying her brother from NH to Geneva, WI. Teaching from age 15 in MA, & New Haven, she became the first *preceptress* (1837-38) in the U. of WI's normal department, then for 11 years at Oshkosh Normal School. In 1867 she founded Lake Geneva Seminary for Young Ladies (later Lake Geneva High School). She married twice-widowed David L. Flack in 1882. [Apr. 1982]

- Clara Searle Painter. An Abbot Academy (1905) & Mt. Holyoke College (1909) graduate, CSP (b. 1887) taught history at Allentown [Cedar Crest] College for Women, worked at the Charleston (SC) YWCA during World War I, married H. K. Painter (1919), & settled in Minneapolis. A wide-ranging civic activist, she promoted public education, including greater presence of public school graduates at Mt. Holyoke, & authored schoolbooks in Minnesota history & geography. An essay reports attending Mrs. Frost's Private School when Mrs. Frost's "unpromising son," Robert taught Latin. [Apr 1982]

- Anna M. Somers. Class letters of AMS, a colored graduate (1851) of Mt. Holyoke: in 1856 studying again, unable to find a teaching position; & in 1860, teaching in Peoria, IL. [Apr. 1982]

- Henrietta Minerva Woodford. Typescript letters and college alumnae surveys of HMW (1840-1928), one of Mt. Holyoke's many teaching emissaries, Her extended family of teachers & preachers is contextualized in an essay written by her granddaughter, Virginia McLoughlin. [Apr. 1982]

- Oswald Langdon Woodford, 1827-1870. Brother of the above, a Yale graduate (1850), teacher & principal of the Cherokee Male Seminary (1851-56) at Park Hill. Ordained in 1855 his letters from Indian Territory & discuss school matters, including discipline, & a Christian's obligations in all things. [Apr. 1982]

***New England Historic Genealogical Society Library, Boston***

- William Crosswell. Rewarded for his work in cataloguing Harvard's library by "*grey hairs and want of bread*," WC (1760-1834) primarily taught English, classical, & vocational subjects to a mixed clientele, in diverse settings—with similar rewards. Note the Boston Selectmen's letter (4/10/1782), lifting their order not to admit Mr. Clark's children to Town Schools, Crosswell having prosecuted Clark "*for the Violent attack & open affront given him in said school*." [Oct. 1975]

***Smith College (Sophia Smith Library), Northampton***

- Ames Family Papers. A large collection relating to six generations (1812-2008), including Blanche Butler (b. 1845), daughter of Benjamin F. Butler, Union Army General & later Massachusetts governor, who married (1870) Union General Adelbert Ames. Correspondence of BB from a Catholic girls' boarding school in Georgetown, DC, relates her studies, grades, & sometimes her opinions about events in Washington during the Civil War, *viz.*: "*If you can believe it Mrs. Ames is taking care of a government hospital in Washington, and thinks that is her duty. I wonder what she considers her duty to her husband and children*" (Oct. 19, 1862). However, her own daughter, Blanche Ames Ames (1878-1969), a Smith College graduate, was a woman's rights & birth-control activist. [April 1976]

- Josephine Dodge Daskam Bacon Papers, 1904-34. Miscellaneous papers of JDDDB (1876-1961), a writer whose works included reflections on her Smith College days (Cl. of 1898). Her "*Memories of a Baby*" is a satire on then-new child training ideas. [April 1976]

- Madeleine Zabriskie Doty Papers, 1880-1984. The unfinished autobiography of MZD (1877-1963) tells of her privileged upbringing & carefree years at Smith College. She graduated from New York University law school, became a suffragist, prison reformer, peace activist, & journalist. [Oct. 6, 1975]

- Brewster Family Papers, 1882-1967. Original manuscripts & printed sources relating to 3 Northampton-area sisters: all unmarried "cultivated ladies"—Anna Gertrude, Mary, & Caroline. Collection includes school diaries: "*I could not do anything in trigonometry [exam]—death to my hopes of teaching when our class graduates*" (Gertie, 3/22/1889) ; "*I think I am getting to take the world easier [than] I used to. I expect less from it and find more*" (Mary, 1890) Anna Gertrude (Northampton High School) & Caroline (Mary Burnham School) became career teachers. [Oct. 1975]

- Grant Family Papers (1830-78). Correspondence, diaries, financial papers, and miscellany of 3 generations of a Connecticut family that included missionaries and educators, the best known being Zilpah Polly Grant Banister (1794-1894), a pioneering & influential figure in the higher education of girls, founder (1827) of the Ipswich Female Seminary and colleague of Mary Lyon. [Apr. 1976]

- Florence Guertin Tuttle Papers, 1917-48. Family correspondence, biographical material,

memorabilia, writings, & speeches of an organizational activist with feminist & internationalist interests. FGT (b. 1869) briefly describes her private & public schooling in New York. [Apr. 1976]

## MICHIGAN

*University of Michigan (Special Collections Library), Ann Arbor*

- George Noble Carman Papers, 1839-1941. A teacher or administrator in several places, including Ypsilanti High School & Brooklyn's PS #15, GNC (b. 1856) was director of Chicago's polytechnic day & evening school—Lewis Institute, f. 1895—for 40 years. His diaries, professional & personal correspondence often concern schools & teaching,: *viz.* Mrs. Blodgett: “*I have been told...it was a waste of time to send children to the High School unless they wanted to teach. Your remarks convince me that the high school will make my girls better women by having the education that I do not possess*” [July 1978]

- Cleveland Family Papers. Includes brief autobiography (1859) & diaries of Charles Monroe Cleveland (1836-95). Son of a pioneer merchant in Adrian, MI, he recounts his intermittent schooling, going into his own business, family events, & Civil War related news. [July 1978]

- Emma Amelia Hall Papers, 1866-1935. Diaries, official reports, & financial records, personal correspondence, & other items by & concerning AEH (1837-1884). A trained teacher she became Michigan's first superintendent of the State Training School for Girls, joining her social reform & educational passions. [July 1978].

- Henry Alonzo Nichols Papers, 1859-60. HAN (1836-99) attended his home state's normal school at Albany, & began these diaries in Rochester, while reviewing Latin, learning Greek, & teaching at the Hebrew Institute “*under the new arrangement working for the Board of Education*” (3/14/1859). His older brother, John, was one of the 13 males among Detroit's 71 teachers in 1860, the year HAN entered the University of Michigan's new law school. [July 1978]

- Regal Family Papers, 1834-1905. Family correspondence re: schooling their surviving 3 (of 6) children: “*I know she [Ellen] ought to go [to school]. But whether it is best to send her to that unprincipled infidel Cole I do not know*” (Mother, 1854?). [June 1978]

- Daniel Satterthwaite. Diary entries by DS (1831-1910) for 1856 record & ruminate on student life as a Univ. of Michigan undergraduate; as a farmer's son he found it unusual to be in school at his advanced age. DS mentions a speech (Apr. 14) by Horace Mann: “*I believe it excelled any I ever heard.*” [July 1978]

- Ann Weingarten. “Women Common School Teachers in Michigan, 1836-1860: A Study of Their Economic, Social, and Occupational Characteristics,” Senior Honor's Thesis, 1976. [July 1978]

## MINNESOTA

*Minnesota Historical Society, Minnesota History Center Library, St. Paul*

- Marjorie L. Bullard. Diary (1896-98) of a St. Paul teenager, reporting on family news, social activities, & her school experiences: e.g., “*We have to keep a report of our disorders and I had two,*” & “*Amelia and I have a front seat now because Miss Witt said she wanted good children to look at.*” Mentions the “Spanish-American War fever” among the high school boys. [May 1981]

- Polly Caroline Bullard. Diary (1897) & reminiscences (1947-48) of PCB (b. 1881) relate growing up in St. Paul in the 1880s and 90s, Marjorie playing teacher in the back yard, & school routines under “*our adored Miss Emma Cooper.*” Letters (1906-11) to her mother, a former New York high school teacher, describe Polly’s teaching in Eveleth, on the Mesabi Iron Range, many of her pupils the children of Finnish & other immigrants. [May 1981]

- Theodore G. Carter & Family Papers, 1834-1920. Includes a journal of his father, Miles Carter, a carpenter & Justice of the Peace, mainly recording his earnings & expenditures: viz. in 1837 paid 50¢ to visit the Yorkshire County (NY) school & \$1.50 to examine 4 teachers “at different times,” & another \$6 to examine 18 teachers in 1838. [Apr. 1977].

- James C. Christie Family Papers, 1861-1920. Correspondence, diaries, & other papers (77 boxes), of the descendants of JCC (b. 1811), a Scottish immigrant to Wisconsin. His large family included three sons in the Union Army, & various teachers & missionary-teachers. Daughter Sarah Jane Christie Stevens (1844-1919), a temperance & suffrage activist, taught school & was elected Blue Earth Co (MN) superintendent in 1890. [May 1981]

- William Watts Folwell & Family Papers, 1769-1933. A wide-ranging collection relating to the personal & professional life & interests of WWF (1833-1928). Diaries of his sister & wife, reminiscences, & correspondence (e.g., in 1852 urging his sister Jennie to consider a medical career. Like sister Kate (a Mt. Holyoke graduate) & friends, he taught common schools, was a Civil War engineer, businessman, president of the Univ. of Minn. (1869-84), & advocate of public high schools & public health. [May 1981, July 84]

- Aranda P. Giddings & Family Papers, 1799-1908. A small collection, primarily correspondence between APG (1828-1908), an Anoka, MN farmer of colonial-era lineage, & his Ohio relations: relating frontier life & relaying family news, including attending & keeping school. [Apr. 1977]

- Henry Martyn Nichols & Family Papers, 1843-1862, 1980s. Rich social history emerges from the diaries, journal, correspondence, sermons, & other papers of HMN (1824-60), a New England schoolmaster & minister. Struggling to pay for his education by teaching & peaching, he considered attending Oberlin, visited in 1846, but reacted critically. He settled his family in Minnesota in 1852 as a home missionary & mission society agent. An arsonist responded to HMN’s crusade against the liquor traffic by torching a Minneapolis church. 1851-60 letters from his sister, Harriet Nichols (later Fletcher), remark on her teaching in CT & at the Ayer mission n

MN [Apr. 1977]

- John Gillan Riheldaffer & Family Papers, 1848-1895. Correspondence & other papers of JGR (1818-1893), Presbyterian clergyman & educator in Minnesota as founder (1858) of St. Paul Female Seminary & superintendent (1868-86) of the State Reform School, where sectarianism was one of many issues. Collection includes diaries of daughters— Martha Ann (“Nannie,” b. 1856) & Catherine (“Kitty,” b. 1858)—as school & university students & occasional teachers at the reform school. [May 1981]

- Maria L. Sanford Papers, 1851-1920. Mostly wide-ranging correspondence of MLS (1836-1920), graduate of a CT normal school, successful PA teacher who addressed large meetings of teachers. A Univ. of Minnesota professor (1881-1909), she taught rhetoric & elocution & introduced debate. Widely known as a public speaker before civic & farm audiences, women’s clubs, & schoolchildren, & on behalf of various reforms, including civil, Indian, & women’s rights—activities detailed in clippings—she was described as Minnesota’s best known & best beloved woman; her statue represents Minnesota in Statuary Hall, U.S. Capitol. See also G. Schofield audio- tape, “Women of Minnesota,” #2 [Apr. 1977, Apr. 1978]

*University of Minnesota (Immigration History Research Center & Archives), Minneapolis*

- Father Nicolo Carlo Odone Papers, 1859-1947. Personal diary (90 volumes) & correspondence of NCO (1868-1947), the first Italian priest in Minnesota, with financial records & clippings on St. Paul’s Italian Americans during his several pastorates, & MSS fragments defending Italian immigrants. [July 1975]

*University of Minnesota (University Archives), Minneapolis*

- Anna Maud Butner. Scrapbook & correspondence of AMB while director of physical culture, Univ. of Minnesota, referencing Maria L. Sanford. [July 1984]

- Cyrus Northrop Papers. CN (1834-1922) was president of the University of Minnesota (1884-1911). There are personal & confidential letters from faculty, alumni, job seekers, individual regents, & other university presidents. [July 1984]

- Maria Louisa Sanford Papers. Primarily letters & speeches of MLS (1836-1920), while professor at the Univ. of Minnesota. [July 1984]

- University of Minnesota, Board of Regents Papers, 1859-1918. Faculty appointments, salaries, promotions, dismissals & related matters. [July 1984]

## MISSOURI

*University of Missouri (Joint Collection: Western Historical Manuscript Collection and State Historical Society of Missouri Manuscripts), Kansas City*

- Cornett Family Papers, 1847-1981. Correspondence & miscellaneous memorabilia of a

rural Linn Co., MO family, documenting farm & family life, & teacher names & salaries for the 1870s, & other information on the Moore School where two Cornett daughters first taught. Career teachers, Bracy Cornett (b. 1885) taught industrial arts at the state normal school in Kirksville. MO & Winnie Cornett (1887) attended teachers college in Colorado before teaching in Waukegan, IL. [Oct 1991]

- Adeleen Aldridge Gordon Papers. A rich source for local customs, politics, & pioneer life in memoirs of AAG (1887-1973) & family stories of English immigrants who moved from Alabama in 1855—in 24 covered wagons of household goods, 11 children, & slaves—to “little Dixie” MO. Addie’s father drank, & his wife & 12 children struggled; on her mother’s “busy days” the toddlers attended school. Their Cass Co. district board set some rules—“no sparking the teacher;” “no foul language on school grounds”—but was careless about dead rabbits in the well, open privies, an overgrown school yard, & broken window panes. “Addie” taught in the county both before & after her marriage. [Oct. 1991]

- David William Graves. A 3-folder dictated “Life History,” completed by DWG (1837-1918) in 1916, recounts his family & early history in the South & his peripatetic experiences, mostly in Missouri & briefly in Indian Territory, as a farmer, teacher, & principal, Baptist preacher, & Bible salesman. Available at State Historical Society of Missouri. [Oct. 1991]

- Christopher Columbus Huffaker. Junior year (1852) diary of Wesleyan Univ. student, CCH (1823-1873), emphasizing his assigned & recreational reading. From 1853-57 CCH was principal of the male department of Westport’s high school, housed in the basement of the Methodist church, & superintendent of Westport (now Kansas City) public schools at the time of his death. [Oct. 1991]

- Joseph Van Cleif Karnes Papers, 1868-1937. Autobiography & scrapbook of a prominent Kansas City attorney, school board member (1869-82, 93-99), & civic leader, JVCK (1841-1911). Farm-bred, he attended country schools to age 12, entered the preparatory department of Missouri Univ. at 16. While reading law he taught Greek & Latin at his alma mater: “*The elective courses may be more attractive, but do they make better men than the old Classical course. I doubt it*” (nd clipping). [Oct. 1991]

- Nellie Justine Hall Williams. Valuable collection, including high school diary (1920-21), reminiscences of rural schoolteaching, & histories of a family of teachers. NJHW (b. 1901) taught from 1922 to 1970, married an educator (his story is included), earned a teachers college degree through summer sessions, taking 16 years off to raise 3 children, all of whom taught. [Oct. 1991]

## MONTANA

*University of Montana (Mansfield Library) Archives & Special Collections*, Missoula

- William H. H. & Emma Slack Dickinson Papers, 1823-1908. The collection is valuable for early Montana history Civil War history in in ESD’s reminiscences & diaries of WHHD (1840-1910). One of 2 single women on arriving from Baltimore in 1859, for 5 terms ESD taught

the town's first public school (15 *scholars*, age 4 & up) before marrying (1871), & helped organize the first Protestant church. WHHD was a teacher & miner then a businessman, postmaster, town clerk, & school superintendent. [May 1977]

- Morton John Elrod. The papers of Univ. of Montana naturalist MJE (1863-1953)—a teacher at age 17— include letters about administrative changes at Illinois Wesleyan College where MED previously taught, his own teaching, & the school & college doings of family & friends. The mostly professional papers of his sole surviving child, Mary Elrod Ferguson (1889-1975), a zoology instructor, dean of women, & museum director at the U. of Montana, are catalogued separately. [May 1977]

- Maggie Smith Hathaway Collection, 1893-1954. One of an Ohio minister's 10 children (five of his daughters became teachers), MSH (1867-1955) wrote (c. 1936), "*a home with right ideals with limited resources, where there is need of rendering assistance, of self sacrifice, and self denial comes the nearest being the ideal home.*" She taught school from age 15. In Helena, MT from 1894, she was a teacher, principal, & twice-elected county school superintendent. A suffragist, MSH worked actively for women & children in the Montana state assembly (1917-21), through the WCTU, the Montana Relief Commission, & State Dept. of Public Welfare. [May 1977]

- Emma Harriett Minesinger Waymack Magee). Reminiscences describing the life of MM (1866-1915), daughter of a Shoshoni woman & a Yale-educated trader, her schooling in Missoula, & that of her daughter at the Ursuline boarding school at St. Ignatius Mission. During her lifespan Montana increasingly redefined & confined Indian peoples. In Ida S. Patterson Papers. [May 1977]

- Charley McWhirk. CM was the son of Willie McWhirk, who came to Missoula in the 1860s with his son & daughter & opened a modest saloon. When his sister died, Charley kept house, while "*McWhirk supplied Charley with practically everything that a boy could ask for, including as continuous schooling as could be obtained in the public school*"— & to good effect. See also Will Cave Papers. [May 1977]

- Mary O'Keeffe Ross (1866-1919). A daughter's reminiscence (c. 1915) of her Irish immigrant father's overland trip from Iowa to Montana in 1859, recounting family stories & MOR's own happy memories of growing up on a remote ranch with a father (Cornelius "Baron" I'Keeffe), more successful at politics than farming, & having Indian playmates, [May 1977]

- Almon Spencer. A Canadian, AS (b. 1838) prospected for gold in Nevada, Idaho, & Montana Territory before prospering in business in White Sulphur Springs, MT where he also served on the town council & school boards. However, his brief reminiscence (c. 1903) is primarily a travel story, of his sea voyage to California in 1864, & overland moves toward Last Chance (Helena). Lincoln's death & Montana's vigilance committees are mentioned. [May 1977]

- Osian H. Taylor. Diary while part of the Walton wagon train of Mormon families, from

Iowa to Utah in 1851. [May 1977]

- George S. Watkins (1837-1931). Anonymous typescript biography (1940) includes sketch of the education provided by a western Montana homesteader, for his eleven children. [May 1977]

- John Willis. The youthful adventures & character of John Willis (1855-1944) as told in an anonymously authored biography of a Montana rancher & wilderness guide, with an autobiographical sketch of his Missouri childhood. [May 1977]

## NEW JERSEY

*Center for American Women and Politics, Eagleton Institute, Rutgers University* New Brunswick

- Research Sources. A unit of the Eagleton Institute on Politics, the Center houses contemporary & historical statistical data, research reports, & publications on all aspects of women in politics. [Oct. 1982]

*Rutgers University Library (Special Collections & University Archives)*, New Brunswick

- Anonymous. Diary. A Waterbury, CT native—at Yale College in 1784 & teaching at Waterbury in 1786—records his largely self-abasing thoughts of spiritual inadequacy & fear of death. [Mar. 1987]

- George Henry Burroughs Diary. Son of a deceased clergyman, GHB (1836-90) briefly mentions two boarding schools he attended in 1852. His musings are pious in tone & content. He was later a teacher or tutor at or near Princeton, NJ. [Mar. 1987]

- Lucia Catherine Graeme Grieve (b. 1862). Revealing diaries & other papers of an Irish-born Wellesley College graduate, teacher (mainly in female seminaries in the Middle and Southern states from 1883-1893), & scholar. Her mothers' diary (1878-1882) details her welfare work among New York City's poor. [Oct. 1982]

- William Elliot Griffis Papers. Include diaries of his two wives—Katherine Lyra Stanton Griffis (1856-98) and Sarah Griffis—both Vassar College -educated teachers. In her 7 diaries (1858-1913) his sister Margaret Quandril Clark Griffis gives detailed accounts of her experiences as a governess with several Southern families before 1860, then tutoring & teaching in Philadelphia (& Japan, 1872-74), finally at Philadelphia Female Seminary to 1898. [Oct. 1982]

- Ebenezer Grosvenor (1788-1817?). Brief diary of a young Yale College graduate engaged in 1808 to teach a class of girls in New Brunswick, NJ, including Rachel Van Dyke (see below). [Oct. 1982]

- George Washington Howell Papers. Diaries (1855-76) & other papers recording the farming, teaching, & surveying activities of GWH (1835-1901). At his father's suggestion, with

the country superintendent issuing his admission certificate, GWH attended the first class of the state normal school at Trenton in 1856-57, taught in its model school, & married a fellow “normalite.” Through 1860 GHW alternately farmed at the family homestead & taught various New Jersey schools: *viz.*, “*set out onions today. planted peas etc.*” (4/19/1855) & “*Engaged to take the school this winter*” (9/12/1855). From 1865 he was a successful civil engineer. [Oct. 1982]

- Daniel Parish Kidder Papers. Journals of minister & theologian DPK (1815-91), a missionary in Brazil (1837-40), editor of Sunday school publications, & teacher at several Methodist institutions, including the coeducational Newark Wesleyan Institute (1845-56). See also the diaries of his second wife, Harriette Smith Kidder, a teacher & principal at an Ohio female seminary, while raising his & their 5 children. [Jan. 1982]

- Elizabeth Rylee LaFetra Papers. Daily life of LRL (1826-76), a young Quaker woman, with notable events recorded in a matter-of-fact style. Her diary (1846-54) & correspondence include the years during which she boarded at Eatontown (NJ) Institute & taught schools at Manasquan. [Oct. 1982]

- Mary Jane Sergeant. “*Visitors as usual. The people keep in mind that it is the state’s Institution for there is hardly a day passes in which are not visited by a half dozen*” (Dec. 8, 1855) from an entry in the (abridged) typescript of an extraordinarily detailed diary kept by MJS (b. 1837), memb of the opening class of the State Normal School at Trenton, NJ. The later-prominent principal, William F. Phelps, dominates references to the largely-male faculty; the women instructors were teachers in the model school—for observation & practice teaching—or in the Normal’s preparatory school. MJS taught in several New Jersey schools before marrying, in 1863, C.W. Larison, a physician & later science teacher at an academy the couple opened in 1876. [Oct. 1982]

- Charles Stokes (1851-1922). The 131-page diary of a Rancocas, New Jersey Quaker, candidly writing in 1867-68 of his adjustments to boarding school, the principal & staff, (his six “*controllers*”), the school’s rules, practices, & his studies. Stokes’ one-month diary (January 1870) as teacher of the Rancocas Friends (Quaker) School is also of special interest. [Oct. 1982]

- Rachel Van Dyke. In this diary, begun in 1810 as her schooling was ending, the 17-year old author muses about the mis-education of females of her social class. She contrasts the serious instruction received from college-trained men with the superficiality of “schools for young ladies.” [Oct. 1982]

- Susan Whitney. Diary (1856-57) of SW (b. 1839) kept while teaching the colored school in Perth Amboy, & also teaching a Baptist Sunday school. There are religious allusions in discussing her youth, inexperience, & discipline problems. [Oct. 1982]

## NEW MEXICO

*University of New Mexico (Zimmerman Library), Center for Southwest Research & Special Collections, Albuquerque*

- Mabel Emma Alger. Vermont's MEA (1876-1955) came to New Mexico with her parents in 1892. She was niece (?) of George Ramsey, principal of the Univ. of New Mexico's normal & preparatory department, & one of its 1892 graduating class of 2 young ladies & 2 gentlemen. Daughter of a Baptist minister, she married Bruce Kinney of the Baptist Home Missionary Society. [Mar. 1978]
- Charles Abbott Brown Papers. CAB (1848-1930) was a physician, sometimes miner, rancher, & town clerk in Colorado & New Mexico in the 1880s. In "Whistling in the Wind," Mary Augusta Brown (b. 1894), a teacher & his only surviving child, comments on family correspondence, much of it from Mrs. Brown to her Virginia family [Mar. 1978]
- Richard W. D. Bryan Family Papers. Correspondence, reminiscences, & printed materials of RWDB (b. 1849). He was successively an arctic explorer, lawyer, educator (superintendent 1882-86 of the Albuquerque Indian School, & first president of the NM Territorial Educational Association. [Mar. 1978]
- Ross Randall Calvin Papers, 1899-1969. RRC (b. 1889) was a New Mexico clergyman, regional writer, & student of the Southwest's culture & natural history. The collection includes autobiographical & genealogical jottings (Box 6), a list of the books he used in an Illinois district school, & recollections of his boyhood. In a 1962 letter addressed to his 5 granddaughters, he wrote "*Education which has always been needful is now more so than every, for it has become a pitiless and a costly necessity.*" [Mar. 1978]
- (José) Felipe Chaves Family Papers. Personal & business papers of (1834-1905), a prominent rancher, banker, & merchant in Valencia Co., who reputedly became New Mexico's richest citizen. In Belen, the family supported a girls' school, Felipe Chaves Academy—at a time when Mexican girls could not enter the Territory's public schools & Catholic schools were not coeducational. [Mar. 1978]
- Charles Francis Clarke Papers, 1847-1914. Well-contextualized correspondence & other papers of CFC (1826-62), a British clergyman's son & 1847 stowaway to America. Before dying of disease while in the Union Army in Tennessee, he was variously a law clerk & recorder in Wisconsin & New Mexico, & a Kansas farmer. Mary McGowan (b. 1830), his young Irish immigrant widow, raised their 5 sons, their initial schooling being at Fort Riley. Her letters to England record life in a changing Kansas. [Mar. 1978]
- Erna Ferguson. A small collection of EF (1888-1964), a 3<sup>rd</sup> generation descendent of a German immigrant couple (Huning-Franke) who settled in early Albuquerque; her Ferguson grandfather was an Alabama physician & Confederate officer. EF first taught school, mostly in her hometown, did Red Cross work during WWI, & co-founded a Southwest touring company. Like her 3 siblings—all published writers—she wrote for the *Albuquerque Herald*, & published & lectured on the Southwest. [Mar. 1978]
- Charles Elkanah Hodgins Papers, 1872-1934. An Indiana State Normal School graduate, CEH was successively teacher & principal of Albuquerque Academy (1885); organizer of

Albuquerque's public schools as the first superintendent (1891), hiring & closely supervising the first 12 teachers (all women); lecturer at teachers institutes; president of New Mexico Education Assoc. (1892); head of the Normal Dept., Univ. of New Mexico (1897-1925); & editor *New Mexico School Review*. His career progression mirrored that of many 19<sup>th</sup> & 20<sup>th</sup> century male educators: the men who both employed women & limited their professionalism. This collection offers an intimate view of CHE's practical pedagogy, thoughts on children's natures, discipline, school organization, & teacher worthiness. [Mar. 1978]

- Ernest Frederick Kellner Papers. Business, mining, & personal papers of EFK (1849-1915) of Globe, AZ, including those of his in-laws, the Bennett family. Nehemiah Bennett, principal of a female seminary in Louisiana, insisted that "Mamie" return to her St. Louis school, complete her course, & secure her diplomas despite having married EFK; she complied. (Translation of German content courtesy of F. Lilge, 1979.) [Mar. 1978]

- Horatio Oliver Ladd Collection. An educator & Union Army chaplain before going to New Mexico Territory, HOL (1839-1932) was associated with the Santa Fe Academy, the Univ. of New Mexico (then in Santa Fe), & Ramona Industrial School for Indian Girls. Daughter Julia Eirene recalls riding horseback through Canon de Chelly with HOL in 1887, recruiting Navajo girls for the Ramona school. [Mar. 1978]

- Clement March Diaries & Letter, 1854-1869. Given the prospects of destitute females after a father's death, CM (1816-1878) concluded they must turn the family home into a boarding house or teach school: "*what else can they do?*" [Dec. 1852]. As for himself, "*I ought to be happy ...among comforts and conveniences,...and should be if I imbibed less, and read more*" [Mar. 1863]. Born on a New Hampshire farm in his family for seven generations, he lost it in 1869 to his creditors. [Mar. 1978]

- Crampton-McClaskey Family. Letters from IN to NM in 1906 & 07, on the lamented departures of a long-time superintendent & teacher, "*Miss DeHay being the only High School teacher retained by the present all-wise and proficient School Board.*" Also Alta Crampton McClaskey's & son Robert's efforts to obtain schools given Indiana's rising certification requirements. In Henry A. Kiker Papers. [Mar. 1978]

- Marguerite Kent Medler. Mementoes of MKM (1873-1942), socialite daughter of a prominent Albuquerque family. MKM attended Albuquerque Academy in the 1880s, a school supported by the Congregationalists' New West Education Association in territories lacking Protestant or public schools. "A Prairie Memory" by MKM's mother describes her own life in Kansas. [Mar. 1978]

- Charles March Stephens Journal, 1884. An orphan raised by his grandmother in Kalamazoo, MI, CMS (1866-1901) irregularly kept this brief journal while attending school in Washington, D.C. The brief entries mention his studies, his travels to sites associated with the March family, political interests, expenses, & receiving news of his grandmother's death. [Mar. 1978]

## NEW YORK

*Columbia University Library (Rare Book & Manuscript Library)*, New York City

- Katherine S. Batts. An irreverent description of the daily routine & inhabitants at Madame de Silva's—a large girls' boarding school in New York City attended by KSB (later Mrs. Carrington) from 1880-83. A family school there were several da Silvas on the faculty, including Madame's younger sister, Mrs. Morrison: "*a married old maid...who says her prayers five times a day.*" A Southerner, KSB roomed with the future Mrs. Benjamin; her journal is in the W. E. Benjamin Collection [Dec. 1979]

- Caroline Williams Belcher Diary. The intermittently kept diary (1834-46) of CWB (b. 1812), records her reading, studies, educational ambitions, & self-scrutiny while a student at Adams Female Academy in Derry, NH—earlier associated with Zilpah Grant & Mary Lyons. CWB was a cousin & schoolmate of Margaret Fuller Ossoli. She married attorney Nehemiah Abbott of Maine in 1836. [Dec. 1979]

- Reverend Ebenezer Gay. One-volume MS diary of EG (1792-1886), one of several so-named clergymen, records his admission to Harvard College,—"*well pleased with a College life, though surrounded with evil*" (10/28/1811)—his recitations & other activities, & thoughts on religion & morality, including his reactions (3/4/1811) to reading in the *Koran*. He "kept" (taught) school near home during Harvard's long winter recess: "*fatiguing and cheap work*" (1/13/1812); nonetheless, he taught other district schools & at an academy until 1817, when he was settled into a pastorate. [Dec. 1979]

- John Howard Payne. A vast social-history resource (with trenchant observations of the material & social differences between New England & the Southern states), in the manuscripts, correspondence, & memorabilia of actor, playwright, & supporter of Indian rights, JHP (1791-1852). Included is a fragment of a diary explaining the inability of his "*aged and amiable*" father's school to support his family or pay his debts—although "*my Sisters ...each might earn her individual subsistence*" (1/1/1809). A year later his acting career was successfully launched & Eloise (1787-1819) & Nancy were in Newport, "*conducting a literary establishment which supports them handsomely*" (1/2/1810). [Dec. 1979]

*New York Historical Society (Klingenstein Research Library)*, New York City

- Catherine Van Schaack Beekman (1795-1815). Journal (1809-10) & essay written while CVSB attended Sarah Pierce's Litchfield (CT) Female Academy. She remarks on her formal studies, school routines, separation from family, & Miss Pierce's unrelenting lessons on Christian character. [Oct. 1977]

- William Little Brown Diary, 1805-1814. Two volumes of an intermittent diary kept by WLB (1789-1829) while at home in Tennessee & Kentucky (his father often "groggy" with drink). He enrolled at Transylvania University (1810-11), & read law—his fees partially paid for by hiring out, then selling a slave: "*It is an awful thing to traffic in human beings....should heaven prosper me, I will redeem him and give him his liberty.*" [Dec. 1979]

- Gabriel Grant Papers, 1858-1909. The 3-volume MS of a future Civil War surgeon includes 1843 entries detailing his daily activities as a student at a Newark, NJ academy & at Williams College in 1844,—with comments on his schoolmates & self-recriminations for bad behavior at home & school. [Oct. 1977]

- Simeon Morgan Gallup, Diary, 1829-39, 1857. Entries record the daily life of SMG (1816-83) in Gallupville (Wright), NY: “*I commenced a going to school to Ezekiel Gallup, instructor. I have chopped some wood, etc.*” (11/18/1829). He regularly attending school to age 15, then tended store. [Oct. 1977]

- Mary Lorraine Peters (later. Overmann). Diary (1837-39) kept by MLP (b. 1822) of New York City while at Grove Hall School (New Haven, CT), during the “Panic of 1837”: “*A great many of the girl’s fathers have failed and I do not believe the girls will be back to school next term*” (5/1/37). After her mother’s death following the birth of her 12<sup>th</sup> child, MLP attended M. Picot’s French school in Philadelphia, & her father remarried: “*Miss Lucretia Lovett, Albany. She is an old maid, one of five.*” [Oct. 1977]

***New York Public Library (Manuscripts & Archives Division), New York City***

- Anonymous, Diary (1833-34). Written while the author, was a student in Massachusetts. He relates his first interest in religion, his lapses—“*I became as hardened s any of my play mates*”— & experienced a religious revival when he was 12. [Dec. 1979]

- Henrietta Cornelia Bevier. A 43-page diary of a Rochester (NY) schoolgirl at Litchfield (CT) Academy. HCB (b. 1792) was the probable author. She briefly notes her studies, recapitulates sermons, including the Saturday moral instruction by the principal Miss Sarah Pierce. In flowery prose she admits her own social awkwardness toward her schoolmates: “*Now is the time when the heart is warm to form lasting friendships*” (8/1809). [Dec. 1979]

- Louis Pope Gratacap. Diaries Includes incomplete MS diary kept by LPG (1851-1917) while a New York City schoolboy. He comments on his studies, classmates, & teachers, including Miss Hartman. His grievances include “*the way big people take the advantage over the younger ones.*” [Oct. 1977]

- Samuel Lawrence. Reminiscences (1879) of SL (1801-80), an influential businessman & a founder, in 1847, of the manufacturing town of Lawrence. Notable personages are mentioned, including Noah Webster, Charles Dickens, & the Longfellows who had earlier employed the same English governess, Hannah E. Davie. The family’s association with an academy in Groton, MA is also noted. [Oct. 1977]

- Virgil Maxcy Papers, 1801-1843. Journal (1801) of a future Maryland lawyer & politician, VM (1785-1844), kept while a discontented tutor in the Roberts family in Columbia, SC—“*obliged to live in a room with 5 besides myself.*” He had taken a year’s leave from Brown University. [Oct. 1977].

- Charles Benjamin Merrill Diary, 1844-1847 The diary kept by Portland RI-native CBM (1827-1891) notes the pranks he & his fraternity brothers played on Bowdoin College officials, the “rustication” (suspension) of several for drunkenness, a friend’s habit of visiting a house of ill-repute. He hears a black man at an abolitionist meeting, & accompanies a friend visiting his mother at the Insane Hospital, “*her derangement brought on by reading Prof. Upham’s work called the ‘Interior Life.’*” A lawyer, CBM commanded a Maine regiment in the Civil War. Five of his eight children died in childhood. [Dec. 1979]

- Nathaniel S. Moore Diaries, 1827-1832. Its entries alternately preachy & flippant, pompous & self-deprecating, NSM’s journal was kept while at the coeducational Long Island Academy where he took high school & vocational subjects (navigation, book-keeping, stenography), at the reviled Yale College, & while traveling abroad in 1831. His opinion of what he heard at his home church, w, “*If the preaching of a woman, is not disgusting—nay out of all decency & order, then St. Paul and I are mistaken*” (5/15/1827); nonetheless he writes a balanced essay on the arguments for & against educating women. [Dec. 1979]

- Florence Colby Peck. School & college diaries (1898-1903) kept in Rochester NY by FCP (b. 1882.) On reading *David Copperfield*, she compares herself with her friend, Jeanette: “*I am reading faster than she for her folks are without a [hired] girl*” (8/25/1900). The third diary finds her practice-teaching in several Boston-area kindergartens, including that of the pioneering Miss Peabody’s. [Oct., Dec. 1979]

- William Henry Potter Diary, 1836-37. Brief entries, mostly about WHP’s daily routine & studies, chiefly classical languages, while a student at the endowed Bacon Academy (later public school) in Colchester, CT. [Dec. 1979]

- James Riker, Jr. “*Could we have looked into futurity, we would have seen, that she who was placed over us [in 1836] to fill the place of our kind departed mother was to become the destroyer of our peace,*” this entry in a collection of reminiscences, diaries, & notes of JR (1822-89), a future public school teacher & city historian. They relate his life in New York City’s lower Manhattan & Harlem neighborhoods, his religious, social, & school experiences under various teachers, including Mr. Isaac Stelle: “*the advantages which it was thought I would be more likely to derive at this period of my life from the instructions of a male teacher, were not fully realized.*” [Oct. 1977]

- Edward F. Travis (b. 1829). The diary (1844-47) of an unrepentant youth, in repeated difficulty with his teachers & a trial to his parents. Unable to find a clerkship, he resumed his classical secondary schooling & matriculated at Columbia College in 1846. [Oct. 1977]

- Irving Van Wart, Jr. Twins sons, Ames and Irving (the diarist”) of a prominent New York family (& grand-nephews of author Washington Irving), attended “Mr. Anthon’s school” (Columbia College Grammar School) from age 13. The diary (1854-55) records school & family life. [Oct. 1977, Dec. 1979]

- Tirzah M. Williams Papers, 1834-1843. A valuable collection featuring letters from family, school friends, & teachers (including Mary Lyon). The diary of TMW, an 1843 graduate

of Mt. Holyoke Female Seminary, displays the evangelical character of her associates & their missionary fervor. [Oct. 1977]

***Vassar College Libraries (Archives & Special Collections)***, Poughkeepsie

- Abbie S. Blanchard Papers, 1879. One of 4 daughters of a Weymouth, MA boot manufacturer, ASB (b. 1862) & her older sister Clara attended Dean Academy in Franklin, MA. ASB kept a diary criticizing her teachers for unfairness & coolness, the older girls for ignoring her, & the school's policy that their rooms, closets, & drawers would be examined. [June 1981]

**NORTH CAROLINA**

***Public Library of Charlotte & Mecklenburg County (Carolina Room)***, Charlotte

- Biographies of Representative Women of the South, 1861-1938. Honoring some 100 women of the Confederacy, in 6 vols. Margaret W. Collier, Ed. (privately printed, 1920-38) [Mar. 1992]

- Jacob Jeremiah Bostian. Printed biography & family history of JJB (1867-1943), a career North Carolina teacher & farmer—he taught consecutively for 44 years—as written by his nephew, Frank K. Bostian (1984). To keep his license current, JJB took summer & extension classes; in 1929 (at age 62) he received a D+ in Community Hygiene & a B+ in classroom management. [Mar. 1992]

- Newspaper Clippings File, Charlotte Observer & Charlotte News, 1975-76. On retiring, “Ma Bell” closed her last Friday class as she had done for 31 years, with, “*Have a good weekend, stay out of the newspapers and go to Church on Sunday; the preacher has a question he wants to ask you.*” Reflecting on her career, mostly in special education, Wilhelmenia Rollins spoke of her switch in 1956, to working with the retarded pupils “*stuck in any little hole*” at school. High School English teacher Evelyn Baker never learned to cook, sew, or knit, but garnered honors, degrees, & a distinguished teaching record. [Mar. 1992]

***Duke University Libraries (David M. Rubenstein Rare Book & Manuscript Library)***, Durham

- Miller Alexander Papers, 1850-1900. Correspondence of AM (1820-1900?), an anti-slavery & pro-union St. Louis merchant. He writes to family in Kentucky & Iowa of his travels, Missouri education, economic conditions, religion, & national politics. On his 2 daughters' return to school: “*What a wonderful [k]nack they have of keeping children to their books now, They are half crazy all the time*” (July 1880). Anne & Katie Alexander eventually taught. [Nov. 1977]

- Anonymous Diary, 1843-44. The author, a 27-year old New Hampshire schoolmaster hunting for students & a warmer climate in the South, may have been A. T. Allen. Clearly intelligent & well read, his diary records his impressions of the South, especially its politics & religion, the young ladies he meets, a little of his school in Accomac Co., VA, & ruminations on his past & present. [Apr. 1976]

- Florence Atkinson. A bound photocopy of a diary (1883-86) kept by FA (1863-89)—with her sister Sarah, one of the American teachers recruited to help institutionalize public schools & teacher training in Argentina. She reached La Escuela Normal in San Juan, in time to monitor the public examinations: “*The scholars are docile and studious but lie with impunity and are very deceitful.*” The Catholic clergy relentlessly attacked the normal school, most of the American teachers being Protestants. (In Alice Houston Luiggi Papers—under the “Latin American- “Other subjects” link.) [May 1986]

- Bennette M. Bagby Papers, 1830-1920. The family correspondence of BMB (d. 1884) offers rich perspectives on education & society in the antebellum & post-bellum South. BMB taught in Virginia before the Civil War, his four sons attended Randolph Macon College, & also & taught mostly subscription schools). A repeated theme is their inability to collect the promised tuition fees, board bills, & reimbursement for school supplies owed them. There are letters importuning their father— an occasional agent of the American Tract Society—not to associate with the freedmen or appear to treat them as equal. Richard wrote BMB (1/20/1866), “*For any one now to engage in getting up school among the negroes or to go about selling them books it is a most sure way to get the ill will of every person (white I mean) in the land.*” BMB was warned that his sons’ prospects would also thereby be blighted. [Nov. 1977]

- Ellen Bartlett Correspondence, 1856-1888. “*I begin to think it is my duty to teach s long as there are so many that are more ignorant than I am,*” from Cousin Libbie(12/1866?) to Ellen (Helen) L. Bartlett of Hartford County. Letters, especially from family & friends in IL & CT (some former classmates at New Britain Normal School), concern women’s education, teaching, & daily life & death,. [Apr. 1976]

- Sarah Boyd. A small file of testimonials & correspondence concerning SB (1843-1919): Mt. Holyoke Seminary graduate, teacher, governess in the Gould family in Latin America, & one of Sarmiento’s normal school pioneers in Argentina until 1880. Her niece, Sarah Cook, succeeded her in Argentina, In 1883, SB met and married Caleb J. Camp while teaching in MN. In Alice Houston Luiggi File. [May 1986]

- Wier G. Boyd Papers. Family correspondence, mostly 1861-62 to WGB (1820-93), a Georgia farmer, attorney, legislator, & Confederate officer. His brother-in-law, B. F. Sitton, asked him for legislation granting teachers’ claims for back pay, especially soldier teachers like himself (11//1861). In 1862 daughter Fanny requests permission to quit school, disliking her teacher, Rev. Mitchell. [Apr. 1976]

- Amy Morris Bradley Papers. “*My 21<sup>st</sup> birthday. Thus far mine has not been a every eventful life; but yet...*” Correspondence, diaries, financial records, & photographs document the adventures of AMB (1823-1904): a teacher in Maine, MA, Costa Rica (for health reasons), & elsewhere before 1861. During the Civil War she nursed army convalescents, then opened, with Unitarian Association funding, 2 free schools for poor white children in NC. She oversaw the schools’ transfer to Wilmington’s public school system, & launched the Tileston Normal school (later the city’s first public high school); she retired as superintendent in 1891. [May 1986]

- Frances Gertrude Armstrong Bresler. One of 3 Armstrong sisters in Argentina, arriving in 1879, & the last American teacher employed by Argentina's government, FGAB (1860-1928) graduated from Winona (MN) Normal School. She married in 1890 & retired from San Nicolás as its popular *directora* (1891-1914). In Alice Houston Luiggi File. [May 1986]
- Charlton P. Brooke. Diary (1886-87) of a Knoxville cadet (b.1869) while at Bingham Military School, Orange Co., NC, commenting on student life & his studies. The school "*seems to intend for a boy to have the best kind of time provided he behaves himself and applies himself to his books.*" [Apr. 1976]
- Benjamin W. Brookshire (& M. Benson Lassiter) Papers, 1860-90. Miscellany includes correspondence to physician BWB(1852-1927) from NC relatives & friends. Letters to his son, Charlie Brookshire, refer to Bingham School & Oakdale Academy. While teaching in Georgia in 1860, R. Shaw [Charlie's friend?] reports, "*I hav Got a bout 48 50 Schoolars*". [Nov. 1977]
- John Emory Bryant Papers. Emma Spaulding (1844-1901), a pupil at JEB's subscription school in Maine, taught school during JEB's Union Army service, married him in 1864, supported his political career in Georgia, & taught in Tennessee during one of their frequent separations. (E. S. Bryant's letters & diaries, edited by Ruth Currie, were published in 2006.) [May 1986]
- Mary Elizabeth Conway. Reminiscences of a Catholic-school educated Irish-American teacher, recruited by the Sarmiento government in 1877 to advance public normal schools in Argentina. When her 3-year contract expired, her career shifted to directing Colegio Americano in Buenos Aires, a private school for upper-class girls. In Alice Houston Luiggi File. [May 1986]
- Winsor Dixon Papers, 1770-1888. Correspondence & other writings of WD (1802-58). a farmer & teacher (from 1824) of small subscription schools. Included is an invitation (3/3/1829) to attend the *publick* examination of his "Juvenile School" & journal entries noting transactions in slaves. Well educated, he was an active layman in the Disciples of Christ Church in Greene Co., NC. [Nov. 197]
- Sarah Chamberlin Eccleston. A Civil War nurse, later widowed, SCE (1840-1916) organized the kindergarten department at Winona (MN) Normal School, & opened Argentina's first kindergarten. En route, with her homesick daughter, her diary states, "*I wish a dozen times a day I had never heard of coming to South America*" (12/24/1883). She spent the rest of her life in Argentina. In Luiggi File. [May 1986]
- Anna Fleming. Two printed forms record the scholastic performance & deportment of AF, a student at Charlotte (NC) Female Academy on the eve of the Civil War. [Nov. 1977]
- Funkhouser Family. Cross-generational materials, esp. business & personal correspondence, 1836-1908, & a biographical sketch of Andrew Funkhouser (1804-86) & his family of Virginia farmers, (male) teachers, & lawyers. Along with news of schools & teaching, letters relate Civil War events, health, temperance, & religion. Midwestern relatives write of

moving west, anti-slavery sentiments, Indian affairs, Mormonism in Missouri, farming, commerce, & economic conditions. [Nov. 1977]

- Zephaniah Walker Gooding Papers, 1832-72. Family & Civil-War letters of New Yorker, ZWG (b.1841), who may have taught school before enlisting in the Union Army in 1861. He survived the Confederate prison at Andersonville & settled in MI. His wife, Martha, sometimes taught. [Apr. 1976]

- Edwin Clarke Gregory Papers. ECG (b. 1875) exemplifies the men who taught school to support themselves while preparing for another career, in his case by teaching at a Virginia academy & studying law at night before entering Duke University. [Nov. 1977]

- Daniel Webster Groh. Correspondence in 1870s & 1880s, chiefly to DWG's sister, Laura E. Groh, in Breathedsville, Maryland, from relatives in Illinois; schooling was often mentioned. [Nov. 1977]

- Grout Family Papers 1916-1984. Laura Miller Grout (b. 1862), Mt. Holyoke College 1885, taught at missionary schools in TN & GA in the 1890s writing long descriptions of their communities. Her husband, Edgar Homer Grout, wrote an account of growing up in Hopkinton, MA in the 1870s. Her daughter & sister (Ruth Ellen Grout) were also Mt. Holyoke graduates & became, respectively, professors of physical education & public health. [Apr. 1976]

- Marcellus M. Hargrove, 1884-1910. Miscellaneous papers & irregularly kept diaries (1893-1908) of MMH (b. 1851), teacher at various struggling academies, & for a time teacher & principal at Lurary College for Young Ladies (Page City, VA). He often remarks on his poverty & inability to provide for his mother & sister as he should. [Nov. 1977]

- Byron M. Hawks. Correspondence from Dartmouth College (1846), & South Yarmouth, MA (1848), where BMH taught winter schools, & Rochester, NY where he practiced law in 1856. [Nov. 1977]

- Wilmer W. Hill. Correspondence & memorabilia of WWH (b. 1868), a graduate (1888) of Vermont State Normal School. He taught manual training for 45 years, including "sloyd" in reform schools in New Jersey & Minneapolis. [Nov. 1977]

- Horace Howard Justis. Diary (1857-58) of Cincinnati's HHJ (1839-1862), kept while studying classics & law at Des Moines College & teaching rural schools in the South—having gone there with "*a pecuniary point of view*" (1858). He remarks on Southern customs, politics, race relations, & apathy toward education. A lieutenant in the Union Army, HHJ died of typhoid fever in Kentucky. [May 1886]

- Mary Susan Ker Papers, 1785-1963. The social & financial conditions of the struggling planter class appear in the family correspondence & diary of MSK (1838-1923), an occasional governess & longer-term schoolteacher in LA & MS. The Civil War letters of her brother, William Henry Ker, are included; he taught in Natchez (MS)'s white public schools. A niece, Catharine Dunbar whom she raised, taught in Natchez from 1908-18. [May 1986]

- Alice Houston Luiggi Papers. Typescripts of research notes for her book, *65 Valiants*, including correspondence of brothers George Albert Stearns (1843-1916) & John Stearns (1839-1909), Harvard-educated teachers, and GAS's wife, Julia Adelaide Hope Stearns (d. 1872). In the 1870s they were among the American teachers appointed to further Argentina's public schools & teacher training. [May 1986]

- Charles N. Hunter Papers. Correspondence, articles, clippings, & professional & personal papers of Negro educator & journalist CNH (1853-1929); they record the hardships & obstacles facing ex-slaves & their descendants. CNH was chiefly a teacher or principal between 1875 & 1927, briefly at the NC State Colored Normal School. Some of his experiences were printed as "Review of Negro Life in North Carolina, With My Recollections. [Nov. 1977]

- A ("Arch") N. Johnson. "How does Mr. Dowell manage the boys & girls together?" in letter (1/1859) to ANJ from James Williams (Cary, NC), concerning schools—Williams was teaching at Ashbury Academy. He also comments on the Old Holly Spring school Johnson attended: [Nov. 1977]

- Herschel Vespasian Johnson. A Georgian, HVJ (1812-80) was successively a U.S. senator, governor, the vice-presidential nominee with Stephen Douglas in 1860, & a Confederate States senator. As governor he futilely pushed for indigenous tax-supported common schools. To entice more Southerners as teachers he proposed that "*one young man*" from each county be educated at state expense at the state university. "*This will very soon supply the deficiency & render us independent of those itinerant adventurers from other States, who are too often hostile to our peculiar institutions.*" [Apr. 1976]

- Alexander B. Meek & Samuel Mills Meek Papers. ABM (1814-65), Alabama orator, attorney, journalist, poet, & promoter of public education was the elder brother of attorney Samuel Mills Meek, Jr. (1830-1901), a Confederate soldier & MS legislator. SMM's journal (1851-52, 1854) was begun while teaching 30 pupils, for \$600 & board, in Oktibbeha Co, MS; he comments engagingly on his new surroundings & acquaintances, & seriously on family affairs. Their just-deceased, unmarried sister, Julia Arabella (1828-51), had taught school in Selma, AL [Apr/ 1976]

- George Henry Müller Notebooks. Changing family fortunes, education, & enterprise figure in the reminiscences (1833) of GHM (1778-1873), a German-born merchant who eventually settled in Pennsylvania. The stereotype of teaching as a refuge of the unfortunate is framed thus: "*When grandfathers & fathers died the widows & children were all left poor*"; if possessed of a good education some daughters survived *as governesses, some as School mistresses*" (vol. 1, p. 17). [Nov. 1977]

- Ella Gertrude Clanton Thomas Papers, 1848-1906. A large inheritance of land & slaves could not shield GCT from the material, political, & psychological effects of the Civil War. An engrossing diary, begun in 1849 during her Georgia schooldays, relates Mrs. Thomas's transformation into a disillusioned wife, teaching school (1878-84) to support her children, & an emerging feminist. [Apr. 1976]

- Isabella Roberts Woodruff Papers (b.1837). Correspondence (1857-69) between IRW, a well-educated young widow, teacher, & governess & her pupils & friends (who include Northern teachers) in SC & Troy, NY. The Civil War & her troubled second marriage (to Charles F. A. Holst, a German immigrant, widower, & father of 6) figures prominently. [May 1986]

*University of North Carolina Library (Wilson Special Collections), Chapel Hill*

- Bonnie E. Cone. Oral history & clippings detailing the career & personal life of BEC (b. 1907): high school math teacher, wartime services teaching servicemen, statistician in Washington DC, director of Charlotte Extension Center (Charlotte College, then Univ. of NC Charlotte), & loyal daughter. [Apr. 1996]

- Mildred Price Coy. Candid interview (1976) of MPC, born into a struggling white family in NC that believed in education. (The daughters would become teachers.) After college she taught rural schools until recruited to work with the YWCA, first with women factory workers in Lynchburg, VA. She founded the Southern Summer School for Workers, having overcome the reactionary influences of her upbringing—persisting she thought, especially among males, her brothers included. [Apr. 1997]

- Katherine Robinson Everett. Oral history of attorney, clubwoman, & politician, KRE (1893-1992). Briefly a teacher, she was inspired to step further outside “woman’s sphere” by her time at Greensboro Women’s College (then virtually a normal school), a year in Washington DC during WWI, & prevailing sexist attitudes. The U. of Virginia had rejected her application—“*still ungracious enough not to take women.*” She later worked to register women voters. [Apr. 1997]

- Mary Virginia Moser Gilbert. “*As long as I live, none of my girls will work in no mill,*” this from MVMG’s father, who died when she was 7, leaving his second wife with 11 children. Oral History of MVMG (1898-1989), born into North Carolina’s white working class. After a year at a local Lutheran college & marriage, she taught briefly (1920): “*But since it didn’t pay any more than what it did, we could have made more up there in (glove) mill work,*” where she worked instead of taught for 22 years. [Apr. 1997]

- Adelaide Fortune Holderness. Southern Oral History Program interview (1985) of a banker & insurance executive’s wife, mother of 5, & mainstay in civic affairs & diverse causes. A 1934 graduate of the Univ. of North Carolina’s Women’s College to which she was devoted, she taught briefly in Marion, NC—sufficient to decide against a teaching career. [Apr. 1997]

- Caroline Brooks Lilly. CBL (1803-1846) kept diaries, a commonplace book, & account book recording her pupils’ fees. CBL taught from 1836-1846: through her marriage in 1839, while managing a household, initially of 20 (10 boarding students & 8 slaves), raising poultry, & supervising a kitchen garden: “*I am more perplexed with my domestic affairs than James K. Polk with the government of the nation*” (7/1846). She left her widower 5 young children, the eldest dying for the Confederacy. [Apr. 1996]

- Margaret McDow MacDougall. Oral history (G-0037) of MMM (b. 1903), daughter of an education-conscious lawyer & legislator. She reflects on growing up in York, SC, Agnes Scott College, teaching, her marriage (1928), & gender, race, & political matters. [Apr. 1997]

- Dorothy Page Gary Markey [Myra Page] Papers, 1910-1990. Miscellaneous MS & printed materials of DPGM (1897-1993), pen name Myra Page: writer, journalist, writing teacher, & labor organizer. A feminist & communist focused on the social & economic conditions of Southern working women, she also wrote on Soviet affairs. Her mother & grandmother had taught, & DPGM taught school briefly in Richmond, at Highlander Folk School, & authored biographies for children. [April 1997]

- Genevieve Pearce Moore. Diary entry (9/24/1941): kept “8 children after school. Am glad to stay to avoid care of baby” (at her rooming house ?). From 1917-1967, GPM (b. 1889) kept an intermittent, informative record of teaching in NC, NJ, FL, & Washington, DC elementary schools; vacation travels; local customs; her choral, community, & civic affairs; wartime life; & racial integration. [Apr. 1996]

- North Carolina Collection Clippings File. Local newspapers often noted the accomplishments & retirements of career-teachers. Under Dr. John Allen Tarpley (1902-1992), Greensboro’s black schools increased their proportion of college-graduate teachers from under 50% in 1932 to 100% in 1964. Utah-born & raised, Geraldine Rasmussen Neilson (b. 1921) “made the papers” in 1967, serving 1 term in the NC state senate. She taught briefly, having attended a business school & UNC Greensboro after her youngest child entered school (1965). She taught commercial subjects, had some office experience, & became politically active in the Republican Party. [Nov. 1994]

- Pettigrew Family Papers, 1776-1926. Documents 4 generations of a Scottish immigrant family in the South. Its NC branch featured an early educator (at Edenton Academy). Later members suffered the Civil War effects on the plantation aristocracy, including General J. J. Pettigrew’s death at Gettysburg; ; loss of the Pettigrew landholdings; & the family’s dispersal. 3 Pettigrews of the 1870s—Caroline, Mary, & Alice—struggled to pay for the preparation they needed to become teachers. [Nov. 1994]

- Mabel Pollitzer. Oral history interviews (1973, 74) of a suffragist & political activist on behalf of public libraries, sex education & school gardens, & against board policies that dismissed women teachers who married. Raised in a civic-minded Jewish family, MP (b. 1885) taught biology for 44 years at Charleston’s Memminger (Girls & Normal) High School, & names other teacher activists. [Apr. 1996]

- Modjeska Montieth Simkins. A teacher-laden family history account by a feminist African American high school teacher, health educator, & outspoken civil rights worker. In this oral history, free-thinker MMS (b. 1899) criticized black churches, the NAACP, & white members of the Interracial Commission of South Carolina. But of the Yankee women who taught her at Benedict College she said, “*I think I loved them all.*” [April 1996]

- Thelma Stevens. One of Mississippi’s legions of “poor whites,” TS (1902-99) was

saved from her probable fate by an older sister, a teacher, with whom she lived from age 10. A scholarship graduate of the normal school at Hattiesburg, TS also taught but her career turned to interracial social work after becoming involved with the YWCA &, reluctantly with Methodism. Despite the sermons, the evangelism, the hymns, & the shouting “*the church didn’t give a darn about those kids out there in that black school.*” She also comments on the differences between social settlements & community development. [April 1997]

- Marguerite Tolbert. Interview for the Southern Oral History Program of a veteran South Carolina public school teacher, Winthrop College instructor, state adult education supervisor, & administrator of the Opportunity School. MT also discusses her woman suffrage work. [Apr. 1979]

- Margaret Isabella Walker Weber (b. 1824). Reminiscences (1904) of her school & teaching days, some with her German-born husband, in NC, SCarolina & TN. [Nov. 1994]

- Mary Ann Covington Wilson Papers, 1850-1875. Primarily personal letters of an NC teacher—“*a novelty in the Teacher’s chair with a babe in your lap*”— whose husband died of disease while in the Home Guards in 1865. Her correspondents include a schoolmaster suitor (1851) There is rich material on Lincoln’s election, then daily life in the beleaguered, defeated South including the growing appeal of teaching school, as various relatives were doing in AR, II, KY, and TN. [Nov. 1994]

- Louise Young. A Memphis TN farm-girl, LY (1892-1947) spent her life in educational & organizational work on behalf of social welfare & reform, & promoting interracial causes. Interview G-0066 Southern Oral History collection (#4007). [Apr. 1997]

## OHIO

*Cincinnati History Library & Archives* (formerly *Cincinnati Historical Society*), Cincinnati

- Margaret Austin. Oral history of MA who married young due to the intense social pressure of the times. Anticipating “women’s lib,” She took a course a semester for 10 years at Thomas More College toward a teaching credential so that she could divorce her husband & support their 6 children. She taught in a conservative Catholic junior high school for 11 years, & a business school for 4, & then did office work. In Alden Monroe (comp.), “Cincinnati Women Working Collection, 1904-81.” [Apr. 1992]

- Sophie Marie Schaeuble Huntington Boyd Papers, 1904-1970. A valuable collection, mostly pre-1913 documents, by a native of Hamilton, OH. She attended Ohio Normal Univ., taught, then Miami Univ. (Ohio) & the Univ. of Wisconsin. SMS again taught high school before twice marrying former classmates: engineer E. E. Huntington in 1910 & Judge C. Boyd in 1940. Professional letters include 1909 correspondence from teachers’ agencies, indicated that school officials want photographs of prospective applicants: “*they want to know what you look like.*” There are also candid personal letters concerning sexual matters. [Apr. 1992]

- Adeline Harris Collection. Oral history interviews of black Cincinnati teachers & civic

activists, including Virginia Coffee (1904-2003), Cincinnati teacher, community organizer, & Human Relations Commission director; & Dr. Vera Clement Edwards (1909-1998): psychologist for juvenile court, Cincinnati public schools, & instructor in adolescent psychology, University of Cincinnati. See also Donald A. Spencer (1915-2010) interview & papers. [Apr. 1992]

- Lough Family Papers. “The Story of a Family” by Elizabeth Shepherd provides rich social history material about a “*sturdy stock of pioneers, farmers, soldiers and educators*” — including Aaron & James Lough, Union Army enlistees killed two months apart in 1864, & their sisters, Mary & Sarah Lough, who went away to school “*because of the unhappy home situation*” with their father’s “*ruinous*” remarriage, became teachers, & later married. [Apr. 1992]

- Andrea Wyman. An author of children’s books, AW used fiction & life history documents in “Representations of U.S. Rural Women Teachers, 1760-1940.” Ph.D. diss., Union Institute, (1991) in rural education. [Apr. 1992]

## OKLAHOMA

*Oklahoma State Historical Society (History Center)*, Oklahoma City

- Oklahoma Retired Teachers Association. Seven volume typescript of manuscripts written in 1975 by the state’s retired teachers. [May 1992]

*University of Oklahoma Library (Western History Collections)*, Norman

- Bertha Marie Long Ashby Riley File. Colorado-born, BML (1904-98) began teaching at age 16, & taught through the 1920s in Oklahoma’s rural & small town-schools. She moved into social service positions: in guidance & adult education, including university extension work in social hygiene, child welfare, & health education. She was a state leader in the PTA. Twice married, she had one son. [May 1992]

- Mary E. Grimes. Correspondence & other writings of Clinton, TN native MEG (1891-1950). Her family moved to Walters, OK c. 1902. She taught high school music & was active in community music events from 1928 to her death She was a Red Cross volunteer in Europe during World War I. [May 1992]

- Nell Achsah Smith Snider. Biographical sketch, by Lucile Snider Parks, of NASS (1873-1955), who married a fellow Kansas teacher, L. B. Snider in 1891. They moved to Oklahoma Territory in 1895, where he was city or county school superintendent in 3 places. She resumed teaching when their youngest child entered school, & began public speaking & publishing witty pieces. Widowed at 37, she was appointed to her husband’s position as Custer Co. superintendent, & twice reelected. [May 1992]

- Lida White Papers 1891-1952. Informative correspondence (much in the desperate 1930s), of LW, a high school & college teacher & researcher. There are also interviews concerning Indian education in OK, & miscellaneous items of her sister Nancy who also taught.

[May 1992]

## OREGON

### *Curry (County) Historical Society, Gold Beach*

- Alice Wakeman Lacey Bowman. Brief biographical notes (1975) about AWLB (b. 1900?). She taught as a single, divorced, & widowed woman for most of the years from 1918-1965 in the Gold Beach area & raised 3 children. [Sept. 1980].

- Teachers' Reports, 1901-1903. Official reports completed by 1 female & 2 male teachers: of pupil numbers (by sex), under-age pupils, books used, attendance; condition of schoolhouse, supplies, & facilities (seats, apparatus, good water, water closets, dictionary); visitors (parents, trustees, county superintendent); grade of teacher's certificate, institutes, professional books & journals read; [Sept. 1980]

### *Oregon Historical Society Research Library, Portland*

- John Smith Griffin Papers, 1839-1883. The collection of a Vermont native & Congregational missionary to OR from 1839 contains his several "Sketches of Oregon." These give his views on the murders of the Whitmans, the Hudson Bay Company's activities, the occasional school, & a minister's failed attempts to raise moral standards "*beyond the willing mind of his parishioners.*" [Oct. 1980]

- Mary A. Hodgdon. 6 page MS letter (1903) about her teaching years in early OR, having arrived by ship from NY in 1861, chiefly in Portland's schools to 1870. [Oct. 1880]

- Benjamin Jagger Family Papers, 1888-1905. Diaries, correspondence, & ephemera, primarily of BJ (1822-1904), a British immigrant. Diaries (1891) of daughter Minnie Jagger Vonderahe record her teaching & boarding experiences. An 1892 letter from a school official in Sandy, OR, advised her to ignore the "*babbling of shallow minded people...[as] all reasonable people feel pleased with the advancement their children have made during your terms of School here.*" [Oct. 1980]

- Henry B. Nichols Letters, 1856-1903. HBN (b.1821) was a CT native who homesteaded in OR in the 1850s. At 18, after clerking in a store from age 12, he alternated study at Brainard Academy & Wesleyan University with teaching winter schools. After a stint on whaling ships he went west, stopping in Muscatine (IL) for 5 years, teaching school. HBN's letter of Jan.1903 recalls his Oregon teaching, legislative services, & the sad decline of the Indian: "*As a race he seems doomed to extinction.*" [Oct. 1980].

- Randle Family Papers, 1836-1979. Rich, education-related collection of memorabilia, diaries, & others papers of the family of college-educated Arnold Randle (b.1839) & his former student, Ellen Taggart Randle (1857-91). Includes his & daughters' teaching certificates, institute programs, & correspondence from Illinois & elsewhere that refers to schooling. His uncle James also recalls a 6-year old girl who could read a newspaper: "*loud and distinct...and I believe that*

*it is her that is exciting this great school ambition*” in Scottville (IL) where he was asked to teach in 1839. [Oct. 1980]

- Roswell Shelley. April 1867 letter of RS (b. 1846), while studying & is thinking of teaching this summer— but “*the prospects are rather gloomy just now.*” Instead RS became a merchant. [Oct. 1980]

- Ira Benjamin Whitcomb Papers, 1880-1889. Correspondence between IBW, teaching in OR, & Alice S. Pierce in MN, IL, & IO, regarding their schools, family & friends, & plans to marry. [Oct. 1980]

- Thomas Alexander Wood (1837-1904). Typescript autobiographical notes of a white Methodist minister, working in the 1860s to create a public school for Portland’s small black community. [Oct. 1980]

*University of Oregon Library (Special Collections & University Archives), Eugene*

- Lindsay Applegate Papers, 1863-1892. Correspondence & other items by & about LA (b. 1808), U.S. agent for the Modoc & Klamath Indians, & father of Oliver C. Applegate (below). [Aug. 1976]

- Oliver Cromwell Applegate Papers, 1842-1938. Correspondence of a large pioneer family, including rancher & Indian-Service official, OCA (1845-1938) items related to schools are occasionally present, *viz.*, reference to Yoncalla’s having only “3 make-believe schools” (8/15/1863). He taught Ashland’s winter schools, 1862-65. [Aug. 1976]

- James Harrison Collins Correspondence, 1884-1924. Mostly letters between JHC — graduate of Oregon Agricultural College, teacher & district superintendent in OR & WA to 1923, & Oregon legislator (1915)—& his wife, Gertrude Finley Collins. Mrs. Collins taught from 1901 to 1919. [Aug. 1976]

- Henry Cummins. Papers of HC (1840-1901), a printer, legislative clerk, law student, occasional private teacher of penmanship, & exponent of various “enthusiasms” of the times, from phrenology to geology. His correspondents include Oregon teachers, one of whom informed him that a woman would be employed for the lower grades, dooming HC’s application. [Aug. 1976]

- Timothy Woodbridge Davenport Family Papers. The physician father of TWD (1826-1911) moved the family, in stages, from New York (1831) to Oregon Territory (1851), from OH, a stop on the “Underground Railroad.” A MS autobiography relates, at length, his Mid-western experiences: as student (frequently whipped at home & school), being a teacher at times (having a mixed-race school in IL), & reluctantly studying medicine. In OR he farmed, was an Indian agent, & politician. [Aug. 1976]

- Gragg Family. “*Maria Starr has got the spring term of school....I guess she must have a life lease on the school....* (Bettie Gragg to Herman Gragg, Mar. 6, 1885), this from the homely

comments on family, church, temperance, community, & school matters in the papers of Monroe, OR pioneer farmer Joseph Gragg (1827-1906), his wife Lavina Buckingham, & their five surviving children. The schism in the United Brethren church affecting Philomath College is also noted. [Aug. 1976]

- Hill Family Papers. 1850-1938. Miscellaneous papers & correspondence to/ from the family of Independence, OR pioneer Henry Hill (b. 1829). Letters from the 1850s-'80s often lecture the recipients on the importance of education, or refer to school & teaching opportunities "back East." Daughter Nelly (1868-1900) taught before & after attending the new Stanford University (1892-94), & considered but rejected law school, writing her future husband, Harry Delinger, "*I'll not swap jobs with you. I'd rather be a common teacher with a small salary than a lawyer with a conscience that spoiled my soul.*" [Aug. 1976]

- Wyona Surfus Stahlnecker Gordon Papers. Drought & famine in the 1880s caused many Kansans to head west. "Ona" Eliza Surfus—a teacher until 1910, was Mrs. Shahlnecker, 1905-51 & Mrs. Gordon, 1953-68). She authored "The 1883 Wagon Trek from Kansas to Oregon and Memoirs," a long, detailed account. While most trip diaries are silent about education during these months-long ordeals, she notes spelling, geography, & arithmetic contests among the wagon train's evening diversions. [Aug. 1976]

- Herbert Crombie Howe & Howe Family Papers. Include diaries of HCH (1872-1940), Univ. of Oregon English professor from 1901. An introspective MS autobiography (1919) & long letters to his sister, Lillian—written from Fulton Academy & Cornell University—ruminate on their mother's death & their disliked stepmother, detail his daily routine & studies, & even speculate about leaving college to marry if a teaching position can be found to support them. There are also other family papers. [Aug. 1976]

- Sylvester Johnston McAtee. "A Long Look Back" is the memoir of SJM (1884-1974). His father, a butcher, was one of 5 brothers brought west by their Kentucky-born & convent-reared grandmother "*in the backwash of the Civil War.*" Raised in Heppner, OR & Portland he worked for pennies to help the family survive the desperate 1894 depression. Schooled by nuns, SJM became a journalist in CA. [Aug 1976]

- Bell Mallery. "*Examination Day...I got a (teaching ) certificate, saw a snake. Eat all the candy and sugar I wanted,*" from the diary (1866-68) of BM; vols. 1 & 2, written while a student & teacher in Sharon, PA & a teacher in Wellesville, NY, & vol. 3 on the voyage with family for Oregon. She taught in Salem & Union, OR, *boarded 'round*, did domestic chores, taught Sunday school, & met & married W. T. Wright. [Aug. 1976]

- Daniel Warren Stearns. "Recollections" & letters of DWS (1821-1911): his NH boyhood, voyage to CA (1849), trading in gold country, pioneer life in Douglas Co., OR from 1859, & gold mining in ID. The correspondence (1861-64) of his wife, Almira Fay Stearns (1825-1911), includes references to Roseburg's halting transition to a free public school system. [Aug. 1976]

## PENNSYLVANIA

### *American Philosophical Society Library*, Philadelphia

- Henry Armitt Bown Papers. The collection of HAB (1844-1878)—Yale and Columbia Law School graduate, & well-known historical orator—includes his Yale College diary (1863-65), correspondence, & items regarding his wife, Josephine Lea Baker Brown (1850-1928?). [June 1976].

- John Louis Haney Papers, 1887-1959. Diaries, scrapbooks, & drafts of a fascinating, detailed autobiography by JLH, the 8<sup>th</sup> president (principal) of Central High School. His accounts describe a well-regulated boyhood, attending a sex-divided public primary & intermediate (grammar) school with women teachers, Philadelphia's all-boys Central High School (1891-95), & a Saturday German class that broke up "*because our teacher was made insane by his constant study.*" [June 1976]

- Ira Moore Papers, 1848-1856. A graduate of Bridgewater State Normal & Yale, early in his career IM (1829-97) was a surveyor & engineer, then taught for 18 years, was principal of St. Cloud, MN Normal School & normal schools at San Jose & Los Angeles (1883-93). This collection includes letters, recommendations, board receipts, & other papers. Correspondents include family, fellow & former students, & teachers—"*Helen Allyne has gone to California....that little silent, quiet, modest unassuming Helen's doubling Cape Horn....She goes out to teach*" (Lizzie Potter, 12/13/1852). [June 1976]

- Onondaga Letters. Letters of two Christian Onondaga Indians—Thomas La Fort & Jameson L. Thomas—& Chief David Hill, most written from the state normal school at Albany, asking Ebenezer Meriam—a manufacturer & philanthropist—for money for themselves or for the school on the Onondaga reservation. In Ebenezer Meriam correspondence, 1850-55. [June 1976]

- Robert Maskell Patterson Papers, 1809-1876. Wide-ranging correspondence—much of it from scientists but including personal letters written while RMP (1787-1854) was studying in Europe, & a primer created for him by his mathematics professor father. Of a well-connected family, RMP taught natural philosophy/chemistry at the Universities of Pennsylvania and Virginia, & became, like his father, director (1835-1851) of the U.S. Mint. [May 1992]

### *Historical Society of Pennsylvania Library*, Philadelphia

- Antoine Bolmar (Jean Claude Antoine Brunin de Bolmar). In America from 1828, AB (1797-1861) taught French & authored textbooks until asked to take over the West Chester Academy; from 1840-1859 it was A. Bolmar's Institution for Boys, particularly popular with Southern & Latin American families. Letters (1826-1858), chiefly from patrons, to Bolmar, in Townsend-LeMaistre Collection. [June 1976]

- Robert Laird McCormic(k). Intermittently-kept diaries (5 vols, 1859-64) of RLM (1847-1911), at home in Lock Haven (PA), in Philadelphia while living with an uncle, in school

(including Saunders Military Academy), & clerking in a store. RLM later settled in the Midwest & prospered in the railroad, banking, & lumber businesses. [June 1976]

- Elizabeth [Lizzie] Marchand. The schoolgirl's diary kept by LM while attending Mrs. Cary's Boarding School in Philadelphia in 1864. Brief entries recount daily routines, being homesick, mail from home, attending church, with occasional references to the broader scene: viewing colored soldiers march by, the students' visits to a Quaker service, a school for the blind, & the House of Refuge. [June 1976]

- Daniel Willard. Student names, attendance, and accounts from a journal of DW, a teacher in the North district (Newington) School, Wethersfield, CT, & an account book listing the girls and boys (including "*Black Sarah*" and "*James Negro*") enrolled in the winter & summer sessions, 1766-1769. Both in Willard Family Papers, 1730-1880 (#1444). [June 1976]

- Worden Family Papers. Primarily correspondence & school copybooks of Jesse B. Worden, a teacher (1806 -) & Baptist Church elder. See references to women teachers in later letters. [May 1976]

## SOUTH CAROLINA

*University of South Carolina (South Caroliniana Library), Columbia*

- Emma Floride Cunningham. EFC (1835-1919) is the probable voice in an undated (1895?) clipping, "The Right to Vote." The new SC (Tillman) state constitution continues to classify women "*with minors, idiots and criminals*" by denying them the vote, sustaining the power of uneducated & unpropertied black & white male voters. In Yates Snowden Collection. [Dec. 1991]

- Maria L. Goddard Davis. "*I am surrounded by Negroes & hogs,*" from personal correspondence (1840s) of a northern teacher, newly-wed MLGD (1820-49). Teaching at Limestone Springs (Gaffney, SC) Female High School, she compares Northern & Southern conditions, her health (consumption), & thoughts on slavery. She died in Worcester, MA, leaving 2 children. In James S. M. Davis Papers. [Dec. 1991]

- Robert Means Davis Papers. In 1869 a correspondent reminds RMD (1849-1904) of the threat the educated black man poses: "*School Marms etc. from the North as well as many low women from the south will marry them, thus another generation will be raised...until we become as mongrel as any south American province*" (4/12/1869, author unknown). Another correspondent reports leaving teaching for a clerkship in an Alabama Insane Asylum at four times the salary (10/15/69). As a teacher & journalist RMD's conservative Southern views on public schools changed radically. [Dec. 1991]

- Mary Y. Harth Papers, 1851-1905. Correspondence featuring Civil War & Reconstruction, including teachers' letters: William Irwin (re: her son Willie), Sallie Fort (Limestone Springs Female High School), Sophie Sosnowski (Columbia girls' school, & daughter Corintha. Once a slaveholder, now widowed with 4 children, Harth offers in 1867 to

teach the freedmen's school. [Mar. 1992]

- Ellen Catherine Janney. . Correspondence in the Janney & Leaphart Papers illustrate racial, political, & economic conditions during Reconstruction in South Carolina. ECJ (1845-1920) began teaching at home with 4 pupils. She taught a private school in various rented sites from 1876 to 1915, held—an obituary states—“*in grateful and loving remembrance*” by her former pupils. [Dec. 1991]

- Annie Allen Perry Jester Papers, 1896-1966. Family correspondence & printed material of AAPJ (1878-1970), daughter & later wife of ministers: about being a scholarship (normal) student at Winthrop, the faculty (including Yankees), & the 1950s struggle between President Sims & an independent-minded alumnae association. AAP taught 2 years, fulfilling her obligation to the state, & married. [Mar. 1992]

- David Bancroft Johnson. Personal & professional papers of DBJ (1856-1928), with the diaries of his wife, Mai Rutledge Bancroft, & Civil War letters of her uncle. DBJ was a schoolteacher & principal—“*I get a large salary—\$50 and then it is intellect work, whereas writing or clerking is mere mechanical labor*”— & college instructor, superintendent of Columbia, SC's public school system (1883-95) & first president of the state normal school (later Winthrop College)—earning many expressions of gratitude for “*your noble life work of sending out useful, capable women for the benefit of humanity*”(12/30/1910). [Dec. 1991]

- Kincaid-Anderson Papers, 1767-1900. A collection of family & business correspondence, land documents, slave records, & school & board bills of an extended family created when Elizabeth Kincaid married Edward Anderson in 1837. Two themes emerge, demographic & educational: the high incidence of premature death apart from war—in childbirth & childhood, by disease & accident—and the waning tradition of private schooling & tutors in the planter class in the post-bellum South. [Mar. 1992]

- Laura Foster Kirkpatrick Papers, 1895-1983. Autobiography (c.1895) & journal (to 1933) of LFK (1859-1938), a daughter, wife, & mother of 2 ministers. Alabama-raised, her marriage, widowhood, & positions as a teacher & orphanage matron took her throughout the South. She enjoyed institutes & teachers meetings, & expressed no Southern “consciousness” in teaching Negroes (1900) at a remote NC mountain school & at many Sabbath Schools while living with her sons. [Dec. 1991]

- Lucy White Newton McBryde. Recalling her first teacher, Mary Hunter & her 2 sisters,” LWNM (1844-1933) wrote in her autobiography, “*We used to laugh at these three ‘Old Maids’ and now I am one myself.*” Offspring of a missionary couple to China resettled in the South, the McBrydes generally followed their parents' paths: the sons, preachers, the daughters, teachers who might later marry preachers. Teaching in many settings—subscription schools, female academies, private families, the Confederate Home's school—in the contexts of “*slavery times*,” the Civil War, & its aftermath—shows the patchwork of institutions navigated by Southern pupils & teachers in both ante-bellum & post-bellum times. [Mar 1992]

- John Caldwell Martin. A two-page sketch by Beatrice Whitener traces the growth of

Greenville (SC)'s segregated school system alongside the career of JCM (1859-1930), the first college-educated black minister in the Methodist church in South Carolina. He was teacher-principal of Greenville's initial Colored School; then supervisor of the city's several black schools; finally principal of the first high school (1928-30). His wife & daughter (Bessie Martin) also taught in the system. [Mar. 1992]

- Margaret Maxwell Martin Papers. 1860-1880. Scrapbooks, one being the autobiography of MMM (1807-1893), a Scottish immigrant, author, & proprietor of Columbia (SC) Female College—under the nominal headship of her husband, William Martin, an itinerant Methodist minister. Correspondence in 1837 speaks to the burden of her school, &, in 1860, on the times: “*I still hope for peace.*” [Mar. 1992]

- Christopher Gustavus Memminger Papers, 1830-1888. Correspondence, business, & political papers of CGM (1803-88): German immigrant, lawyer, politician, treasury secretary during the Confederacy, & education crusader. In response to the state legislature's inquiry (1860?) about Yankees teaching in Charleston, he wrote “*there are about 77 teachers in the common schools of presence, “even under existing circumstances.”* (Girls) High and Normal School (1858-1950) was named for him. [Mar. 1992]

- James Fowler Sloan Papers, 1832-1981. Business & other papers & diaries of JFS (1819-1903) of Spartanburg, SC, a military officer, Confederate commander, civil engineer/surveyor, & farmer. There are attendance records for 2 schools, apparently taught by Sloan (1871 & undated), & a teacher's graded certificate authorizing Miss E. E. Sloan (Mrs. E. E. Evins?) to teach in the first Spartanburg Free School, in 1884. [Dec. 1991]

- Hugh Smith Thompson. (In Robert Means Davis Papers, folders 163-167, in Andrew Charles Moore Collection.) Mostly correspondence about school matters to and from HST, South Carolina's state school superintendent (1876-83), later governor, federal official, & business executive. [Dec. 1991]

- Patterson Wardlaw. Correspondence (1915) to & from this Univ. of South Carolina professor, regarding Richland Co. public schools. [Mar. 1992]

- Kate Vixon Wofford Papers. 1933-1954 letters and clippings concerning KVW's career as South Carolina's first elected woman county superintendent (1922), & expert on rural education. [Dec. 1991]

- Mary Little Yeargin Papers, 1884-1894. Mostly family correspondence to/ from MLY (1867-93), a SC teacher & budding feminist, & memorials after her death while at Cornell University. [Mar. 1992]

### ***Winthrop College (Dacus Library, Archives & Special Collections), Rock Hill***

- Mary Elizabeth Frayser Papers. While teaching in her hometown Richmond, VA schools, MEF (1875-1968) helped organize local teachers & secure state teacher pension laws. Turning toward community development & social reform, she prepared in home economics at Teachers

College, Columbia before joining Winthrop College's extension service to help mill workers. MEF became a mainstay of women's & reform groups: for public health, social services, libraries, & interracial relations. [Mar. 1992]

- Alberta Tucker Grimes. Oral history (1981, Acc. 505) of Ohio-born ATG (1909-2002), black educator & counselor whose aunt & stepmother, both teachers, supported her ambitions. The issue of married women teachers & general white aversion to schooling blacks helped define her era. [Mar. 1992]

- Mary (Mae) Louisa Oni Cornwell Holler. Family correspondence & intermittent diary of MLOCH (1871-1951), a scholarship-aided student & honors graduate of Chester (VA) Female Institute. She comments on her classmates' violations of school rules & other aspects of school life, including, "*I like our little yankee teacher better than any of the others*" (1885). She first taught a SC public school, then at Thornwell Orphanage, Greenwood SC, & Sunday schools for 63 years. She married Rev. Holler (1896); their 8 children all graduated from college. [Mar. 1992]

- Eva Raymond Hughes. Correspondence of ERH (1864-196?) & Winthrop's president D. B. Johnson regarding the commercial department, her efforts to broaden high schools' offerings, staffing competition with business & government after W.W. I, & her dismissal (with other women faculty), after "*twenty-two years of fruitful, skillful service & loyalty to your interests,*" mostly over salaries. [Mar. 1992]

- Agnes Chilton Hunter Lawton. The cranky oral history of ACHL (1893-1990)—a teacher or substitute for 51 years—tells of her Boston grandmother who came South to teach French & music in a female academy in the 1850s. She married into a family that greeted her in black garb because she was a Yankee. ACHL's tuition at Winthrop (1916) came from her father's cashed-in insurance policy; she did the same to send her son to Clemson (1940), unable to pay his tuition on her teaching wages. [Apr. 1994]

- Mary Hall Leonard. As shown in their letters, a contentious relationship existed between MHL (1847-1921)—a Scottish-born teacher, teacher-educator, author, & historian, "*with a keen interest in all social, educational, religious and public movements,*" (obit. 11/25/1921)—& D. B. Johnson, founding president of Winthrop Training School, whom she considered possessive, jealous, & suspicious. A teacher at Bridgewater (MA) State Normal, in 1886, she was named Winthrop's first instructor & later first principal. After returning North in 1894 she ran teacher institutes & summer schools & authored books, articles, poetry, & fiction. [Mar 1992]

- Harriet Powe Lynch. Letters (1920) by HPL (1863?), daughter of a confederate officer involved in the firing on Fort Sumter, A Wellesley graduate (1885) she castigated Pres. Johnson's for inequitable treatment of women staff at Winthrop College: "*I felt so strongly that we suffragists should champion the cause of these brave teachers,*" pushing for equal pay for women faculty. [Mar. 1992]

- Marion Woodard Wright McLester. Correspondence, autobiographical fragment, &

reminiscences of “Mrs Mae,” MWWM (1895-1983?). A granddaughter of slaves, she was a teacher & school principal (until 1946), tending to her cotton farm before & after school. Twice married & mother to 5, she was active in church, civic, civil rights, & educational causes in rural Sumter Co., SC. Her alma mater, Morris College, awarded her an honorary doctorate. [Mar. 1991]

- Ryan-Moloney Papers. Letters (esp. 1846-47) of Mary (Molly) Moloney, an Ursuline novice & nun to her parents & brothers asking for approval of her decision to accept her vocation. [Mar. 1992]

- Carrie Teller Pollitzer. Oral history interview (1973) of CTP (1881-1974), a progressive who, with her sisters Mabel, Carrie, & Anita, all feminist activists, embodied the New Woman of the South. Trained to teach, she pushed kindergartens & teacher training, brought health & nutrition programs to Charleston’s schools, & lobbied the Women’s Club to support coeducation at the College of Charleston. [Apr. 1996]

- Leila Russell Papers. A Winthrop Normal & Industrial College 1889 graduate, LR (b. 1871) taught school & became rural supervisor for York Co. (SC), returning in 1895 to Winthrop: placing student teachers in country schools & boarding places, promoting parent clubs, & enlisting pupils to improve their school buildings & inspire their communities to tax themselves for better schools. The collection includes her journal & photographs documenting country school conditions, records of her service as executive secretary of the Alumnae Assoc., & revealing correspondence with Winthrop’s presidents: “*I am averse to having a tenure law operate one way for men and another way for women*” (8/12/1945) [Mar. 1992]

- Rhea Thomas Workman. Mostly correspondence in W. D. Workman, Alumnae Assoc., & President Sims’s papers—to or by Alumnae Assoc. president (1953-54) RTW, a former teacher. Sims was charged with interference in Alumni affairs & Winthrop was censured by the AAUP & AAUW for violations of academic freedom & due process in dismissing faculty & staff. [Mar. 1992]

- Winthrop College Class of 1925—55th Reunion. Oral history of 52 former classmates, some far flung, reporting on their post-graduate lives. Most had both taught & married. Not surprisingly, none was promoted to district superintendent but who 2 had married superintendents. Several went from teaching into business, & many noted volunteer work in community, church, & club settings. [Mar. 1992]

- Jeanette Nettie Wysor. JNW (1869-1969), taught & headed Latin dept. for 15 years during transition from Winthrop Normal and Industrial College, & led a group of women colleagues petitioning for salary equity. [Mar. 1992]

## TENNESSEE

*Tennessee State Library and Archives*, Nashville

- Bedford County Pioneer Schools & Their Masters. Manuscript Files Collection, folder

16, by Rose Tate Stewart, [June 1996]

- Hardeman County Schools, 1866-1880. Although small & unstable institutions, Bolivar Male Academy (f. 1826) & Bolivar Female Academy (f. 1832) were the predominant institutions for Whites during the period. The latter—headed by clergymen—periodically lost its principal, called to take up a pastorate & leave teaching. See also Montezuma Jones in Calvin Jones Papers. [June 1996]

- Ann Robertson Johnston Cockrill. Biographical sketch of ARJC (1757-1821) who came to TN from NC with their 3 daughters after the death of her first husband, Nehemiah Johnston. Marrying John Cockrill, in 1879 she taught the children of other emigrants, considered the first school at Fort Nashboro (Nashville). Her brother, James Robertson [vertical file], employed a tutor (c. 1790) for a home school & a teacher to instruct Indian children, c. 1814. [June 1996]

- Commissioner of Education. During the 1920s, examination results, disputes about fairness, & “irregularities” were omnipresent. During the “30s many letters cite economic hardships, e.g., teachers paid in discounted warrants & petitions to county relief directors for access to the New Deal’s Emergency Relief for Teachers program. In 1938, a laid-off grade-school teacher in Nunnely, wrote Commissioner Cocking, “*What can be done to protect the college graduate from the board member who is ‘agin high-priced teachers?’*” Nothing, he replied in the voluminous, broad-ranging correspondence of his office: applications (including those of couples & married women) for Tennessee teaching positions; requests for recognition of out-of-state credentials; professional qualifications issues (e.g., Johnson’s Bible College in 1921 held “*no rating with this Department for teachers’ Certificates;*”); regulations for summer session credit; school tax & funding issues; new vocational programs. World War II’s effects included draft boards in schools, & the reinstatement of teacher examinations to select among non-certificated applicants given military service-related teacher shortages. (Record Group 91 & 92, esp. Reels 29 & 30) [Mar. 1995]

- Collins D. Elliott. Papers regarding CDE (1810-99), educator & Confederate Army chaplain, & the last president of the Nashville Female Academy (1840-66). With its increasingly “*safely Southern*” faculty & aim to imbue its students with “*strong antipathy for the North,*” the Academy was a notable casualty of the Civil War. (CDE earlier considered moving it further South, one trustee being “*a notorious and bitter Union man*” (MS, nd). His daughter, “Lizzie” (1860-1932), a Peabody graduate, taught in public & private schools, & actively supported woman suffrage. [Mar. 1995]

- Clara Cox Epperson Papers. Genealogical & Jackson Co. history materials with references to schools & teachers, generated or gathered by CCE (1869-1937). Her mother, Nancy Joseph Draper Cox, “*crossed the Cumberland River to teach a school for the Federal soldiers who were stationed there, in order to get the money for the needs of her suffering husband,*” & other starving, imprisoned Confederate soldiers. After Nashville College for Young Ladies, CCE taught school (1887-91), married, & became a wide-ranging author, poet, & advocate for women. [Mar. 1995]

- Mrs. Pamilla (Parmelia?) Kirk. A reminiscence by O. Z. Bond of Virginia-born PK

(1795-1860)—who held “*rigid sway...over the pick of Nashville’s very youngest set*” in the “Old Kirk School” from at least 1849 to her death. She taught a “mixed school” of 20 boys & girls in her brick cottage school, each seated in a chair brought from home. (In Octavia Zollicoff Bond Papers) [June 1996]

- Dr. Harry Stoll Mustard Papers, 1917-64. A pioneering public health figure, HSM (1889-1966) compiled an album (“Schools & Health”) while with the Rutherford Co. Health Dept.; photos in classrooms illustrate his county’s health education campaign, 1925-30. HSM held local, state, & federal posts in public health, secured hospital & child welfare funding from the Commonwealth fund of New York, & taught at Johns Hopkins & Columbia Univ. medical schools, among others. [Apr. 1995]

- Joseph Branch O’Bryan Papers, 1836-1884. There are letters of JBO (1838-1900) exchanged in the 1850s with Mother (Barsha Gordon O’Bryan), a teacher; 34 Civil War letters) to his sisters, while in the Confederate army & a diary (1862-63) kept by Fannie O’Bryan (1822-79) or Martha Maney O’Bryan (1836-1910). Fanny having previously taught at Franklin & at Nashville Female Academy, they opened the Misses O’Bryan’s School in Nashville in 1865, providing the city’s first kindergarten. A niece (also Fannie) taught with Martha. There is also a purported John Wilkes Booth connection. [June 1996].

- Josephine Anderson Pearson Papers. Family history (“My Story”), letters, organizational papers, articles, & clippings gathered by JAP (1868-1944): teacher, lecturer, & writer. An active opponent of woman suffrage, this Gallatin TN native was one of the South’s most vocal & intransigent defenders of the Confederacy (“the noble cause”), states’ rights, white superiority, & racial segregation [June 1996]

- Wardlaw Sisters. Three teachers in the upper South, a family mystery & a public scandal, c. 1909. In Manuscript Files” “The Black Sisters: Evolution of a Folk Tale,” by James S. Angle. [June 1996]

- Grace Williams [later Robbins]. Diary of GW (b. 1874), kept while attending a TN “Select School for Girls” in 1888-89 There are entries on school & family life & East Nashville news in, with comments by Mrs. Wheless, principal. [June 1996]

## TEXAS

*University of Texas at Brownsville (Arnulfo Oliveira Library), Brownsville*

- Archives & Special Collections. Brownsville, a Spanish outpost since 1781 & Fort Brown from 1846, was thereafter incorporated as a town & got its the first public school in 1855. There are printed sources on local & regional history—e.g., Kearney, “*A Brief History of Education in Brownsville and Matamoros*,” “*Stories Brownsville Told its Children*,” & relevant items in the “*Brownville Daily Herald*”—plus a limited number of manuscripts & personal papers. [May 1986]

- Oscar M. Addison. A Methodist clergyman, OAM (1834-1909) served in Brownville &

elsewhere, as a local preacher, expanding Methodism after the Civil War & the defection of black Methodists, & earlier as a missionary to the Mexicans. Three sons also became preachers. [May 1986]

- James W. Freeman Papers, 1860-1911. Correspondence, tuition bills, & other papers, including one vol. typescript re. JWF (1836-1911) & family. During the Civil War JWF served in Brownsville, Bastrop, & Matamoros, Mex., like his son in the Confederate army, & his two daughters (Laura & Lulu) in schools in Louisiana & Marshall, TX. [May 1986]

*University of Texas (Dolph Briscoe Center for American History Archives), Austin*

- Mattie Belle Anderson. Reminiscences (1928) of the first public schoolma'am at Fort Davis, TX. In 1883, without books or furniture, MBA (1851-1938) opened with 75 pupils; few could read, write, or cipher anything, & the Mexican children knew no English. With the bigger boys needed as ranch hands, pupil numbers dropped to a manageable 35 or 40. MBA taught the local public or a subscription school for 13 years, & then at Marfa until retirement. [April 1979]

- Jonathan Hamilton Baker Diary. “[No] cattle, all I possess is \$60.00 in money and clothing for probably 2 years. I have only this and an untiring resolution to get on,”—this in a 5-vol. diary (1858-1918) by JHB (1832-1918). Leaving VA at age 25, he details his experiences as a long-time teacher & county superintendent (e.g., the vagaries of pupil behaviors & pressures of public exhibitions); ruminations on persons & places as a merchant, rancher, & civic official in north central TX, in the context of Indian troubles, the Civil War, & promoting the temperance movement. [April 1979]

- Laura Clark Carpenter Papers, 1850-60. Correspondence of a Maine native (1825-60) who reached Galveston in 1851, to teach 10 children of the extended family of Mr. Ruse, a plantation owner near Brazoria, TX. “*I do not even have to take care of my own room—the black servants do everything.*” Her widower, Capt. Stephen Decatur Carpenter (1818-62), died fighting with the Union Army. [Apr. 1980]

- Leonidas David Carrington Papers. Correspondence (1853-82) of a merchant & Confederate veteran, including a letter from Mrs. Carmer, principal of a Texa female seminary, regretting her decision to take on the school (Sept. 1881). [Apr. 1980]

- Nellie (Nellye) Stedman Cox Papers. KY-born NSC (1855-1908) arrived in TX in 1874 as the second wife of Cornelius Clay Cox (b.1825), a rancher & judge. She raised his motherless children, was widowed, & wrote stories & local history for a Houston newspaper. Back in KY in 1901, she asked US Commissioner of Education W. T. Harris to recommend her as a kindergarten teacher. [May 1986]

- Andrew Davis. As related in his dictated, autobiography, AD (1827-1906)—his mother dead, his father killed by Indians, & AD in the care of his distraught, widowed stepmother—was sent to live with Rev. McKenzie near Clarksville, TX. He soon loved his adoptive parents, changed his buckskins for cloth clothes, & attended “McKenzie College” at it grew from a domestic addition with a few neighborhood children (1841) into an institution with 450 day &

boarding students (1856). There he was licensed to preach. [Apr. 1980]

- Mary Roselle Davis. Diary (1876) of MRD, a student at an unnamed girls' school (probably Vassar), noting her studies (history, Latin, rhetoric, French), readings (the Bible & English authors), friends, admired teachers, & recreation. [Apr. 1980]

- Kate Edmond. Letters, 1866-1940, to KE (1849?-1939) who taught at the Dallas Academy (Selma AL) for 35 years. While on leave to nurse her dying mother, the principal wrote welcoming her return, noting, "*The Jews are put out because Ernestine was not made a teacher*" (9/7/1894). [Apr. 1980]

- James W. Freeman Papers. Family correspondence of a New Yorker, JWF (1812-78). He ran an inn & stage business in Navasota, TX, & farmed cotton. In 1860 he wrote about Hemstead, TX, where they would live "until yellow fever time": "*there are all persuasions an old Gentleman and our female school teacher tries to keep up a Sabbath school....schooling is very dear here Marys is \$3 per month the others more.*" A letter from family & friends note Louisiana refugees at the Chappel Hill, TX school during the later Civil War years. [Dec. 1982]

- Mary Bouhanan Gordon. Reminiscences of MBG (1848-1932), the first of 9 children. Raised in Texas, crippled in childhood,—"*which accident had much to do with shaping my life*"—she was at Huntsville (AL) Female College during the Civil War. She taught from c. 1865-1892, sometimes at subscription schools with her stepfather, & from 1872, in public schools. She married farmer Thomas T. Gordon (1844-1923) in 1910, raising his 3 children, one of whom took up her profession. [Apr. 1980]

- Edwin B. Hancock (1856-1916). A diary (1872-73) kept while EBH attended Sneed's Normal Military School, one of Austin's 6 private schools: (Sneed had been a Confederate soldier, & Hancock's family were ardent unionists.) EBH boarded with a local grocer while his Congressman father was in Washington DC. Diary entries feature school rules, discipline, & interesting notes on Austin. [May 1979]

- Gilbert Dennis Kingsbury Papers, 1855-1864. Correspondence, business papers, & miscellaneous writings of GDK (1825-77). A Dartmouth, NH native he was principal of an academy in Ocala, FL in 1851-54. Under an assumed name (F. F. Fenn) he settled in Brownsville, TX, taught school,—submitting a thorough report,—kept a store, was town clerk, & Brownsville's postmaster. He was arrested as a Union spy in 1861 & fled to Mexico. At the war's end GDK settled in Illinois, returning to Texas in 1874, where he was a rancher, writer & lecturer on Texas history & public schooling. [April 1980]

- Jacob Kuechler Papers. German-born & educated, JK (1823-93) was a civil engineer, surveyor, farmer, & leader of the German pro-Union faction in Texas; he fled to Mexico during the Civil War. Along with financial, political, & business papers, there are school papers of one of Keuchler's sons. [Dec. 1982]

- Rebecca Ann Lamar Papers, 1838-42. Letters & a journal of RAL (1827-43) record her time at several Georgia female seminaries. She wrote in April 1841 to her father, General

Mirabeau Buonaparte Lamar, 2<sup>nd</sup> president (1838-41) of the Republic of Texas, “*Take pity on your only daughter and let not the time be far distant before you will be with her.*” Consumption killed her 21-year old mother, in 1830 & RAL’s short life was mostly spent with her father’s well-connected, if violence-prone Georgia family. [May 1980]

- Joseph Oscar Langford. “Reminiscences: Childhood Days” detail the early schooling of JOL (1875-1961), in the one-room school in Mt. Pleasant, MS: his remembered teachers, their methods, & the “birchings.” He emigrated to Texas in 1907, & his eldest child, Lovie Mai, attended & taught at El Paso High School. [May 1980]

- Nicholson-McDowall Family Papers. Autobiography (1928) of Texan Mary Nicholson McDowall (1843-1933) tells of being left motherless, her father’s remarriage to a hateful stepmother, losing 3 brothers—one in infancy, 1 of typhoid fever, the oldest in the Civil War. In Grandfather Nicholson’s school, MNM was whipped “*for what I never knew,*” attended Miss “Kizzie” Paine’s school, & the girls’ department of the Methodists’ Bastrop Military Academy. Married in 1868, & a widow & mother in 1869, MNM taught music in Bastrop & Houston, & founded Houston’s YWCA. [Dec. 1982]

- Margie E. Neal Papers, 1875-1954. MEN’s autobiographical notes outline her peripatetic career: as teacher—“*I don’t care to delineate each year teaching. It looks bad. I didn’t like the climate & black mud.*” She was editor & publisher of the *East Texas Register* (2904-12), a regent of the state normal college (1921-27), member of the Texas state legislature (1926-35), a “New Deal” official, & member of the federal Social Security Board. An unabashed political activist, MEM (1875-1953) promoted women’s political engagement, especially at the precinct level “*where presidents were made.*” [May 1980]

- Thomas M. Neal, Reminiscences, 1838-1910. While chiefly a spiritual autobiography with sermons, TMN (b. 1839) also chronicles his family’s poverty after his minister father’s death, their move from Georgia to Texas, the hardscrabble life of farming & timbering, an offer to teach a subscription school in Tyler Co., a growing interest in religion, & his ordination as a Baptist preacher in 1878. [May 1980]

- Lizzie Scott Neblett Papers, 1849-1928. Along with a diary (1852-1863), kept during her early married life, correspondence to/from LSN (1833-1917) reports on teachers seeking schools & pupils, examination days, boarding arrangements, vacancies: as when Mr. Edwards unexpectedly left his school for England “*with 4 hundred dollars which did not belong to him*” (1855). See Box 2, folder 80. [May 1980]

- Rosalie Bridget Hart Priour. Autobiography (c. 1867) of the travails of an Irish immigrant family arriving in Texas in 1834, by its sole survivor. RBHP (1826-1903) received episodic schooling, including a term in 1838-39 as a boarder in a Mobile convent. Having married & with 2 surviving children she taught school in Corpus Christi during the Civil War. [May 1980]

- James Norman Smith. A 2-vol. autobiography (to 1871) & other papers of JNS (1789-1875) details his schooling & family life in NC, where 3 of his 4 siblings died during his youth—

*“Those sisters of mine were the first Dead Bodies I ever saw....a Lasting and serious Impression on me,”* (p. 27)—prefacing other deaths, including his first wife & five children in infancy. JNS combined teaching, farming, & storekeeping in TN before settling, in 1840 in Texas where, despite the “Indian War,” he operated several successful schools, bought & sold land, & became a civic & political leader in Clinton: as county clerk, storekeeper, surveyor, & schoolmaster. [May 1979]

- Amanda Stoltzfus Papers. Correspondence & reports (1910-1920) of AS (1862-1930) teacher & principal in rural schools, & University of Texas Extension lecturer. A specialist in manual training & agricultural education, her 1913 travel reports relate public response to rural school reform. [May 1979]

- John Sutherland Letters. A printed contract to teach the Sutherland Springs public school in 1879 outlined Eunice Will’s duties under Texas law & was signed by this Texas physician & his fellow trustees. [May 1979]

- Tenney Family Papers, 1847-1911. Rich material on Southern education, slavery, the Civil War, & race relations by 3 generations of a family of Northerners who migrated to the antebellum South. Later experiences included preaching to Alabama Indians & schooling Texas’s black population. [May 1979]

- Rev. Robert Paine Thompson Diary, 1857-58. A minister’s ruminations on being transferred to Brownsville, creating a small Sunday school, studying Spanish, & hoping to do some good among the town’s “strange medley.” [Dec. 1982]

- R. H. Watlington (1841-1921). Part of the exodus from the South after the Civil War, RHW was a longtime teacher-farmer in Bowie County, Texas. His education-oriented reminiscences (1886-1920) of his town & neighbors include a racist sketch of an Arkansas Negro county judge examining a prospective teacher. [April 1979]

- Edwin Miller Wheelock Correspondence & biographical sketch (1862-95) of EMW (1829-1901), a Union Army chaplain & teacher of freedmen in New Orleans. He served as Texas state superintendent of public schools in 1867-68. [April 1979]

- Josepha (“Jodie”) Wright Papers, 1845-1884. Correspondence from family & friends to JW (later Mrs. John Ross Alley), the Writings being a Mississippi family that settled in Texas c. 1850. There are frequent references to schooling & teachers, & advice about the value of education. [May 1975]

- Thomas P. Young. Letters (1872-80), the first from Daingerfield to TPY’s sister. He is taking law, Latin, & higher arithmetic, having to study late at night because of the distractions of his fellow boarders: *“avenues to improvement are open, but the student is not pushed in[to] them.”* [Apr.1979]

## UTAH

### *Utah Pioneers Memorial Museum (Manuscript Room), Salt Lake City*

- Isaiah Moses Coombs. “I am known far & near as the Mormon teacher & people acknowledge that I am the best teacher that was ever in the country” (1/4/1858), in *“The Journal & Diary of IMC* (comp. Kate B. Carter, for the Daughters of Utah Pioneers). A Mormon at heart from his childhood in Monroe Co., IL, IMC (1834-86) first taught school in 1851 & married a non-Mormon; the marriage failed. Losing his school to sectarianism, he emigrated to Utah in 1855, where he taught, held a tithing office, married two young Mormon women, & fathered some 17 surviving children, several of whom taught. [Sept. 1991]

### *Utah State Historical Society Library, Salt Lake City*

- Elizabeth McCarrey Doty Papers. Memoir (1945) & episodic journal of EMD (1874-1956). At one point her first teacher, fearful of not passing the teacher’s examination, proposed that EMD take it in her place; she refused. EMD first taught a small [Mormon] Sunday school boys’ class; after two years at Brigham Young, she was hired for her hometown Richmond, UT public school, starting with a class of 75 2<sup>nd</sup> graders with twice-daily prayers but no supplies. When a woman trustee proposed paying her \$25 a month, a male colleague objected, that being more than he paid his farmhand. [Sept 1991]

- Linda L. Irwin. Typescript, “Pioneer Personal History” by LLI (b. 1852, d. after 1940), for the Federal Writer’s Project (1939). A New York teacher, advised to “Go West” for her health, she taught in various Ogden, UT schools: mostly ungraded schools with huge numbers, sometimes drastically reduced by smallpox epidemics. Her first school, sited between two railroads’ tracks, had 27 double seats (for 54 pupils) and 99 pupils the first day. In 38 years she was absent once: the day her lifelong companion, Miss M. J. Beneway, died. [Sept. 1991]

- Rebecca Ellen Mantle Little. “*During the last two years have saved \$500 in Savings Bank. I have engaged the school for next year on the same terms,*”—this from the May 1882 entry in the daybook of a Utah teacher, REML (1852-1909). Instead, that July she married Feramorz Little (1820-87) & honeymooned in California. Little, a former New York teacher, farmer, businessman, & Salt Lake City mayor was a Mormon luminary & a polygamist; REML bore him 2 of his 23 children by 4 wives [Sept. 1991]

- Abbie Parish Noyes Papers, 1889-1896. Family correspondence (1889-90) & miscellaneous school-related papers of APN (1861-1957) while teaching at Ogden Academy: opened in 1882, as an evangelical Protestant option to Utah’s Mormon-dominated public schools. There are also reminiscences & revealing letters from former pupils & colleagues after her return to Massachusetts. She became Mrs. S. F. Jaques in 1894. [Sept. 1991]

- Elizabeth Wright Price. Oral history interview by Jessie Embry (1973) of EWP, an Idaho teacher from a family of teachers. She kept house when districts would not employ married women, otherwise teaching in various schools in Idaho & Utah, & a Mormon college in Hawaii. [May 1992]

- Helen Mae Peterson Redd. An 1973 oral history transcript of HPR (b. 1904), one of 12 children (all college educated) of a Mormon family. Her recollections center on growing up in Wyoming, her married life in Monticello, UT, & her church work. With a degree & teaching credential from Brigham Young Univ., & an engagement ring, she taught one year (1928) at a primitive schoolhouse in Ucloa, UT & was a substitute teacher for 14 years in Monticello. Her 3 daughters became teachers. [Sept. 1991]

- Mary Elkins Redd. Oral history of MER (b.1895), a teacher & mother of 6. Daughter of an ambitious farmer—*“I want to grow everything that can be grown so my children will never be tempted to go out and steal”*— in childhood MER associated teaching with her love of dramatics. During her husband’s mission, her mother cared for the first baby while she taught. [Sept. 1991]

- Perrygrine Sessions. A Maine native who moved to Nauvoo, IL in 1837 & then to Utah in 1847, PS (b. 1814) was a devoted Mormon, & bodyguard to Joseph Smith & Brigham Young. His memoirs note early school laws in Bountiful, UT, where he farmed, held local & church offices, & went on several extended missions. He fathered c. 52 children from multiple wives. (Sept. 1991]

- Oscar Van Cott. Autograph letter recalling dame school he attended in early Utah, c. 1860. [Sept. 1991]

- Charles D. Walker (b.1897). Oral history transcript (1973), in Brigham Young University Library, of CDW, a teacher and principal active in professional organizations until retirement. He described his own teachers as *“proud to have a job.”* [Sept. 1991]

- Wayne County Schools. School & superintendents’ reports (1892-94, 1904-06), & the Fruita Schoolhouse Furnishing Study. [Sept. 1991]

## VERMONT

*Vermont Historical Society (Leahy Library, Vermont History Center), Barre*

- Newbury, Vermont. Frederick P. Wells, *“History of Newbury, Vermont, from the Discovery of Coös Country to Present Time”* (1902) notes the town was chartered in 1763 & the first recorded action by a Town Meeting to support a school was in 1769. The first-named teacher was Samuel Hopkins. [Oct. 1975]

## VIRGINIA

*University of Virginia Library – Special Collections, Charlottesville*

- Alamby Millington Miller. A 16-yr. old graduate of Washington College (later Washington & Lee), & a Master’s & law student at the University of Virginia, AMM (1848-1869) contracted tuberculosis while at the University of Heidelberg, & died at Petersburg, VA. His *“My Literary History”* (1868), a typescript *“Memoir,”* his 4-vol. Heidelberg diary (in

German), & correspondence were noted as in Asc. # 38-580, Box 4. (Courtesy of Prof. F. Salzillo, Jr., Curry School of Education, U. Virginia.) [Jan. 6, 1975]

## WASHINGTON, D. C.

### *Howard University (Moorland-Spingarn Research Center)*

- Mary E. Branch Collection, (1909-1948). Correspondence & papers of MEB (1881-1944), daughter of ex-slaves, progressive reformer, & first woman president (1930-44) of Tillotson College (f. 1877), a run-down, under-funded historically black Texas institution with 69 students. Biographical material, writings, correspondence, & annual reports document her many-sided achievements. [April 1987]

- Anna Julia Cooper Papers, 1881-1958. Reminiscences, writings, & other items by & about Raleigh NC native, AJC (1860-1964), prominent black educator, author, & public speaker. She attended a normal school, Oberlin College, & Teachers College, Columbia, & the Sorbonne (Ph.D. 1925); instructor at Wilberforce Univ. & Lincoln Institute, teacher & Principal, M Street (Dunbar) High School, president (1931-40) of Frelinghuysen Univ., for working-class black adults. [April 1987]

- Angelina Weld Grimké Papers, 1887-1958. Correspondence (esp. father to daughter), diaries, writings, & other documents of a Washington, DC teacher (1902-26), essayist, & poet. AWG was the daughter of a mixed-race lawyer & diplomat. (See esp. box 38.) [Apr. 1987]

- Lucy Diggs Slowe Papers, 1919-1943. Miscellaneous papers & memorabilia by & about LDS (1883-1937), a Washington D.C. teacher, principal, feminist, & Howard University's first dean of women (1922). Virginia-born, she was raised & educated in Baltimore: "*I owe a great deal of what success I have had to the inspiration of the colored teachers in the high school at Baltimore.*" Despite the teacher surplus of the 1930s, she found that 44% of Howard's women students gave teaching as their career goal. [April 1987]

### *Library of Congress (Manuscript Division)*

- James D. Barbee & David Rankin Barbee Papers. Family correspondence of JDB (1832-1904)—a Southern Methodist minister & agent for a church publisher—and his children, including DRB (1874-1957), later a journalist & minor federal official. The 1890s letters offer advice, encouragement, & admonishment to those away at school. It is noted of one Methodist school that its failure shows that "*The common school system is so perfect that all colleges and private enterprises have suffered*" [June 1974]

- Richard Rogers Bowker Papers, 1848-1931. His family's financial reverses having led him to New York City's public Grammar School for Boys #48 & the Free Academy [City College of New York] instead of Harvard, RRB (1848-1933) became a successful journalist, promoted municipal libraries, the American Library Assoc., & authored *Free Trade* (1883), *Primer for Political Education* (1886), & other works. His papers include correspondence, literary manuscripts, international copyright law material, autographs, printed material, clippings,

certificates, & photographs. [May 1975]

- James McKeen Cattell Papers. Includes boyhood diaries of JMC (1860-1944) a German-trained pioneer psychologist, dismissed by Columbia University for his opposition to World War I, editor, & publisher. [Jan. 1976]

- Salmon Portland Chase Papers. SPC (1808-73), 1 of 10 fatherless children, largely paid to attend Dartmouth College & for his legal studies by teaching district & subscriptions schools, as did many of his male friends. He mostly liked it, although “*I think no employment so completely thankless which deserved so many thanks as that of teaching*” (1/2/1828). An abolitionist, he was Secretary of the Treasury in Lincoln’s cabinet & then Chief Justice of the Supreme Court (1864-1873). [June 1973]

- Alessandro Fabbri. New York-born son of a banker, AF (1877-1922) attended Westminster School (CT) & was then privately tutored. Interested in scientific research & development, he worked on projects for the US Navy. [June 1975]

- Job Fish. When JF (1828-1923) ran away from home in 1843, he took an extra shirt, an arithmetic, a slate, Porter’s Reader & Webster’ Speller—his memoir/journal states. In the early years, JF combined teaching & farm work He was teaching principal at an academy/high school from 1845-1898, mostly in Berlin Heights & Florence Township (OH). For years he ran Teachers Classes: \$3 tuition for a 2-week course. His many siblings & offspring included teachers. [Jan. 1976]

- Christian Abraham Fleetwood Papers. Civil War diaries, a “short biography,” & other papers of CAF (1840-1914): a well-educated Baltimore-born son of free Blacks, a Congressional Medal of Honor winner, a businessman, & long-time War Dept. clerk. In 1869 he married Sara Iredell, a teacher & nurse; their daughter, Edith, taught in Washington’s racially-segregated school system. [May 1975]

- George Frederick Holmes. Part of the GFH collection at Duke University, this features correspondence by & to GFH (1820-97) while professor at William & Mary College. He predicted its imminent demise (1848); corrected a review of “Uncle Tom’s Cabin (nd);” & faulted Holmes’ U.S. history text, adopted by Clinton (NC) Male Academy in 1872 “*chiefly because it is the work of a Southern author*” but was nonetheless tainted by Yankee-inspired interpretations. [June 1973]

- Mercer Green Johnston Papers. Candid family correspondence in a large collection of personal & professional materials of MGJ (1860-1954) regularly mentions schooling & later teaching. A Mississippi-born Episcopal clergyman, author, & social reformer, son of a pro-secessionist minister, MGJ was a missionary in the Philippines (1903-08), a teacher & chaplain at a West Texas Military Academy, an ambulance driver in France during World War I, & an official in several New Deal agencies (1933-44).

- Louis Richard Klemm. MS of an invited address on “Woman as a Teacher,” by Prussian-born & educated, LRK, Ph.D. (b. c 1845). He spoke “*as teacher, as principal of high,*

*normal, and technical school, as supervisor and Superintendent, as examiner and institute lecturer, during a period of time approaching half a century.*” He concluded that in most cases females’ fitness extends to teaching pupils “*up to the fifth grade.*” Thus her position as the majority of U.S. teachers had degraded education & society. [Jan. 1976]

- Robert Lansing Papers. This is the vast collection of lawyer & diplomat RL (1864-1928), who married into the similarly-inclined Foster family. (RL became the uncle of John Foster Dulles.) There is a letter from his grandfather—in the “be-good-&do-good” tradition—and an 1844 letter from his father, John Lansing, at the Bartletts’ Poughkeepsie (NY) Collegiate School, describing his daily routine. [Dec. 1973]

- Anita Newcomb McGee. Personal & professional papers of anthropologist & physician, ANM (1864-1940). She trained volunteer nurses for the Spanish-American War, supervised US nurses, & was a battlefield doctor during the Russo-Japanese War. Letters from her childhood reveal her home & school advantages as daughter of a prominent scientist. She commented on British & US schooling, especially the examination emphasis in England. [Apr. 1975]

- Myrtilla Miner Papers, 1826-1960. “*I propose...acting out an old principle—which is that no race or people can ever enjoy their rights without cultivation*” (May 1851), in correspondence & other papers of MM (1815-1864). A white New Yorker, MM found her mission while teaching in Newton Female Institute in Whitesville, MS (1847-48). Encouraged by a black teacher, & with Quaker support & 6 pupils she opened the Normal School for Colored Girls in Washington, DC (later Miner Teachers College) in 1851: “*a stone of stumbling, and a rock of offense*” to white Washingtonians (Gail Hamilton, 1867). [June 1974]

- John Bassett Moore Papers, 1866-1949. Correspondence, biographical, & professional writings of a Delaware native, JBM (1860-1947), who taught & practiced international law. Of a well-connected family, he was educated at the private school of Mr. & Mrs. Skinner, its successor (Felton Seminary & Classical Institute), the Univ. of Virginia, and by private study in a law office. [June 1973, May 1975]

- Daniel Mulford. A remarkable collection of letters (1804-08) & diaries (1801-07, some in Latin) of a New Jersey native, DM (1781-1811). He records his activities, plans & prospects, his studies & teaching at Rev. Whelpley’s Morris Academy & at Yale (1804-06), where students doff their hats to the faculty, & “*some are so completely devoted to the President that...they would pull off their breeches to him if he required it*” (1/17/1806). After teaching & reading law in New Jersey, he went South to improve his health. Like his brother, DM returned home & died of consumption. (Originals at Yale.) [Dec. 1974]

- Simon Newcomb Papers, 1854-1936. An autobiography, correspondence, & diverse papers of a country schoolmaster’s son, SN (1835-1909), who became an international scientific figure. An autodidact whose father began his education, SN initially supported himself & financed his mathematical studies by tutoring & “*not brilliantly successful*” by schoolteaching for a time at a Maryland country school. He earned two degrees from Harvard’s Lawrence Scientific School. Professor of mathematics & astronomy at the U.S. naval observatory (from

1861) & Johns Hopkins University (from 1884), SN also authored school and college textbooks & several works on political economy. [Dec. 1974]

- Alton Brooks Parker Papers. Autobiography, correspondence, & other papers (mostly judicial & political) by & about APB (1852-1926), a prominent judge & politician. Along with his daughter Bertha's schoolgirl & later journals, Box 16 contains accounts of ABP's boyhood, time at Cortland (NY) Academy & Normal School, & teaching in several New York rural districts in his youth. Teaching the Accord (Ulster Co.) school he met & married the daughter of the farmer who had donated the school site, consequently dropping education for a more lucrative law career. [Jan. 1976]

- Caroline B. Poole. A diary (1835- 37) of New Englander CBP (1802-44), kept while teaching Dr. Mason's & neighborhood children & a larger Sabbath school near Monroe, LA. A Presbyterian she visited the Catholic cathedral & contrasted the 5 Sisters of Charity, "*extremely neat in their appearance...with] the fat bishop disgusting object, taking snuff with fingers full of rings* [Jan. 1976]

- General John McAllister Schofield. The well-written Memoir of JMS (1831-1906), a Union Army general &, for a time, superintendent of the U.S. Military Academy, gives a family history & account of his boyhood & youth: "*at ten, there was only one boy of my age in school who could keep up the fight with me during the whole hour of the noon recess.*" In 1848 he taught school in Illinois & "boarded around," before an unexpected appointment to West Point. [Jan. 1976]

- Mary Church Terrell Papers, 1851-1962. Correspondence, clippings, speeches, & other personal & professional items detailing the schooling, career, & organizational activism of a nationally- prominent member of the Negro elite. A Washington, D.C. teacher, principal, & school board member, she lobbied for racial justice, women's rights, & pacifism. [May 1973]

- Robert Heberton Terrell Papers, 1870-1954. The son of slaves, Terrell graduated from Harvard College in 1884, & later Harvard's Law School. Teacher of physics, lawyer, & judge, Terrell's zeal for education was expressed in letters, political speeches & writings, newspaper clippings, printed matter, & other papers dealing with racial justice, welfare, courts, & schools in Washington, D.C. [May 1973]

- John Newton Waddel. Strong anti-Yankee references in the diary (1862-64) of a Presbyterian minister & president of La Grange College (TN) where he also opened a preparatory school—"an humble employment." Fleeing to MS, where he previously preached & taught, he headed the Confederate Army of Mississippi's chaplaincy, & was a bible agent. [Dec. 1974]

- Moses Waddel. D.D. An invaluable source on Southern education of males in the period is the letterbook, diary, & memoirs of MW (1770-1840). He founded log-cabin schools in Georgia & the seminal Willington (SC) Classical Academy (1804), & was president of Franklin College (later the Univ. of Georgia), from 1819-29 [Mar. 1975]

- Morrison Remick Waite. Ohio lawyer MRW (1816-88), became chief justice of the U.S. Supreme Court in 1874, & was long associated with the Peabody & Slater Funds for Southern schools. [June 1973]

- Harvey Washington Wiley (1844-1930). A diary (1865-68) & other papers of HWW (1844-1930). An Indiana native, college student, Union Army volunteer, & occasional high school & college teacher while attending medical school, he became an influential U.S. government scientist. [Apr. 1987]

## WASHINGTON STATE

### *University of Washington Library (Special Collections), Seattle*

- Felix Bosworth Papers. School trustees' affidavits for Jefferson Co., IL, 1849. [Feb. 1977]

- John Campbell Papers. Richly informative diaries—"got *F. Kennedys ram with my ewes. Got a stove fixed in new School house & fire in it*" (11/8/1873) — kept by JC (1853-1938) relating his life as a farmer, neighbor, local school trustee, district clerk, & county superintendent at Kamilche & Summit, Washington Territory. He records settlers building a new schoolhouse, school monies disbursed (including interest-bearing loans to local settlers), & Mr. Williams pay (teacher \$1.56 per day; farm hand \$1.42), boarding the teacher (one week per child attending school), examining teachers, the change from local males to female teachers (including daughter Maggie). [Feb. 1977]

- Winfield Scott Ebey & Ebey Family. Scrapbooks, correspondence, & diaries concerning an extended Midwestern family, some of whose members traveled overland from Missouri to Washington Territory between 1850 & 1854. Schools & teachers were important subjects, & WSE (1831-65) & nephew Eason were each elected Whidby Island Supervisor of Common Schools. About Mary Bingham's 1877 journey West, "*She is willing to teach public or private schools, wash, iron, scrub, cook, or dig clams: any or every thing that may become a woman without fortune or expectations.*" [Feb. 1977]

- Ann S. Conner Hartsuck. ASCH (1826-1918) items related to Exeter (NH) Female College & Merrimack Normal Institute, & her 1865 letters about joining Asa Mercer's ship with other 100 teachers coming to the West Coast. [Feb. 1977]

- Michael Fleenan Luark Papers. The largely unschooled youngest of 13 children born into a poor, unsettled family, MFL (1818-1901) produced multiple diaries, autobiographical notes, & a family history (1878)—testifying to his success as an autodidact. From 1847-49, he tried teaching, but followed his father's experience as a farmer-teacher: always "*at moderate wages his qualifications not extending to the higher branches.*" In 1861, finally settled in Gray's Harbor, WT, he & brother Patterson farmed, logged, prospered, & saw to their children's schooling. [Feb. 1977]

- David Walker McDannald. A well-crafted account of a Washington-bound wagon

train, gathered in Brown Co., IL in 1865. The leader was John T. McDannald (1817-1890), returned from the Civil War to a run-down homestead & infected, like his neighbors with “Western Fever.” Envisioning a place “*where life was just one rosy round of sun and smiles, out in that great outdoor land,*” JTM set off with his wife & 6 children, & 11 other families. He kept a diary upon which his son, DWM (b. 1851), drew. [Feb. 1977]

- Caroline Haven Ober Papers, 1897-1929. Correspondence, reports, speeches, financial records, & interview notes of CHO (1866-1929), including a journal kept while in Argentina as *Regente [director] de la Escuela de Aplicacion* in San Juan, where she taught both younger pupils & in the normal department. She later founded the modern languages department at the Univ. of Washington. [Feb. 1977]

- Elizabeth Austin Roeder. EA (1827-1897) kept a diary record of crossing the plains from Ohio (1854). There are also letters (1864-65) of her husband, Capt. Henry Roeder, regarding their sons’ schooling. [Feb. 1977]

- Alice Maude Smith Papers. Miscellaneous papers—general correspondence, brief entries in a 1 vol. diary (“Perpetual Year Book”) of important events & poetry —of amateur playwright & Tacoma physician, AMS (1867-1938). Before her medical studies she was a Latin student with Miss Mammie Jones of the new University of Chicago’s library staff, presumably to make up a deficiency. In her early medical career AMS worked with Chicago sanitarium & asylum patients. There are also documents relating to the Women’s Legislative Council of Washington with which she was involved. [Feb. 1977]

- Carrie M. White Papers, 1882-1891. Diary (1882-84) of CMW & family & other correspondence while teaching & homesteading in Washington Territory. She also supported the WCTU. [Feb. 1977]

## WISCONSIN

### *New Glarus Swiss Museum Village*, New Glarus

- Historic Schoolhouse. Built by the recruits of the Glarus Emigration Society after their arrival in 1845, this one-room schoolhouse contains familiar 19<sup>th</sup> century items. [Sept. 1975]

- School and Teacher Records. [Sept. 1975]

### *State Historical Society of Wisconsin (Library & Archives)*, Madison

- Jabez Brown Collection (1823-1903) Every aspect of mid-western rural life is touched on in the 32 volumes of JB’s diary, correspondence, & essays (NB: “Uncle Sam as a Missionary”). His NC Quaker family successively moved to Indiana & Wisconsin. JB (1825-1903) farmed & taught, promoting schools as a guide & sponsor to countless future teachers among his family & neighbors. [Mar. 1976, Nov. 1981]

- Dane County Records. Includes correspondence (1845); annual reports (1863-

91) detailing pupil censuses, school houses & districts, teachers' salaries; a hand-written copy of the 1894 teacher examination; & comments: "*I have occasionally seen a globe ornamenting a desk, but have rarely found any in use.*" [Sept. 1974]

- Michael Frank. "*For the erection of this (school) house I have labored hard for the last three or four years*" (7/30/49), this from the diary of MF (1804-94), a New Yorker interested in temperance and abolitionism. He reached Wisconsin Territory in 1839, opened the first free school in Southport (Kenosha), & championed public education as journalist, mayor, & territorial legislator. [Sept. 1974]

- Thomas Spottswood Hinde Papers, (1785-1846). A circuit-riding Methodist preacher, legal clerk, & newspaper & magazine writer, mostly in Ohio & Illinois, TSH's diaries & reminiscences of his schooling in Virginia and Kentucky's "ordinary schools" are of special interest [Sept. 1974]

- Jackson Kemper Papers. Biographical information about JK (1789-1870) & related families in diaries & personal correspondence: "*Why is it you cannot think of Colledge without Terror*, his father wrote JK at Connecticut's Cheshire Academy in 1804. JK attended Columbia College at 15, was ordained, & as missionary & first Episcopal bishop of Wisconsin, JK promoted seminaries & colleges. [Sept. 1975]

- Cutting Marsh Papers, 1802-1873. Correspondence & diaries of a Presbyterian missionary to the Maumee (OH) & Stockbridge Indians (WI). CM (1800-73) attended Phillips Academy & Dartmouth with the help of Ladies' Societies in New England. An 1848 letter from Rev. Peet (Beloit) contrasts their own college with the Univ. of Wisconsin: "*We have no confidence in...any literary institution under the control of the State,*" while Rev. Loss (Rockford) advocates a normal school, filled "*with youth from your own families*" as also both filling vacant teaching posts & building public interest in education. [May 1975]

- Balthasar Henry Meyer Papers. Personal papers of BHM (1866-1954) include an diaries while teaching school in WI in the 1880s, letters on education, an autobiography, & accounts of his Oshkosh State Normal School & university experiences in WI & Berlin. BHM taught sociology & political economy at Wisconsin, before joining the US Interstate Commerce Commission, serving from 1910-1939. [Mar. 1976]

- John Roche. Journal of JR (1796-1849), an Irish immigrant who, from 1816, taught in diverse American institutions in Maryland, Kentucky, & Missouri; in 1848 he was professor of languages at Transylvania Univ. There are interesting comments on the students & teachers he meets, & on American institutions. (In Draper Collection, Kentucky Papers) [May 1975]

- Samuel Skewes Diary. In 6 volumes, SS (1817-98), a Cornish immigrant—ultimately a successful farmer, merchant, & community builder—records his life in frontier Yorkville, WI from 1842. The hardships included the surrender to "*the lord of life & Glory*" of both his wives & 3 of his 8 children. His eldest son, banker George Skewes, was a teacher, principal, Racine Co. school superintendent, & Methodist Sunday school superintendent. [May 1975]

- Smith Family Papers, 1847-1990. Miscellany of a De Pere, WI family over four generations, especially Horace Smith's student letters from the Univ. of Wisconsin, & letters home & journals of his sisters, Addie & Lizzie, while at Rockford Female Seminary: "*We see so many girls here whose mothers are dead and their fathers or guardians have sent them here as the best place to keep them till older*" (Addie, Apr. 1877); "*I do admire the way they teach and the studies but to be in a prison or perhaps an insane assylum, two years more is too much for me....*" (Lizzie, Jan. 1879). Also correspondence of Horace Smith's daughter & 4 sons during their military service in World War II. [Mar. 1976, Nov. 1981]

## WYOMING

### *University of Wyoming (American Heritage Center), Laramie*

- Edith Kirkwood Ormsby Clark Diaries, 1904-1936. E KO Clark (1881?-1936) was a Wyoming teacher, county & state superintendent of public instruction, YMCA volunteer in France (1918), & Johnson Co. homesteader in retirement. Her fascinating, regularly-kept diary entries range from pushing legislation, to playing hooky from work to make marmalade, to being examined to renew her teaching certificate while state superintendent, to jaunts with other Western-states' women officials at NEA conventions. [May 1999]

- Grace Raymond (& Alice Marven) Hebard Papers, 1829-1947. Daughters of New York missionaries to Iowa Indian tribes, AMH and GRH taught school. GRH (1861-1936) was later a trustee, professor, & librarian of the Univ. of Wyoming. The collection includes correspondence, manuscripts, & printed materials including research in WY history, women's education, & woman suffrage. [May 1999]

- Velma Linford. An oral history & clipping file of VL (1907-2002), Laramie High School teacher (1935-54), Wyoming's state superintendent (1955-63), politician, writer, & public speaker. A Mormon & a progressive, she joined the Kennedy administration, directed recruiting for the Peace Corps & VISTA, & advised Defense Dept. overseas schools to retire those "*300 colonels without qualifications*" [May 1999]

### *Wyoming State Archives, Cheyenne*

- Alphabetical Biography Files. Include Lynn O. Simons, teacher & state school superintendent (1979-91), & Nancy Anderson who taught at Beer Mug Ranch at Difficulty. Newspaper stories include obituaries of Edith O. K. Clark in 1936; "That Color Line," *Democratic Leader* (Cheyenne), April 10, 1885; & "Lowest-paid teacher Bids Farewell," *Wyoming Tribune Eagle* (Laramie), May 25, 1986 [May 1999]

- Delta Kappa Gamma Biographies of Pioneer Women. Teachers—some acting as county superintendents, community & political activists, wives & mothers, & suffragists—include Marian Vandermark (1871-1954), Amelia Lyon Hall (1849-1936), May Hamilton (d. 1941), Elizabeth Snow Hawes (1850-1938), Bertha Goetzmann Jewett (b. 1878), Elizabeth Stewart Boyd (1833-1912), & Mary Godat Bellamy (1861-1955). [May 1999]

- Harriet Emma Sensintaffar (Mrs. Baker) Having traveled in 1904 from Missouri to teach in a graded school in Saratoga, WY, HES (b. 1870) observed, “*All the teachers are from the East. The Board evidently has lots of faith in Eastern teachers.*” She corresponded with Thompson Coffey, a MO farmer from 1904-10, reporting on routine & newsworthy school events & the community affairs, in which teachers are expected to participate, & why she declined to run for county superintendent. [May 1999]

- Estelle Reel (later Mrs. Meyer). This collection (# H60-110) contains professional papers & memorabilia of ERM (1862-1959), mostly records of her Indian Service duties, & includes teacher rosters. Ambitious & unconventional, ER arrived in Wyoming (1886), taught in Cheyenne’s public schools, & was elected Laramie Co. superintendent (1891). In 1894, she was America’s first elected woman state superintendent of public instruction. In 1898, President McKinley appointed ER (his Wyoming campaign manager), superintendent of the federal government’s 281 Indian Schools; she served until 1910, before marrying & moving to a Washington State ranch. (See other papers of ERM at the Eastern Washington State Historical Society.) [May 1999]

- Minnie Adaline Griffin Rietz. “*As a child...teachers and ministers...were [thought of as] a class apart, faultless, and above reproach even transcending our parents in perfection,*” in WPA project typescript, “Wyoming Schools from 1882-1894,” by Minnie A. Rietz (1870-1925) of Wheatland. She married Charles Fredrick Rietz, was a writer of reminiscences, a teacher, & mother of 6. [May 1999]

- William Octavius Owen. In “Pioneer Recreates Life of Early Frontier” (86 page typescript), a career surveyor, WOO (1859-1947) reminiscences about his family’s trip from Utah. Settled in Laramie in 1868, with his two sisters he attended the new two-teacher public school—opened in 1869 in the Root Opera House to serve six families, & taught by two women. [May 1999]

## AUSTRALIA

**ACT** (Australian Capital Territory)

*Manuscript Branch & Historic Records Office, National Library of Australia, Canberra*

- Margaret & Elizabeth Berry. MB (1832-1918), a trained Irish teacher, migrated to Australia c. 1856. Lauded as headmistress of Brisbane Normal Girls & Infants School for 47 years, one inspector reported her “*Staid & unimaginative in her methods. Mechanical. Concerned with her school’s reputation.*” (Perhaps her battles on behalf of salary equality for women teachers affected his judgment.) MB’s younger sister, EB (b. 1842) was head teacher of Brisbane’s new Kangaroo Point Girls & Infants School (1876-1919). Complimentary reviews of “Eliza” were replaced after 1897 with complaints: as being “shrewish;” having bitter & resentful relations with her staff; as “*aging rapidly, her womanliness ... disappearing.*” (From “Register of Teachers: Career Details of Those at the Meeting of the Queensland Teachers Union on 5 June 1875,” Queensland State Archives.) [Aug. 1988]

- Linda McIntosh Papers. Miscellany, including correspondence, pupils' compositions, & memorabilia of a progressive Australian educator, LM (1894-1982). One of 12 children she trained for kindergarten work, taught & directed licensed private schools in New South Wales, a Methodist missionary school (Fiji), & a school for deaf & blind children (Ceylon /Sri Lanka). In 1948 she addressed the mostly affluent parents of her own Loch Mauree School (Vaucluse NSW) about the era's epidemic of broken homes, traumatized children, & the effects on teachers' work. [Aug. 1988]

- Alexander Nicholson, Personal Records. The fascinating journal (1852-1859) of AN, a Scottish teacher who was assistant purser & schoolmaster to the 756 emigrants aboard HMS Hercules. Most of his pupils, men & women, boys & girls, were illiterate in English, although a number "*could speak English tolerably, and could read the Gaelic language well.*" On arrival (Aug. 1853) he mined for gold before buying a farm in Victoria, taking up the "*general monotony of farm work.*" [Aug. 1988]

- Lucy Arabella Stocks Wheatley-Walker Garvin Papers. Miscellaneous items relating to LASW-WG (1851-1938). Trained as a governess in England, she was single & living in Sydney when appointed in 1883 the first headmistress of the public High School for Girls. Ambitious for her school, her relations with her superiors were sometimes contentious, but she became a venerated figure. She was married to William Garvin, a draftsman ten years her junior from 1891 to his death in 1898, & secured maternity leaves to bear three sons. Her staff protested her forced, age-related retirement in 1918. [Aug. 1988]

## NEW SOUTH WALES

### *State Library of New South Wales (Mitchell Library), Sydney*

- John Joseph Carolan Papers, 1867-1904. Beginning as pupil teacher (1864) & teacher in certified Roman Catholic schools, JJC (1849-1907) later taught in NSW public schools & was a school attendance officer until retiring (1896). He supplemented his meager income & pension as a telephone operator. [Mar. 1989]

- Henry Gordon. Four letters from HG, a teacher (named head in 1838) at the Normal Institution, a non-sectarian boys' school. Separated from his wife Fanny because of her ill health, his letters (1838- 1845) also remind his two daughters to learn their lessons. In 1845 he farmed at Woodbrook (Illawarra). [Aug. 1989]

- Governors' Dispatches, 1836. Informing the Secretary of State for the Colonies that 250 of 296 women emigrants have been placed in employment, most as domestic servants & 11 as governesses or nursery governesses. [Mar. 1989]

- Governor's Dispatches, 1837. Requesting "*well qualified and respectable Schoolmasters and Mistresses*" for the poorer classes, suggesting their wages, & that "*the parties might be made useful by being embarked on board Prison Ships.*" Also the RC bishop requested "*a body of teachers who are competent and at the same time willing to give themselves to the*

*task*” of teaching children of poor Catholics. [Mar. 1989]

- Scripts of Missing Dispatches from the Governor of NSW, 1833-39. Requests for more single women emigrants (to reduce the great disproportion of the two sexes), for normal school teachers, & notice (1839) that government aid was suspended “*as each [Protestant] sect sees [it as] an opportunity to have its own schools.*” [Mar. 1989]

- Governor’s Dispatches. 1839. Regarding last shipload of emigrant females: complaints of shipmates & citizens about women of “*low & profligate character,*” & about colonial agents’ inadequate understanding of NSW’s needs for more females acquainted with farm work & for fewer governesses, milliners, dressmakers & “*Upper Female Servants, too refined for hard work.*” [Mar. 1989]

- Transcripts of Missing Dispatches, 1841. Policy changes to end fixed teachers’ salaries; reduce government aid in favor of more local & parental initiative; noting inspectors’ duties to assess parental need for state aid; & adding a general assessment of how well each school is being managed. [Mar. 199]

- Constance Mackness. “Facts About My Life, 1882-1972,” is a fascinating account of school & society during the lifetime of CM, a novelist & celebrated head (1918-49) of Presbyterian Girls’ College, Warwick, QLD. Daughter of a Scottish cabin boy who landed in Australia at age 14-year, CM excelled as a pupil, taught in various schools, & attained her headship by succumbing “*to feminist ideas .*” [Aug. 1989]

- William Manson. MS letter (Nov. 1896) from WM, master of the Amaroo (NSW) Public School, to his aunt in England, enclosing money. With more pupils he will improve his school’s rank & his own wages. Married & with children, he keeps a cow & horse on the school’s 4-acre property & will plant crops. [Aug. 1989]

- Hannah Newton Papers. A Sydney teacher, HN began as a pupil teacher at William St. School in 1877. She thereafter taught (as “Assistant” or “Teacher”) at 5 other schools, resigning from Canterbury School in 1897, to be married. [Aug. 1989]

- Victoria Olive Papers, 1883-1947. Reminiscences & other materials concerning VO (b. 1883), a grocer’s daughter. As pupil or teacher she passed through 15 schools & colleges. Her career began as a pupil teacher at Oberon Central School (1900-05), where most of her pupils were her age-mates; having done farm work before riding to school, they arrived “*uninterested in the great game of learning...*”. VO’s last position (1939-1947) was in North Sydney. [Aug. 1989]

- Elizabeth Skillen. “*To the Department of Education I owe my happy school days and the whole of my professional life with its wealth of experiences and treasure of friendships*” (Oct. 1958 letter) in papers (1886-1958) of ES (1879-1970). From the time she sat for the Pupil Teacher exam (1894) to her retirement as a teacher educator, she rejoiced that she was never required “*to leave school.*” [Mar. 1989]

## SOUTH AUSTRALIA

*State Library (Mortlock Library of South Australiana)*, Adelaide

(Missing files)

## TASMANIA

*Furneaux Historical Research Association Museum*, Emita, Flinders Island

- Education Notebook (1973 typescript). The first school in the Furneaux Island group opened in a tent in 1860, taught by Mr. Richardson whose blackboard was part of a ship's rudder; he came at the urging of Lucy Beeton, a part-Aboriginal resident of Badger Island. Males predominated among teachers, usually sent by the Education Department as their first step on the teaching ladder. To Heather Haworth Willis, a 5<sup>th</sup> generation resident & teacher from 1943-49, the marriage bar was unknown. [Nov. 1989]

## VICTORIA

*Ballarat Public Library (Australiana Research Room)*, Ballarat

- Russ Dennis Correspondence. Letters from the 1930s, from & about RD. He states that even married teachers (like himself) can be transferred anywhere, mid-year if the enrollment falls, or at term's end. On applying for a school & residence near Newstead, he notes that small schools "*are supposed to go to the less experienced teachers; but I'll guarantee some bloke who is either single or has been in the department 15 to 30 years gets it.*" (In the Australiana Collection.) [Aug. 1988]

- W. D. Forsyth. "*I ceased to know Ballarat from the time I finished at Teachers College Melbourne Uni in 1931,*" from the typescript recollections of a former student (1923-25) & junior teacher (1926), whose desperately poor father struggled to keep his 6 children in high school. (There is a miscellany of other school-centered materials at the Gold Museum.) [Aug. 1988]

- Mary Jean Cameron Gilmore. Collection 309 includes testimonials, other correspondence & "Recollections" of famed socialist, poet, & writer, MJCG (1865-1962): on growing up in the bush, comments on small towns, her family's writing exploits, educating females, the outmoded school inspectorate system, She began at 13, as a pupil teacher at her uncle's school. On completing her training, she taught in Wagga Wagga, NSW (1882-85) & then Silverton, where the plight of the miners at Broken Hill radicalized her on behalf of working class rights, unions, & child & women's causes. [Aug. 1988]

- Spielvogel Papers. During recess on his first day of school, Nathan Frederick Spielvogel ran home from Ballarat's Dana Street School announcing he would never go back. "*Alas for my boast! From that summer day in 1878 till this autumn day in 1937, that's 59 years, I have been going to school every day*" (Memoir & local history, p. 105). Son of an Austrian-Jewish

immigrant pawnbroker, NFS (1874-1956)—teacher, civic leader, writer, historian of Australian Jewry—taught or headed country Victoria & Melbourne schools. There is an anonymous diary of a well-educated Englishman, lover of Horace’s poetry, & as willing to cane girls as boys. Dismissed as incompetent, he went to the goldfields. [Aug. 1988]

***Geelong Heritage Centre, Geelong***

- Historical Records. Collections include “The Human Pedagogue” (1924), an autobiographical novel by R. G. Jennings, a Geelong teacher; issues of *Forest Lake and Plain: A Magazine for School & Home* —e.g., Alice Martin, “The Trials of an Outback Schoolmarm, in Vol. 3, No 2 (Oct. 1923); & most enlightening, the Ceres schools’ Board of Advice (later School Committee), Minute Books 1873-1924 wherein (1882) a schoolmaster was asked to help “*defray the cost of a cistern to keep the water clean and cool*” & another told to raise money for fencing to protect young trees. [May 1988]

- Harry Augustus Sasse & Edmund Sasse. Papers of the French-educated sons of a fashionable artist offer valuable insights into teachers’ problems in collecting fees from parents, the role of public exhibitions of pupils’ work in “*creating a real spirit of emulation among the schools,*” & an *insufficiency* of teachers leading local boards to fill their “*lower vacancies*” with the *half-trained*. Probably drawn from England to Australia in 1851 by the gold rushes, they succeeded as educators. HAS (b.1815) became inspector for denominational schools, then inspector for the Victoria Board of Education. ES (b.1819), a girls school proprietor, became “professor” at Geelong Grammar School, then itinerant drawing master serving various government schools around Melbourne; in 1873 he organized art & design classes for girls at the Technological School, & his daughter later taught art at Geelong College. [May 1988]

***Public Records Office, Government of Victoria, Melbourne***

- Special Case Files, 1862-1977. Correspondence of the Bureau (later Department) of Education, & its employees in schools throughout the state of Victoria. These papers document ordinary details of schooling, professional concerns, details of personal & family lives (e.g., schools conceived as “family fiefdoms”), & disputes. [May 1988]

***Royal Historical Society of Victoria Library, Melbourne***

(Missing files)

***Sovereign Hill Gold Museum Library, Sovereign Hill***

- Ballarat Documents. Primarily correspondence (1855-61) from patrons or prospective & active teachers in several Ballarat-area schools. Subjects include petitions for improvements in schoolhouses; teachers’ wages & housing allowances; applicants letters; complaints of inspector’s fairness & impartiality; growing numbers of female students & female mistresses in denominational schools. [Aug. 1988]

- “The Wandering Teachers of the Rushes.” Undated printed description by a school

inspector of the itinerant schoolmaster, forced to uproot his tent & re-settle as a new gold rush deprives him of his living.” *He is about the only social agency for good upon a rush,...wandering stars of light and guidance in the bush.*” “Travelling School” (3 pp.) describes horse-drawn vans housing a teacher, his personal effects, & teaching materials from one to another household, this into the 1940s, perhaps later. [Aug. 1988]

***Swan Hill Regional Library (Local History Section), Swan Hill***

- “Back to Kunat.” Duncan Douglas relates the origins of the area’s schools, while a former schoolmaster’s “Reflections on Kunat’s Rural School’s Past” note the means used to keep its small schools’ open, & how pupils lessened the sting from the head teachers’ strap. [Aug. 1988]
- “Cannie, then and Now, 1890-1986.” Accounts of the realities facing families, pupils, & teachers, compiled by Denise Cameron. They include Cecily O’Connor’s 1932 request for rat-proof containers for books & school records, & her nightly ritual of emptying inkwells to protect the ink supply from thirsty rats sheltered in the surrounding wheat stacks. [Aug. 1988]
- “History of Beverford School, 1924-1984. Alice Steecke tells a human interest story, especially informative on the effects of World War I on the school: male teachers joining the military, one killed in action; the sewing mistress in 1941 joining the WAAF; plowing up part of the school grounds to raise onions & support the Junior Red Cross; the temporary appearance of women head teachers. [Aug. 1988]
- “Life as a Teacher: A Biography of Harriet Kelly. Harriet Theyers (b. 1898) taught in Victoria from 1917-1926, forced to retire for marrying. In 1981 HTK collaborated with her granddaughter, Erin Kelly, on a high school history-writing project. [Aug. 1988]
- “Now There are Six.” Only 6 operating schools remained in the Manantang area, that once had 53. This compilation by Robert M. Smith offers local history, reminiscences, names of (head)teacher, & of pupils. (“*Frank really made good by continuing his education at night school while a member of the Police Force and is now conducting a thriving Solicitor’s Office at Springvale.*”) [Aug. 1988]
- K. G. Mill. A 1976 paper—“Control of Entry: Militancy in Support of VSTA [Victoria State Teachers Association] Policy in the Suburban High School in 1971”—cites memoranda, correspondence, VSTA Minutes, etc., dealing with recruitment, teacher supply & demand, qualifications, & the work stoppage at Murrembeena High School in 1971. [Aug. 1988]
- “In the Mallee Bare and Wild.” Swan Hill High School history, 1927-77, a collaboration of Graham Gardner, SHHS history teacher, & his students. [Aug. 1988]
- “Murray-Mallee Country: Swan Hill and District 1836-1986. A commemorative published history by Graham Gardner, with a chapter on schooling. [Aug. 1988]
- Mary L. Rooney Staley. The Head Teacher at Natya State School from 1923 through

1925, MLR took over from a returned WWI soldier who had troubles with the school—as noted in “My Memories of Natya.” During the “mouse plagues,” her suit & hat were nibbled, & wheat buyers paid her pupils for the mice they killed after school: “*The children used to be very good at school....no-body wanted to be kept in after school.*” She returned to teaching in the early 1940s, enrolling her own 4 children. [Aug. 1988]

- Questionnaire Results. Ten long-serving Swan Hill High School Teachers’ responses to GJC’s questionnaire to elicit information on their entry into teaching, schools served, conditions of work, views on various teacher welfare issues, & community standing. “Working Conditions”: survey of individual teachers’ instructional and supervisory assignments, 1968-72. [Oct. 1988]

- “Schools of the Berriwillock District.” In 1893, for the rented Mechanics Institute Hall the townspeople petitioned the Department of Education in Melbourne for “*school seats, a tank to hold water, two pans for the out-offices [outhouses] and above all a good teacher.*” In 1903 a father complained that the Department had not sent a teacher in 9 months and “*the children are getting as wild as blacks.*” Given the preference for male teachers—life in these new settlements being “*very rough*”—women came to predominate only after 1917. Only one of the ultimately 9 schools of the district remained in 1969 when Alan Mills compiled this account; the others were victims of “*drought, depression, war,...mechanization and economic factors.*” [Aug. 1988]

## CANADA

*The Ontario Institute for Studies in Education (Special Collections), University of Toronto*

(Missing files)

## PRIVATE COMMUNICATIONS

*Dorothy Mae Hight* (Winner, SD & Harlingen, TX)

- Edith Eveleth Hight. Biographical sketch provided by her daughter, a career teacher. EEH (1889-1957), an Iowa native & normal-school trained, was the first teacher in White River, South Dakota; she had come to Mellette County from Nebraska in 1911, on her honeymoon. She taught before & during the arrival of her first 3 children (of ten). Contact courtesy of Doug Eveleth. [1996]

*William Riggle* (Concord, CA)

- Henry Dombach, Private. His mother having died in childbirth, leaving her German immigrant husband with 4 children, from age 7, HD (1847-1864) assumed increasing responsibility for his siblings. He enlisted in the Union Army at age 17 (Company 1, 17<sup>th</sup> Regiment Ohio Volunteer Infantry). He sent most of his pay home, & his letters to sister Kate & brother Jake urged them to keep to their studies, & encourage the younger children. HD fought in Kentucky, Tennessee (battle of Chickamauga), & was fatally wounded in the battle for Atlanta. [Dec. 1981]

*Margaret Shoenhair* (Cupertino, CA)

- Albert Miller. “Memoirs”

*Terry Family & Quapaw Quarter Association* (Little Rock, AR)

- Adolphine Fletcher Terry. The unpublished “memoir” of AFT (1882-1976), daughter of a Confederate veteran, recounts family history, her schooling (including Vassar), marriage, to an attorney, & civic activities. Intensely involved in public education, interracial understanding, & political action to reopen Little Rock’s schools in 1958-59, she also authored a biography of Charlotte Stephens, a legendary figure in Little Rock’s black schools. [2003]